Full Name: Dr. Amit Zriker **Date: November 15th, 2026**

Curriculum Vitae

1. Personal Information

Address: Dr. Yehuda Perach 6/7, Kiryat HaSharon, Netanya, Israel
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2. Higher Education

a. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2006-2009	University of Haifa, School of Social Work	B.S.W.	2009 (Summa Cum Laude)
2009-2012	University of Haifa, School of Social Work, Organization & Administration	M.S.W.	2012 (Summa Cum Laude)
2015-2021	Bar-Ilan University, Louis & Gabi Weisfeld School of Social Work	Ph.D.	2021

b. Post-Doctoral Studies

Not Applicable.

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
06.2021-Present	Ruppin Academic Center, Department of Social Work	Lecturer
03.2021-06.2021	Ruppin Academic Center, Department of Social Work	Teacher
2016-2024	Bar-Ilan University, School of Social Work	Adjunct Lecturer
2015-2021	Ruppin Academic Center, Department of Social Work	Adjunct Lecturer
2014-2019	University of Haifa, Pre-Academic Unit	Teacher
2013-2021	University of Haifa, School of Social Work	Adjunct Lecturer
2011-2021	University of Haifa, School of Social Work	Research Fellow

4. Offices in Academic Administration

A. Academic Offices

Years	Name of Institute	Position
* 2021-2025	Ruppin Academic Center, Department of Social Work	Head of the Field Education Unit
2019-2021	Ruppin Academic Center, Department of Social Work	Coordinator of the Field Education Unit
2010-2013	University of Haifa, School of Social Work	Representative of the Academic Junior Staff in the School's Strategic Council

B. Membership in Committees and Academic Consultations

Years	Name of Institution and Department	Role
* 2025-Present	Ruppin Academic Center, The Unit for Promoting Pedagogy	Member of the Institutional Excellence Committee
* 2024-Present	Ruppin Academic Center, Department of Social Work	Member of the Admissions Committee
* 2024-Present	Ruppin Academic Center, Department of Social Work	Member of the Sub-Committee for Students' Academic Status
* 2021-Present	Ruppin Academic Center, Department of Social Work	Member of the Teaching Committee
* 2021-2025	Ruppin Academic Center, Department of Social Work	Chair of the Sub-Committee for Field Education
* 2021-2024	Ruppin Academic Center, Department of Social Work	Member of the Sub-Committee for Students' Academic Status
2019-2021	Ruppin Academic Center, Department of Social Work	Member of the Sub-Committee for Field Education

5. Scholarly Positions and Activities outside the Institution

A. Editorial Board Membership

Years	Name of Institute	Position
* 2024-Present	Society & Welfare (Hevra VeRevacha) The Quarterly Journal of Social Work [Hebrew]	Editorial Board Member
* 2022-Present	Meidaos The Professional Journal of The Social Workers Union in Israel [Hebrew]	Editorial Board Member

B. Journal Refereeing

Years	Journal
* 2025-Present	BMC Psychology
* 2025-Present	Environment and Social Psychology
* 2024-Present	Frontiers in Psychology
* 2024-Present	Journal of Community Psychology
* 2023-Present	International Social Work
* 2022-Present	Nonprofit & Voluntary Sector Quarterly
* 2021-Present	European Journal of Social Work
2020-Present	Society & Welfare (Hevra VeRevacha) The Quarterly Journal of Social Work [Hebrew]
2019-Present	Meidaos - The Professional Journal of The Social Workers Union in Israel [Hebrew]

C. Other Scholarly Positions and Memberships

Years	Name of Institute	Position
* 2021-Present	Ruppin Academic Center, Senior Academic Staff Organization	Member
2018-2021	Ruppin Academic Center, Junior Academic Staff Organization	Member
2016-2024	Bar-Ilan University, Junior Academic Staff Organization,	Member
2013-2021	University of Haifa, Junior Academic Staff Organization,	Member of the Executive Board and the Finance Committee

D. Positions and Memberships in Professional Organizations

Years	Name of Institute	Position
2016-Present	Ministry of Social Welfare and Social Services in Israel	Guest Lecturer of Courses in Community Practice Issues
2013-Present	Ha-Histrarut HaHadasha (The New Union of Labor in Israel), Social Workers Union	Delegate, Board Member
2012-Present	Ha-Histrarut HaHadasha (The New Union of Labor in Israel), Social Workers Union	Member

6. Participation in Scholarly Conferences

a1. Active Participation – Conferences Held Abroad

Role	Subject	Conference Name	Place	Date
* Oral Presentation	Reimagining Group Supervision as A Transformative Space in Social Work Education (with Dr. Avital Kaye-Tzadok, & Dr. Shira Pagorek Eshel)	TiSSA – The International Social Work & Society Academy 22nd Annual Conference	Warsaw, Poland	August, 2026
* Oral Presentation	A Community Social Work Paradigm Developed in Israel (with Dr. Drorit Levy, Dr. Shlomit Weiss-Dagan, and Dr. Ayelet Makaros)	40th Annual Conference of the Association for Israel Studies	Prague, Czech Republic	July, 2024
* Oral Presentation	Value Conflict of Social Workers in their Encounters with Families of Children with Intellectual and Developmental Disabilities in the Haredi Society (with Prof. Anat Freund, & Mrs. Reizy Erlich)	ESWRA – The 13th European Conference for Social Work Research	Vilnius, Lithuania	April, 2024

Role	Subject	Conference Name	Place	Date
* Oral Presentation	The Contribution of Personal, Environmental, and Organizational Resources to the Adjustment of Volunteer Youth at a Therapeutic Riding & Canine Institute (NGO) in Israel (with Dr. Drorit Levy, Prof. Haya Itzhaky, and Dr. Dorit Brafman)	The 52nd Annual Conference of ARNOVA (Association for Research on Nonprofit Organizations and Voluntary Action)	Orlando, FL, USA	November, 2023
* Oral Presentation	"Faith Comes and Removes All Questions. Faith Helps Me a Lot": The Encounter of Faith, Ultra-orthodox Parents, and Social Workers in the Context of Caring for Children with Intellectual and Developmental Disabilities (with Prof. Anat Freund, Mrs. Reizy Erlich and Mr. Yishay Shoker)	16th Research Conference of NNDR (Nordic Network on Disability Research)	Reykjavik, Iceland	May, 2023
* Oral Presentation	Career Development Among Social Workers: Examining the Planned Behavior Theory (with Prof. Anat Freund and Dr. Guil Koltun)	TiSSA – The International Social Work & Society Academy 18th Annual Conference	Ghent, Belgium	August, 2022
* Oral Presentation	"At 60 – Old Age, at 70 – The Hoary Head": The Perceived Meaning of Bringing a Foreign Caregiver into the Home in the Haredi Society – Challenges and Barriers to Culturally-Sensitive Intervention (with Prof. Anat Freund)	International Conference on Social Work	Paris, France	May, 2022

Role	Subject	Conference Name	Place	Date
* Oral Presentation	"As They Are a Part of Israel": The Meaning Attributed to Caregiving of People with Mental Disabilities in the Haredi Society - The Perspectives of Mothers, Fathers and Social Workers (with Prof. Anat Freund, Mrs. Reizy Erlich, and Mr. Yishay Shoker)	ESWRA – The 11th European Conference for Social Work Research	Amsterdam, The Netherlands	April, 2022
* Oral Presentation	The Sociology of Volunteering and Its Impact on Adolescents' Wellbeing, Future Orientation and Leadership Ability	The 15th Conference of the European Sociological Association	Barcelona, Spain – Virtual Conference (via Zoom)	September, 2021
* Oral Presentation	1. Stress-Related Coping Strategies as Contributing Factors to Turnover Intentions among Social Work Student Supervisors: A Longitudinal Study (with Prof. Anat Freund and Dr. Galit Guez)	ECSWE 2021 - European Conference on Social Work Education	Tallinn, Estonia Virtual Conference (via Zoom)	June, 2021
* Oral Presentation	2. A Culturally Based Socialization to Social Work: A Longitudinal Analysis of the Professional Preferences of Ultra-Orthodox and Secular Students in Israel (with Prof. Anat Freund)			
* Oral Presentation	3. Predicting the Adjustment of Youth Volunteers by Their Personal, Environmental and Organizational Resources (with Prof. Haya Itzhaky)			
Oral Presentation	Adjustment of Youth Volunteers in the Lens of the Systems Theory	TiSSA – The International Social Work & Society Academy – Virtual Conference for Ph.D. Students	Coimbra, Portugal Virtual Conference (via Zoom)	August, 2020

Role	Subject	Conference Name	Place	Date
Oral Presentation	Career Commitment among Social Workers: Contribution of Personal and Organizational Factors (with Prof. Anat Freund and Mr. Guil Koltun)	Academy of Management, Careers Division Community Conference – Careers in Context	Vienna, Austria	February, 2020
Oral Presentation	1. "Growing Pains": Predicting the Adjustment of Youth Volunteers by Their Personal, Environmental and Organizational Resources	The 8th International Conference of Sociology and Social Work	Oporto and Coimbra, Portugal	November, 2019
Oral Presentation	2. Under Pressure: The Case of Social Workers in Social Services in the Arab Sector in Israel (with Prof. Anat Freund and Mr. Fathi Abu-Younnis)			
Oral Presentation	"All Glorious is the Princess within Her Chamber": Ideological-Spiritual Fulfillment of Israeli Ultra-Orthodox Jewish Women in the Changing Employment Environment (with Prof. Anat Freund and Mrs. Ester Shor)	The 79th Annual Meeting of the Academy of Management	Boston, MA, USA	August, 2019
Oral Presentation	Growing Pains: Predicting the Adjustment of Youth Volunteers	EASSW – The European Association of Schools of Social Work	Madrid, Spain	June, 2019
Oral Presentation	Social Workers in Social Services in the Arab Sector in Israel: Political or Professional Commitment – Dilemmas, Difficulties and Challenges (with Prof. Anat Freund and Mr. Fathi Abu-Younnis)	ESWRA – The 9th European Conference for Social Work Research	Leuven, Belgium	April, 2019
Oral Presentation	The Contribution of Personal, Environmental and Organizational Resources to the Adjustment of Youth Volunteers	TiSSA – The International Social Work & Society Academy 16th Annual Conference	Ljubljana, Slovenia	August, 2018

Role	Subject	Conference Name	Place	Date
Oral Presentation	1. Burnout, Organizational Commitment, and Client Commitment among Ultra-Orthodox and Secular Practitioners in Services for People with Intellectual Disabilities (with Prof. Anat Freund)	The Annual Conference of ISSWOV (The International Society for the Study of Work & Organizational Values)	Trieste, Italy	July, 2018
Oral Presentation	2. Professional Identities and Job Characteristics of Individual and Community Social Workers in Social Services Departments in Israel (with Prof. Anat Freund)			
Oral Presentation	Social Work: A Past-Time Activity or a Life-Time Activity?	ESWRA – The 8th European Conference for Social Work Research	Edinburgh, Scotland	February, 2018
Oral Presentation	1. Past Time Activity or a Life-Time Activity? The Professional Commitment of Novice Social Workers and the Relation to Organizational Sector, Role Ambiguity, and Attachment Style	TiSSA – The International Social Work & Society Academy 15th Annual Conference	Olsztyn, Poland	August, 2017
Oral Presentation	2. Professional Preferences of Social Work Students: A Comparison Between Haredi and Secular Students			
Chair and Moderator	3. Social Work & Education			
Oral Presentation	Professional Preferences of Social Work Students: A Comparison Between Haredi and Secular Students	The IFSW European Conference	Reykjavik, Iceland	May, 2017
Oral Presentation	The Professional Commitment of Novice Social Workers: The Influence of Attachment Style, Organizational Sector, and Role Ambiguity	ESWRA – The 7th European Conference for Social Work Research	Aalborg, Denmark	April, 2017

Role	Subject	Conference Name	Place	Date
Oral Presentation	1. Factors Contributing to Leadership Ability and Organizational Commitment among Adolescents Volunteering in a Therapy Center	TiSSA – The International Social Work & Society Academy 14th Annual Conference	Ghent, Belgium	August, 2016
Chair	2. New Public Management and the Changing Welfare State			

a2. **<u>Local Conferences</u>**

Role	Subject	Conference Name	Place	Date
* Oral Presentation	1. Fatherhood and Masculinity Between the Uniform and the Field: An Autoethnography of a Military Mental Health Officer on the Frontline during the "Iron Swords" War	The 15th Annual Conference of ESPAnet Israel	Ruppin Academic Center, Emek Hefer	February, 2026
* Oral Presentation	2. Career Patterns of Social Workers in an Era of Uncertainty and Social Crisis: Applying the Theory of Planned Behavior (with Dr. Guil Koltun, & Prof. Anat Freund)			
* Oral Presentation	Motivations for Choosing the Profession among Social Workers from the Arab Society in Israel (with Prof. Anat Freund, & Maha Abu-Salok)	The 14th Annual Conference of ESPAnet Israel	Tel Aviv-Yafo Academic College	February, 2025

Role	Subject	Conference Name	Place	Date
* Oral Presentation	1. Multi-Generational Aspects in Integrating Foreign Workers for Older Adults in the Ultra-Orthodox Society (with Prof. Anat Freund)	The 20th Annual Conference of the Social Workers' Union in Israel	The International Convention Center, Jerusalem	September, 2024
* Oral Presentation	2. Road Map: Forming a Paradigm for Community Social Work (with Dr. Shlomit Weiss-Dagan, Dr. Inbal Aviv, Dr. Ayala Eliyahou, Dr. Drorit Levy, Dr. Ayelet Makaros, & Mrs. Smadar Freiberg)			
* Poster	3. Social Workers' Career Patterns in the Lens of the Theory of Planned Behavior (with Dr. Guil Koltun, & Prof. Anat Freund)			
* Chair	4. Cultural Sensitivity in Social Work with Diverse Populations			
* Oral Presentation	Looking Forward: Community-Based Interventions During Prolonged Emergency Situations (with Dr. Shlomit Weiss-Dagan, Dr. Drorit Levy, & Dr. Ayelet Makaros)	Social Welfare Policy and the October 7th War	Virtual Conference	January, 2024
* Oral Presentation	1. Multi-Generational Aspects in Integrating Foreign Workers for Older Adults in the Ultra-Orthodox Society (with Prof. Anat Freund)	The 13th Annual Conference of ESPAnet Israel	University of Haifa	February, 2023
* Poster	2. "Concern in the Heart of a Man – Will He Talk About it"? Attitudes of Ultra-Orthodox Rabbis Towards Referring People from Their Communities to Professional Mental Health Care (with Mr. Israel Izhaky, & Prof. Anat Freund)			

Role	Subject	Conference Name	Place	Date
* Oral Presentation	"As They Are A Part of Israel": The Meaning Attributed to Caregiving of People with Mental Disabilities in the Haredi Society - The Perspectives of Mothers, Fathers and Social Workers	The 4th Annual Haifa International Social Sciences Interdisciplinary Conference for Graduate Students	Virtual Conference (via Zoom)	June, 2022
* Oral Presentation	"If They Will Do It Separately for the Ultra-Orthodox, It Will Seem Much Different": The Caring for Family Member with Intellectual Developmental Disability in the Ultra-Orthodox Society – Opportunities and Challenges in Culturally-Sensitive Intervention (with Prof. Anat Freund, Mrs. Reizy Erlich, & Mr. Yishay Shoker)	The 12th Annual Conference of ESPAnet Israel	Hebrew University of Jerusalem	March, 2022
* Oral Presentation	To Grow and Prosper - Subjective Wellbeing, Leadership Ability and Future Orientation of Youth Volunteering in a Therapy Center	Conference of Ph.D. Students in the School of Social Work	Bar-Ilan University, Ramat Gan	June, 2021
Active Participation	Community and Identity; Using Community Assets; Volunteering as a Base for Personal and Community Resilience; Creating Eco-Systems	Community in a Changing Reality	Oranim – The Academic College of Education (via Zoom)	December, 2020
Active Participation	The Strength of the Community in Crisis and Routine	Communities in Crisis	Virtual Conference (via Zoom)	September, 2020
Oral Presentation	Growing Pains: Factors Contributing to Subjective Wellbeing, Leadership Ability and Future Orientation of Youth Volunteering	The 2nd Annual Haifa International Social Science Workshops for Graduate Students	Virtual Conference (via Zoom)	July, 2020
Active Participation	Introduction of Ph.D. Dissertations in the Schools of Social Work	Conference of Ph.D. Students in the School of Social Work	Bar-Ilan University, Ramat Gan	June, 2020

Role	Subject	Conference Name	Place	Date
Oral Presentation	1. "As They Are One from Israel": The Meaning Attributed to the Caregiving of Family Member with Intellectual-Developmental Disability in the ultra-Orthodox Society - Opportunities and Challenges in Culturally Sensitive Intervention	The 11th Annual Conference of ESPAnet Israel	Ashkelon Academic College	February, 2020
Oral Presentation	2. Leaving Intentions of Novice Social Workers: A Preliminary Explaining Model (with Rony Arditi, Adi Lavy, and Dr. Ronit Even-Zahav)			
Oral Presentation	Growing Pains: Factors Contributing to Subjective Wellbeing, Leadership Ability and Future Orientation of Youth Volunteering	Conference of Ph.D. Students in Schools of Social Work in Israel	Tel Aviv University	April, 2019
Oral Presentation	1. Professional Commitment of Social Workers in an Era of Privatization of Social Services, and its Link to Organizational Type, Role Ambiguity and Attachment Style	The 10th Annual Conference of ESPAnet Israel	Ruppin Academic Center, Emek Hefer	February, 2019
Oral Presentation	2. Social Workers Employed in Social Services Department in the Arab Sector: Political or Professional Commitment – Dilemmas, Difficulties and Challenges			
Oral Presentation	Professional Commitment of Social Workers in an Era of Privatization of Social Services	Macro Matters! Training, Teaching & Researching Macro-Practice in Social Work	Zefat Academic College	February, 2018
Oral Presentation	Factors Contributing to the Development of Leadership Skills and Organizational Commitment among Adolescents Volunteering in a Therapy Center	Professional Interventions in an Open Mind: A Joint Research Conference	Bar-Ilan University, Ramat Gan	December, 2017

Role	Subject	Conference Name	Place	Date
Oral Presentation	The Differences Between Haredi and Secular Social Work Students in Israel	The 19th Annual Conference of the Social Workers' Union in Israel	David Intercontinental, Tel Aviv	November, 2017
Oral Presentation	Negotiating with Faith: Professional Preferences of Haredi and Secular Social Work Students in Israel	The 8th Annual Conference of ESPAnet Israel	Bar-Ilan University, Ramat Gan	February, 2017
Active Participation	Volunteering and Social Impact: Integration, Unity and Cohesion	Bar-Ilan Conference for Volunteering	Bar-Ilan University, Ramat Gan	February, 2017
Poster	Past Time Activity or a Life Time Activity? Linking Organization Type, Role Ambiguity, and Employees' Attachment Style to Their Professional Commitment to Social Work Profession in the First Couple of Years	Conference of Ph.D. Students in Schools of Social Work in Israel	Ben-Gurion University of the Negev, Be'er Sheva	February, 2017
Active Participation	Workshops on Improving Accessibility to Higher Education of Arab Students	The Program of Improving Accessibility to Higher Education of Arab Students	The Technion, Haifa	July, 2016
Active Participation	Workshops on Improving Accessibility to Higher Education of Arab Students	The Program of Improving Accessibility to Higher Education of Arab Students	van Leer Institute, Jerusalem	May, 2016
Active Participation	The Challenges of Labor Market in Israel	The Israeli Labor Relations Research Association	Tel Aviv University	June, 2015
Poster and Active Participation	Values and Systems: Professionalism, Reality and In Between	The 18th Annual Conference of the Social Workers' Union in Israel	David Intercontinental, Tel Aviv	November, 2014

Role	Subject	Conference Name	Place	Date
Active Participation	Workshops on Improving Accessibility to Higher Education of Arab Students	The Program of Improving Accessibility to Higher Education of Arab Students	van Leer Institute, Jerusalem	June, 2014
Active Participation	Introduction of Ph.D. Programs in Schools of Social Work in Israel	Conference of Ph.D. Students in Schools of Social Work in Israel	Bar-Ilan University (Ramat Gan, IL)	May, 2014

b. Organization of Conferences or Sessions

Role	Conference Name	Place	Date
* Member of the Scientific Committee	The 15th Annual Conference of ESPAnet Israel: Is It Possible to Heal the Ruptures? Social Policy in an Era of Global and Local Transformations	Ruppin Academic Center, Emek Hefer	February, 2026
Chair of the Steering Committee	The 10th Annual Conference of ESPAnet Israel: The Boundaries of the Welfare State in a Changing Reality	Ruppin Academic Center, Emek Hefer	February, 2019

7. Invited Lectures \ Colloquium Talks

Role	Subject	Name of Forum	Place	Date
Guest Lecturer	Poverty and Social Exclusion in the Ultra-Orthodox Jewish Society	Workshop for Ultra-Orthodox Students in the Social Work Department, Zefat Academic College	Zefat, IL	April, May 2026
Oral Presentation	Political Issues in Community Practice in Israel	Workshop for Community Social Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Haifa, IL	February, 2019

Role	Subject	Name of Forum	Place	Date
Oral Presentation	The Encounter Between Community Work and Politics in the Welfare State	Workshop for Community Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Tel Aviv, IL	August, 2017
Oral Presentation	Using the SWOT Model in Community Practice	Workshop for Community Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Tel-Aviv, IL	August, 2017
Oral Presentation	Planning, Developing and Assessing Community Projects	Workshop for Community Social Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Haifa, IL	May, 2016
Oral Presentation	Political Issues in Community Practice in Israel	Workshop for Community Social Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Haifa, IL	April, 2016

8. Research Grants

a. Grants Awarded

Year(s)	Funder (C=Competitive Fund)	Topic	Co-Researchers	Role	Amount	Related Publications
* 2025-2027	The Research Authority of Ruppin Academic Center	Factors Associated with Motives for Choosing the Social Work Profession Among Arab Social Workers in Israel	--	PI	19,014 NIS for two years	D3
* 2023-2025	The Research Authority of Ruppin Academic Center	The Relationship Between Homeroom Teachers' Work Attitudes in Vocational Schools in Israel and Optimal Educational Climate of Students at Risk	--	PI	13,775 NIS for two years	D7, K1
* 2021-2023	The Research Authority of Ruppin Academic Center	The Perception of The Ultra-Orthodox Family to Integrating Foreign Caregivers for Frail Elderly	--	PI	10,375 NIS for two years	D4, F2
2020-2021	Shalem Fund (C)	"As They Are a Part of Israel": The Meaning Attributed to Caregiving of Mentally Disabled Persons in the Haredi Society from the Perspective of Mothers, Fathers and Social Workers	Prof. Anat Freund – School of Social Work, Faculty of Welfare & Health Sciences, University of Haifa	Co-PI	49,242 NIS for two years	D1

Year(s)	Funder (C=Competitive Fund)	Topic	Co-Researchers	Role	Amount	Related Publications
2019-2020	The National Insurance of Israel (C)	"At 60 - One Reaches Old Age, At 70 - The Fullness of Years": The Meaning Attributed by Ultra-Orthodox Jews to Introducing a Foreign Caregiver into the Home: Barriers and Challenges in Culturally Sensitive Intervention	Prof. Anat Freund – School of Social Work, Faculty of Welfare & Health Sciences, University of Haifa	Co-PI	141,160 NIS for two years	D4, F2

b. Submission of Research Proposals – Pending

Year(s)	Funder (C=Competitive Fund)	Topic	Co-Researchers	Role	Amount	Related Publications
Not Applicable						

c. Submission of Research Proposals – Not Funded

Year(s)	Funder (C=Competitive Fund)	Topic	Co-Researchers	Role	Amount	Related Publications
* 2026-2028	The Lion Family Foundation (C)	Developing, Implementing, and Evaluating an Intervention Program to Support Educators Working with At-Risk Students	Prof. Anat Freund (University of Haifa) Dr. Zehava Sapir (University of Haifa and the Ministry of Labor, Welfare and Social Services)	*Co-PI	199,903 NIS for two years	--
* 2023-2025	Research Grant from The Israel National Institute for Health Policy and Health Services Research (C)	Work Attitudes of Medical Staff Following COVID-19 Epidemic: Comparative Research of Three Professional Groups (Physicians, Nurses, and Paramedical Professionals)	--	*PI	180,000 NIS	--
* 2022-2024	The Lion Family Foundation (C)	Work Attitudes of Homeroom Teachers as Factors That Promote Optimal Educational Climate Among Students at Risk	Prof. Anat Freund (University of Haifa) Dr. Zehava Sapir (University of Haifa and the Ministry of Labor, Welfare and Social Services)	*Co-PI	196,130 NIS for two years	--

Year(s)	Funder (C=Competitive Fund)	Topic	Co-Researchers	Role	Amount	Related Publications
* 2021-2023	Research Grant from The Israel National Institute for Health Policy and Health Services Research (C)	Is It Enough to Speak Multiculturalism? What is the Role of Culture and is there a Universal Model? A Comparative Research between Cultural and Faith-Based Groups in the Context of Seeking Mental Help	Prof. Anat Freund (University of Haifa) Dr. Vered Tal (Rambam Medical Center) Dr. Eliav Keidar (University of Haifa and Ashkelon Academic College)	*Co-PI	201,740 NIS for two years	
2015	MOST – Ministry of Technology, Science & Space (C)	Successful Aging among Ultra-Orthodox Jewish Society: Towards a Comprehensive Model for Culturally Sensitive Intervention & Policy	Prof. Tova Band-Winterstein – Department of Gerontology, Faculty of Welfare & Health Sciences, University of Haifa. Prof. Anat Freund – School of Social Work, Faculty of Welfare & Health Sciences, University of Haifa.	Co-PI	398,789 NIS for two years	--

9. **Scholarships, Awards and Prizes**

Date	Type of Prize	Amount of Prize
* June, 2022	A Prize for Outstanding Presentation in a Conference, The 4th Annual Haifa International Social Science Workshops for Graduate Students	1,000 NIS
July, 2020	A Prize for Outstanding Presentation in a Conference, The 2nd Annual Haifa International Social Science Workshops for Graduate Students	1,000 NIS
February, 2020	The President's and Dean's Prize for Outstanding Manuscript by a Ph.D. Candidate, Bar-Ilan University	1,000 NIS
June, 2018	Schnitzer Foundation, The Faculty of Social Sciences, Bar-Ilan University	1,800 NIS
February, 2018	A Prize for Encouragement for Promoting Research, Ph.D. Program, School of Social Work, Bar-Ilan University	2,000 NIS
June, 2017	The Rector Prize for Outstanding Ph.D. Students, Bar-Ilan University	1,500 NIS
February, 2017	A Scholarship for Excellence, Ph.D. Program, School of Social Work, Bar-Ilan University	6,000 NIS
June, 2015	A Prize for Exceptional Research, The Israeli Labor Relations Research Association	2,000 NIS
February, 2015	A Prize for Encouragement for Promoting Research, Ph.D. Program, School of Social Work, Bar-Ilan University	3,000 NIS
July, 2013	A Prize for Exceptional Thesis On behalf of the Batsha Foundation, School of Social Work, University of Haifa	2,400 NIS
January, 2013	A Prize for Exceptional Achievements, M.A. Program, University of Haifa & Municipality of Haifa	4,000 NIS
June, 2012	A Prize for Excellence in the M.A. program, The Scholarly & Research Route, School of Social Work, University of Haifa	10,000 NIS
January, 2010	A Prize for Encouragement for Promoting Research, M.A. Program, School of Social Work, University of Haifa	5,000 NIS
June, 2009	A Prize for Exceptional Achievements, B.S.W. Program, School of Social Work, University of Haifa	2,500 NIS

10. **Teaching**

a. **Courses Taught in Recent Years**

Year	Course Name	Type of Course	Degree	Number of Students
* 2025-Present	Community Intervention in Emergencies and Disasters	Lecture (Mandatory)	M.S.W. (Ruppin Academic Center)	42
* 2025-Present	Seminar on Community Social Work and Policy Practice	Lecture + Workshop (Mandatory)	B.S.W. (Ruppin Academic Center)	13
* 2025-Present	Planning, Implementing and Evaluation Skills in Community Social Work and Policy Practice	Lecture + Workshop (Mandatory)	B.S.W. (Ruppin Academic Center)	13
* 2025-Present	Scientific Writing and Using Information Sources	Lecture + Workshop (Mandatory)	B.S.W. (Ruppin Academic Center)	65
* 2024-Present	Designing, Planning and Evaluating Intervention Programs	Lecture (Mandatory)	M.S.W. (Ruppin Academic Center)	42
2020-Present	Basic Intervention Methods and Skills in Social Work	Lecture + Workshop (Mandatory)	B.S.W. (Ruppin Academic Center)	22
2020-Present	Supervised Field Education	Field Education (Mandatory)	B.S.W. (Ruppin Academic Center)	22
2018-Present	Introduction to Policy and Social Change	Lecture (Mandatory)	B.S.W. (Ruppin Academic Center)	65
2017-Present	Getting to Know Communities: Introduction to Community Social Work	Lecture (Mandatory)	B.S.W. (Ruppin Academic Center)	65
2015-Present	SPSS & Computer Skills	Lecture + Workshop (Mandatory)	B.S.W. (Ruppin Academic Center)	50
* 2022-2023	Community Intervention in Individual Therapy	Lecture + Workshop (Mandatory)	B.S.W. (Bar-Ilan University)	30
* 2021-2023	Introduction to Community Social Work	Lecture (Mandatory)	Retraining Master's Degree Program (Bar-Ilan University)	25
2019-2023	Social Work in Organizations	Lecture (Mandatory)	B.S.W. (University of Haifa)	85
2019-2020	Sociological Aspects of the Israeli Society	Lecture (Mandatory)	B.A. for Executives (Ruppin Academic Center)	35

Year	Course Name	Type of Course	Degree	Number of Students
2017-2020	Empirical Seminar	Seminar + Workshop (Mandatory)	B.S.W. (Ruppin Academic Center)	40
2016-2023	Management and Leadership in NGOs	Lecture + Workshop (Mandatory)	Retraining Master's Degree Program (Bar-Ilan University)	14
2016-2024	Intervention Methods in Community Social Work	Lecture + Workshop (Mandatory)	Retraining Master Degree Program (Bar-Ilan University)	16
2016-2017	SPSS & Statistics	Lecture + Workshop (Mandatory)	M.S.W. (Bar-Ilan University)	10
2015-2016	Introduction to Psychology	Lecture (Voluntary Course)	Pre-Academic Level (University of Haifa)	35
2015-2016	English as a Foreign Language (Pre-Advanced Level)	Lecture (Mandatory)	Pre-Academic Level (University of Haifa)	40
2014-2019	Computer-Based Skills for Academic Studies	Workshop (Mandatory)	Pre-Academic Level (University of Haifa)	120
2013-2014	Academic & Scientific Writing	Lecture + Workshop (Mandatory)	B.S.W. (University of Haifa)	95
2012-2013	Academic & Scientific Writing	Lecture + Workshop (Mandatory)	B.S.W. (University of Haifa)	100
2016-2023	Management and Leadership in NGOs	Lecture + Workshop (Mandatory)	Retraining Master's Degree Program (Bar-Ilan University)	14

b. **Supervision of Graduate Students**

Name of Student	Title of Thesis	Degree	Year of Completion/ In Progress	Name of Other Mentors	Student's Achievements
Lin Hakmi	Burnout and PTSD Among Clinical Psychologists in Israel	M.A. (Department of Clinical Psychology, Ruppin Academic Center)	In Progress	--	
Hagar Sahar	Burnout of Clinical Psychologists in Private vs. Public Sectors	M.A. (Department of Clinical Psychology, Ruppin Academic Center)	In Progress	--	
Daniella Amsalem	Personal, Organizational and Social Factors of Social Workers' Burnout in Turbulent Times	M.S.W. (School of Social Work, University of Haifa)	In Progress	Prof. Anat Freund (University of Haifa)	
Mona Khateeb	Organizational Commitment of Instructors in Services for People with Disabilities	M.S.W. (School of Social Work, University of Haifa)	In Progress	Prof. Anat Freund (University of Haifa)	
Salsabeel Aghbaria	Attitudes of Multi-Professional Teams in School Committees	M.S.W. (School of Social Work, University of Haifa)	In Progress	Prof. Anat Freund (University of Haifa)	
Maha Abu Salok	Choosing the Social Work Profession among Young Arab Women: Individual and Social Factors	M.S.W. (School of Social Work, University of Haifa)	2024	Prof. Anat Freund (University of Haifa)	K2

Name of Student	Title of Thesis	Degree	Year of Completion/ In Progress	Name of Other Mentors	Student's Achievements
Ronit Koltun	Burnout of Kindergarten Teachers: Its Link to Kindergarten Climate, Role Strains, and Years of Experience	M.Ed. (Gordon College of Education, Haifa)	2020	--	Finished M.Ed. Degree with Honors

11. Miscellaneous

Not Applicable.

12. Professional Experience

Years	Professional Experience
2012-Present	Active Reserve Service as a Mental Health Officer (MHO), IDF
2012-2019	Director of the Mentoring Project, The Preparatory Program, University of Haifa
2010-2015	Director of Krayot Branch, Shilo - NGO for Developing Services for The Elderly in Haifa
2010-2011	Social Activities Coordinator, Appleseeds Academy NGO, Carmiel
2009-2010	Director of the Clore Center at Ein HaYam Neighborhood, An Affiliate of the Leo Baeck Community Center in Haifa
2008-2009	Coordinator of Municipal Volunteering and Community Work, Department of Social Services, Municipality of Yoqneam-Illit

Publications

A. Ph.D. Dissertation

1. **Zriker, A.** (2021). *The contributing factors to the subjective wellbeing, future orientation, and leadership ability of youth volunteering in a therapy center: The role of personal, environmental, and organizational resources*. Ph.D. Dissertation, The Louis and Gabi Weisfeld School of Social Work, Bar-Ilan University (Hebrew, Supervised by Prof. Haya Itzhaky).

B. Scientific Books (Refereed)

Authored Books – Published

Not Applicable.

Authored Books - Accepted for Publication

Not Applicable.

Edited Books and Special Journal Issues – Published

Not Applicable.

Edited Books and Special Journal Issues - Accepted for Publication

Not Applicable.

C. Other Scientific Publications

Published

Not Applicable.

Accepted for Publication

Not Applicable.

D. Articles in Refereed Journals

Published

1. * Kaye-Tzadok, A., Pagorek Eshel, S., & **Zriker, A.** (2026). Training tomorrow's social workers: Challenges and opportunities in group supervision. *European Journal of Social Work.* http://10.1080/13691457.2026.2711915

   All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

   IF 2024 = 1.6

   R 2024 = 24/94 in Social Work (Q2)

2. * **Zriker, A.,** Koltun, G. J., & Freund, A. (2026). Career development of social workers: Examining the Theory of Planned Behavior. *Journal of the Society for Social Work & Research.* https://doi.org/10.1086/741405

   All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

   IF 2024 = 2.0

   R 2024 = Social Work: 11/94 (Q1)

3. * **Zriker, A.,** Abu Salok, M., & Freund, A. (2024). Personal, social and religious factors related to the motivations for choosing the profession among social workers from Arab society in Israel. *Society & Welfare, 44*(4), 461-485 [Hebrew] (Not Ranked)

   All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

4. * **Zriker, A.,** Freund, A., Erlich, R., & Shoker, Y. (2024). "Faith comes and removes all questions. Faith helps me a lot": The unique perspective of mothers of children with intellectual and developmental disabilities in the ultra-Orthodox society. *Journal of Disability & Religion, 28*(3), 437-452. http://doi.org/10.1080/23312521.2024.2320645

   IF 2024 = 0.261

   R 2024 = 76/635 in Religious Studies (Q1)

5. * Freund, A., & **Zriker, A.** (2024). Do multiple commitments predict job satisfaction in non-profit organizations? A longitudinal analysis. *European Journal of International Management, 23*(4), 701-718. http://doi.org/10.1504/EJIM.2020.10028834
   IF 2024 = 0.9
   R 2024 = 352/420 in Management (Q3)

6. * Weiss-Dagan, S., Aviv, I., Eliyahou, A., Levy, D., Makaros, A., Freiberg, S., & **Zriker, A.** (2024). A community social work paradigm: Thoughts and reflections. *Social Work, 69*(1), 35-42. https://doi.org/10.1093/sw/swad051
   IF 2024 = 2.7
   R 2024 = 4/94 in Social Work (Q1)

7. *** Zriker, A.,** Freund, A., Meshi, Y., & Halevy, G. (2024). "Honour Thy Father and Thy Mother": The meaning of integrating migrant live-in caregivers for elderly in the Haredi society - Challenges and barriers to culturally sensitive interventions. *Journal of Religion, Spirituality & Aging, 36*(2), 212-232. https://doi.org/10.1080/15528030.2023.2194243
   IF 2024 = 0.8
   R 2024 = 33/635 in Religious Studies (Q1); 68/73 in Geriatrics & Gerontology (Q4)

8. * Weiss-Dagan, S., Aviv, I., Eliyahou, A., Levy, D., Makaros, A., Freiberg, S., & **Zriker, A.** (2023). Road map: Building a paradigm for community social work. *Society & Welfare, 43*(1), 8-29 [Hebrew] (Not ranked).
   All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

9. * Ben-Porat, A., Gil, L., Brafman, D., **Zriker, A.,** & Levy, D. (2023). Secondary traumatic stress and posttraumatic growth among volunteers at a therapeutic riding center: The role of personal and environmental factors. *Current Psychology, 42*(5), 3658-3667. https://doi.org/10.1007/s12144-021-01704-9
   All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.
   IF 2024 = 2.6
   R 2024 = 64/223 in Multidisciplinary Psychology (Q2)

10. * Freund, A., Koltun, G.J., & **Zriker, A.** (2022). Career commitment among social workers: Contribution of personal and organizational factors. *International Social Work, 65*(6), 1095-1110. https://doi.org/10.1177/00208728211031963

    All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

    IF 2024 = 1.2

    R 2024 = 44/94 in Social Work (Q2)

11. * Freund, A., **Zriker, A.,** & Sapir, Z. (2022). Optimal educational climate among students at risk: The role of teachers' work attitudes. *European Journal of Psychology of Education*, *37,* 207-226. https://doi.org/10.1007/s10212-021-00545-1

    The first two authors equally contributed to this article, and the last author contributed by reaching study's population and collecting data.

    IF 2024 = 2.8

    R 2024 = 23/74 in Educational Psychology (Q2)

12. * Abu-Younnis, F., **Zriker, A.,** & Freund, A. (2021). The encounter between professional and cultural values of social workers in the Arab sector in Israel: Dilemmas, difficulties and challenges. *European Journal of Social Work, 25*(3), 497-511. https://doi.org/10.1080/13691457.2021.1934414

    All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

    IF 2024 = 1.6

    R 2024 = 195/795 in Social Sciences, Miscellaneous (Q1); 24/94 in Social Work (Q2)

13. Freund, A., Koltun, G. J., & **Zriker, A.** (2019). Career commitment among social workers: Contribution of personal and organizational factors. *Society & Welfare, 39*(4), 689-710 [Hebrew] (Not ranked)

    All authors equally contributed to this article.

14. Freund, A., **Zriker, A.,** & Shor, E. (2019). “All Glorious is the Princess within Her Chamber": The ideological-spiritual fulfillment of ultra-orthodox Jewish women in the changing employment environment. *Journal of Religion & Spirituality in Social Work, 38*(2), 140-160. https://doi.org/10.1080/15426432.2019.1568351

    All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

    IF 2024 = 0.9

    R 2024 = 71/635 in Religious Studies (Q1); 73/95 in Social Work (Q4)

15. Freund, A., **Zriker, A.,** & Abu-Younnis, F. (2018). Between professional leadership and political leadership: Social workers in social services departments in the Arab local authorities in Israel. *Society & Welfare, 38*(1), 23-51 [Hebrew] (Not Ranked).

    The first two authors equally contributed to this article, and the last author contributed by reaching study's population, collecting data and discussing the findings.

16. Freund, A., & **Zriker, A.** (2016). Past-time activity or lifetime activity? Linking organization type, role ambiguity, and employee's attachment style to his professional commitment to social work profession in the first couple of years. *Society & Welfare, 36*(3-4), 307-329 [Hebrew] (Not Ranked).

    All authors contributed equally to the conceptualization, methodology, analysis, and writing of the manuscript.

Accepted for Publication

Not Applicable.

Articles or Chapters in Scientific Books (which are not Conference Proceedings)

Published

Not Applicable.

Accepted for Publication

Not Applicable.

Articles in Conference Proceedings

Published

1. * Itzhaky, I., **Zriker, A.,** & Freund, A. (2023). "Concern in the heart of a man – Will he talk about it"? Attitudes of ultra-Orthodox Rabbis towards referring people from their communities to professional mental health care. In E. Lavee, & N. Cohen (Eds.), *ESPAnet 13th annual conference: Social policy as an intergenerational sustainability* (p. 77). University of Haifa [Hebrew].

2. *** Zriker, A.,** & Freund, A. (2023). Multi-generational aspects in integrating foreign workers for older adults in the ultra-Orthodox society. In E. Lavee, & N. Cohen (Eds.), *ESPAnet 13th annual conference: Social policy as an intergenerational sustainability* (p. 57). University of Haifa [Hebrew].

3. **Zriker, A.** (2020). Growing pains: Factors contributing to subjective wellbeing, leadership ability and future orientation of youth volunteering. In R. Shehman (Ed.), *Proceedings of the 2nd Annual Haifa international social science workshops for graduate students* (pp. 10-11). University of Haifa [Hebrew].

4. **Zriker, A.** (2019). "Growing pains": Predicting the adjustment of youth volunteers by their personal, environmental and organizational resources. In C. D. Almeida, H. R. Amaro da Luz, J. Marques, & J. V. Guerra (Eds.), *Proceedings of the VIII ICSSW 2019* (p. 28). University of Coimbra, Faculty of Psychology and Educational Sciences.

5. **Zriker, A.,** Freund, A., & Koltun, G. J. (2019). Career commitment among social workers: Contribution of personal and organizational factors. In C. D. Almeida, H. R. Amaro da Luz, J. Marques, & J. V. Guerra (Eds.), *Proceedings of the VIII ICSSW 2019* (pp. 216-227). University of Coimbra, Faculty of Psychology and Educational Sciences.

6. **Zriker, A.,** Freund, A., & Abu-Younnis, F. (2019). Under pressure: The case of social workers in social services in the Arab sector in Israel. In C. D. Almeida, H. R. Amaro da Luz, J. Marques, & J. V. Guerra (Eds.), *Proceedings of the VIII ICSSW 2019* (pp. 479-490). University of Coimbra, Faculty of Psychology and Educational Sciences.

7. **Zriker, A.,** Freund, A., & Abu-Younnis, F. (2019). Social workers employed in social services department in the Arab sector: Political or professional commitment – Dilemmas, difficulties and challenges. In A. Zriker (Ed.), *ESPAnet 10th annual conference: The boundaries of the welfare state in a changing reality – Who's in and who's out? Challenges and opportunities in social policy and implementations for research and practice* (p. 119). Ruppin Academic Center [Hebrew].

8. **Zriker, A.** (2019). Professional commitment of social workers in an era of privatization of social services, and its link to organizational type, role ambiguity and attachment style. In A. Zriker (Ed.), *ESPAnet 10th annual conference: The boundaries of the welfare state in a changing reality – Who's in and who's out? Challenges and opportunities in social policy and implementations for research and practice* (pp. 117-118). Ruppin Academic Center [Hebrew].

9. **Zriker, A.,** & Freund, A. (2017). Negotiating with faith: Professional preferences of Haredi and secular social work students in Israel. In M. Abd-El-Rahim (Ed.), *ESPAnet 8th annual conference: Who cares? Care and compassion in the welfare state in the neo-liberal era* (pp. 166-167). Bar-Ilan University [Hebrew].

Accepted for Publication

Not Applicable.

E. Entries in Encyclopedias

Not Applicable.

F. Other Scientific Publications

Published

1. Levy, D., **Zriker, A.,** & Itzhaky, H. (2018). *The contribution of personal, environmental and organizational resources to the adjustment of youth volunteers in a therapeutic riding center.* Bar-Ilan University, School of Social Work.

2. **Zriker, A.** (2012). *Past time activity or life time activity? Linking organization type, role ambiguity, and employee's attachment style to his professional commitment to social work profession in the first couple of years*. M.A. Thesis, School of Social Work, University of Haifa (Hebrew, Supervised by Prof. Anat Freund).

Accepted for Publication

None

G. Other Publications

1. Even-Zahav, R., Dolberg, P., & **Zriker, A.** (2019). ESPAnet-Israel conference 2019: The boundaries of the welfare state in a changing reality - Who is outside and who is inside? Challenges and opportunities in social policy and its implementation. *Meidaos, 90,* 24-27 [Hebrew] (Not Ranked).

2. **Zriker, A.** (2018). Living in the profession or a profession for life? The professional commitment of early-career social workers. *Meidaos, 86,* 12-19 [Hebrew] (Not Ranked).

H. Other Works Connected with my Scholarly Field

Not Applicable.

I. Submitted Publications

Revised and Resubmitted

N.A.

Submitted

1. * **Zriker, A.,** Sapir, Z., & Freund, A. Teacher Development, Organizational Commitment and Student-Perceived School Climate: A Longitudinal Intervention Study in Secondary Schools Serving Youth at Risk. Manuscript submitted to *Journal of School Psychology.*

   All authors equally contributed to this article.

   IF 2025 = 4.0

   R 2025 = 14/73 in Educational Psychology

In Preparation

1. **Zriker, A.,** Itzhaky, H., Ben-Porat, A., Levy, D., & Brafman, D. (Manuscript in Preparation). Factors contributing to subjective well-being among adolescent volunteers at a therapeutic riding center: The role of personal, environmental and organizational resources.
2. **Zriker, A.,** Itzhaky, H., Ben-Porat, A., Levy, D., & Brafman, D. (Manuscript in Preparation). Factors contributing to future orientation among adolescent volunteers at a therapeutic riding center: The role of personal, environmental and organizational resources.
3. **Zriker, A.,** Itzhaky, H., Ben-Porat, A., Levy, D., & Brafman, D. (Manuscript in Preparation). Factors contributing to leadership ability among adolescent volunteers at a therapeutic riding center: The role of personal, environmental and organizational resources.
4. **Zriker, A.,** Freund, A., Paro, M., & Alfandary, R. (Manuscript in Preparation). The personal and professional experiences of Druze social workers in intra-cultural practice.

Summary of My Activities and Future Plans

My name is Amit Zriker, and I am currently a Lecturer in the Department of Social Work at Ruppin Academic Center. My main academic interests and areas of specialization lie in community social work, macro practice, social welfare, work attitudes and career development among social workers, and the complex relationships between social workers and the diverse communities in which they practice. Over the past several years, I have also developed an increasingly focused research agenda concerning social work in culturally distinct and minority communities in Israel, particularly the ultra-Orthodox and Arab societies, and more recently the Druze community. Across these areas, my research is guided by an interest in the ways in which professional identities, organizational contexts, cultural values, and community characteristics shape social work practice.

My academic journey began in 2006, when I enrolled in the Bachelor of Social Work program at the University of Haifa. During my undergraduate studies, I developed a particular interest in macro-level social work practice, including community practice, management, administration, and organizational practice. I completed my B.S.W. degree in 2009, Summa Cum Laude. Alongside my academic studies, I maintained a strong commitment to social involvement and leadership and served as Chair of the Students' Union at the School of Social Work. Looking back, I see this period as an important formative stage in the development of my professional and academic identity. My interest in leadership, organizations, communities, participation, and social change emerged early in my career and has remained central to my work ever since.

Following completion of my Bachelor's degree, I continued to the M.S.W. program at the School of Social Work at the University of Haifa, specializing in Organization and Administration. I completed my Master's degree in 2012, also Summa Cum Laude. My thesis examined the professional commitment of novice social workers and received an award for an outstanding thesis from the School of Social Work. This study constituted my first substantial engagement with questions concerning social workers' professional commitment, work attitudes, organizational experiences, and career trajectories. These issues subsequently developed into one of the main and most enduring lines of my research.

During my graduate studies and the early stages of my professional career, I worked as a social worker in both the public and third sectors. My positions included work in municipal social services, community social work, management of a community center in the Ein HaYam neighborhood in Haifa, coordination of youth volunteering activities, and management of a branch of an NGO providing services to older adults. These positions exposed me to diverse populations, organizations, communities, and social service systems. They also taught me that social work knowledge cannot be separated from the social and organizational environments in which it is implemented.

In parallel, since 2012 I have served as a reserve Mental Health Officer in the IDF. This ongoing professional experience has further broadened my understanding of psychosocial intervention at the individual, group, organizational, and community levels, particularly under conditions of crisis, prolonged uncertainty, and emergency. In recent years, these experiences have also informed new academic interests concerning professional functioning, resilience, supervision, social work practice, and professional identity during periods of social and national crisis.

In 2015, I began my Ph.D. studies at the Louis and Gabi Weisfeld School of Social Work at Bar-Ilan University, under the supervision of Prof. Haya Itzhaky. My doctoral dissertation examined youth volunteering in a therapeutic center, focusing on the contribution of personal, environmental, and organizational resources to volunteers' subjective well-being, future orientation, and leadership abilities. The dissertation allowed me to further develop my interest in the interplay between individual strengths and the organizational and community environments in which people operate. My dissertation was approved in May 2021, and I was awarded the Ph.D. degree.

The completion of my Ph.D. in 2021 marked an important transition in my academic career. In March of that year, I was promoted to the rank of Lecturer in the Department of Social Work at Ruppin Academic Center. Since then, I have sought to establish myself not only as a teacher of social work but as an independent researcher and an active member of the academic community. The years since 2021 have therefore been characterized by significant development in the three domains that I view as the core of my academic identity: research, teaching, and the integration of academic knowledge with professional practice.

My research activity has expanded considerably during this period. Since completing my Ph.D., I have published a series of peer-reviewed articles addressing several interconnected themes: the career development and professional commitment of social workers; culturally sensitive social work with minority communities; community social work; work attitudes in human service and educational organizations; and social work education and supervision. These studies have appeared in both Israeli and international journals, including leading and well-established journals in social work and related disciplines.

Several of my recent publications represent, in my view, an important stage in the consolidation of my academic research profile. My research on the career development of social workers has continued the line of inquiry that began during my Master's studies, while developing it theoretically and empirically through the application of the Theory of Planned Behavior and the examination of career-related attitudes and intentions. At the same time, my research with minority communities has developed into a substantial and increasingly coherent line of scholarship. This work has addressed, among other issues, culturally sensitive intervention in ultra-Orthodox society, caregiving for family members with disabilities, the integration of migrant caregivers for older adults, motivations for choosing the social work profession among members of Arab society, and the encounter between cultural affiliation and professional social work values.

I have also continued to develop my interest in community social work at the conceptual level. As part of a collaborative group of community social work scholars in Israel, I participated in the development of a contemporary paradigm for community social work. This work has resulted in publications in both Hebrew and international social work journals and reflects my ongoing commitment to strengthening the theoretical foundations and professional identity of macro and community practice.

The increasing international orientation of my publication record is particularly important to my academic development. In recent years, my work has been published in journals such as Social Work, International Social Work, European Journal of Social Work, Journal of the Society for Social Work & Research, Journal of Disability & Religion, Journal of Religion, Spirituality & Aging, and other peer-reviewed outlets. Several of these journals are highly ranked within the field of social work or related disciplines. I regard this development not merely as an increase in publication output, but as part of a broader process of positioning my research within international scholarly discussions and developing a recognizable academic profile.

My current publication pipeline reflects the continuation of this process. In addition to published articles, I am currently involved in manuscripts examining work attitudes among educational professionals, different developmental outcomes among youth volunteers, and the personal and professional experiences of Druze social workers engaged in intra-cultural practice. These projects

demonstrate both continuity with my established research interests and a gradual expansion toward new populations, contexts, and theoretical questions.

A parallel aspect of my development since 2021 has been the strengthening of my capacity to initiate and lead research projects. In recent years, I have received several research grants from the Research Authority of Ruppin Academic Center as Principal Investigator. These grants have supported research on culturally sensitive care in ultra-Orthodox society, work attitudes among professionals in educational settings, and, most recently, motivations for choosing social work among social workers from Arab society in Israel. I regard my role as PI in these projects as an important component of my progression toward greater research independence. My intention for the coming years is to continue developing externally funded projects and gradually expand my applications to larger competitive research funds.

Academic conferences have constituted another significant dimension of my scholarly development. Since completing my Ph.D., I have regularly presented my work at national and international conferences in social work, social policy, sociology, nonprofit studies, and related areas. These have included conferences of the European Conference for Social Work Research, The International Social Work & Society Academy, the Association for Research on Nonprofit Organizations and Voluntary Action, ESPAnet Israel, and other academic forums. Presenting my work in these settings has allowed me to receive feedback from colleagues, develop research collaborations, and situate my studies within wider international academic conversations.

The themes I have presented at these conferences reflect the development and diversification of my research agenda. They include social workers' career development, community social work paradigms, culturally sensitive practice with ultra-Orthodox and Arab communities, youth volunteering, social work education and supervision, professional functioning during prolonged emergencies, and, more recently, questions arising from social work and mental health practice during the "Iron Swords" war. In 2026, I also served as a member of the Scientific Committee of the annual ESPAnet Israel conference, reflecting a transition from participation in academic conferences primarily as a presenter toward greater involvement in their scholarly organization.

My integration within the broader academic community has also grown substantially. Since 2022, I have served on the Editorial Board of Meidaos, the professional journal of the Israeli Social Workers Union, and since 2024 I have served on the Editorial Board of Society & Welfare, one of Israel's central academic journals in social work. In addition, I regularly serve as a reviewer for both Israeli and international academic journals, including European Journal of Social Work, International Social Work, Nonprofit & Voluntary Sector Quarterly, Journal of Community Psychology, and Frontiers in Psychology. I view these activities as an integral component of academic citizenship and as evidence of my increasing engagement with the scholarly community beyond my own research and publications.

Teaching has remained an equally central component of my academic identity. I have been teaching social work since 2013, and since joining Ruppin Academic Center my teaching responsibilities have progressively expanded. In recent years, I have taught a broad range of courses at both the B.S.W. and M.S.W. levels. These include Introduction to Community Social Work; Introduction to Policy and Social Change; Planning, Implementing and Evaluating Community Social Work and Policy Practice; a Seminar in Community Social Work and Policy Practice; Designing, Planning and Evaluating Intervention Programs; Community Intervention in Emergencies and Disasters; Basic Intervention Methods and Skills in Social Work; Supervised Field Education; Scientific Writing and Information Sources; and other courses related to research and professional practice.

The expansion of my teaching into Master's-level courses has been particularly meaningful to me. It has allowed me to engage more deeply with advanced conceptual, methodological, and practice-related issues and to integrate contemporary research directly into graduate education. My teaching philosophy has increasingly developed around the idea that social work education should connect theoretical knowledge, research evidence, critical reflection, and real-world practice. I therefore attempt to create courses in which students are not only exposed to existing knowledge but are encouraged to examine its applicability, limitations, and relevance to complex professional situations.

An important development in recent years has also been my growing involvement in the supervision of graduate students. I currently participate in the supervision of several Master's theses addressing topics closely related to my research agenda, including social workers' burnout, work attitudes among professionals in human service settings, multidisciplinary professional teams, the choice of the social work profession among young Arab women, and burnout among clinical psychologists. Graduate supervision provides an important additional connection between my research and teaching roles. I see it as a key area for further development and intend to expand my involvement in graduate research supervision in the coming years.

Between 2021 and 2025, I served as Head of the Field Education Unit in the Department of Social Work at Ruppin Academic Center, following two earlier years as Coordinator of the Unit. I regarded this position as highly significant because field education represents one of the primary interfaces between academic social work and professional practice. In this role, I was involved in the development and oversight of professional training, relationships with field instructors and welfare organizations, and the educational processes through which students learn to translate academic knowledge into professional practice. This position also strengthened my interest in social work education and supervision as fields of research. One outcome of this developing interest is my recent work on group supervision and social work education. In the future, I intend to continue examining field education, supervision, and professional

learning as important research arenas in their own right, while utilizing the strong connections between the Department and social work agencies as a foundation for collaborative, practice-oriented research.

My academic involvement at Ruppin has extended beyond my individual teaching and research. Since 2021, I have been a member of the Department's Teaching Committee. I have also served on committees dealing with field education, students' academic status, and admissions. Since 2025, I have served on Ruppin's Institutional Excellence Committee within the Unit for Promoting Pedagogy. I view these roles as an important part of my commitment to the institution. They provide me with opportunities to contribute to academic policy, teaching quality, student development, and the broader educational mission of the Academic Center.

Taken together, the years since 2021 have been a period of substantial academic growth. I have moved from completing my doctoral training toward developing a more independent and coherent scholarly identity. My publication record has expanded, my work has increasingly reached international academic audiences, I have initiated and led research projects, developed a continuing pipeline of studies and manuscripts, increased my participation in international and national conferences, become more involved in academic reviewing and editorial activity, expanded my teaching to both undergraduate and graduate programs, supervised graduate research, and assumed substantial academic and administrative responsibilities within my institution. At the same time, I see this development as a foundation rather than a culmination. Looking ahead, my central objective is to further consolidate an independent and recognizable program of research organized around several interconnected areas. The first concerns social workers' professional attitudes, commitment, career development, and occupational experiences. I intend to continue examining how personal, organizational, professional, and social factors shape social workers' career decisions and professional functioning, particularly during periods of organizational and societal uncertainty.

A second major research direction concerns social work in minority and culturally distinct communities. My work to date has focused particularly on ultra-Orthodox and Arab communities, and I am now expanding this line of inquiry to additional groups, including the Druze community. In the coming years, I intend to develop comparative and culturally informed studies of the ways in which professional social work values intersect with community norms, religious beliefs, collective identities, and local social structures. I am particularly interested in the position of social workers who simultaneously belong to the communities in which they practice and in the implications of such intra-cultural practice for professional identity, boundaries, trust, role expectations, and intervention.

A third direction concerns community and macro practice. I intend to continue participating in the theoretical and empirical development of community social work and policy practice in Israel. I believe that macro practice should occupy a central place in social work scholarship and education, particularly

in a period characterized by social polarization, prolonged emergencies, changing welfare systems, and increasing demands on local communities. My goal is therefore to contribute both conceptually and empirically to the development of community-based responses to contemporary social challenges.

In parallel, I intend to strengthen my emerging research on social work education, supervision, and the translation of knowledge into practice. My experience in field education has provided me with a unique perspective on the interface between academia and professional practice, and I believe that this interface can generate important research questions concerning professional socialization, supervision, student learning, and the development of social work identity.

Methodologically, I aim to continue combining quantitative and qualitative approaches. My research to date has included longitudinal quantitative designs as well as qualitative studies of culturally and professionally complex experiences. I regard methodological diversity as essential for addressing the kinds of questions that interest me, and in the future I hope to further develop mixed-method, longitudinal, comparative, and multi-site research designs.

Another major goal for the coming years is to strengthen my research collaborations. I currently work with colleagues from several academic institutions and across different areas of social work and related disciplines. I intend to expand these collaborations both nationally and internationally, while maintaining and further developing my own independent lines of research. I also plan to pursue larger competitive research grants that will allow me to establish broader research programs, involve graduate students and research assistants, and conduct studies with greater theoretical and practical impact.

In teaching, my goal is to continue developing as an educator who integrates scholarship, professional practice, and pedagogical innovation. I intend to further strengthen my teaching in community social work, policy practice, intervention planning and evaluation, emergency and disaster intervention, and research-related courses. I also wish to continue developing advanced teaching methods that encourage students to engage actively with complex cases, critically evaluate professional knowledge, and understand the connections between individual needs and broader organizational, community, and policy contexts.

I consider the mentoring of students and young professionals to be an important part of my future academic role. As my research program develops, I hope to supervise an increasing number of graduate students and involve them in ongoing research projects, thereby contributing not only to my own scholarship but also to the development of the next generation of social work researchers and practitioners.

More broadly, I see my academic career as grounded in the integration of three domains that have accompanied me throughout my professional development: research, teaching, and practice. My professional background enables me to formulate research questions that are closely connected to challenges encountered by social workers and communities; my research provides new knowledge that

can enrich social work education; and my teaching creates opportunities to translate research and theory into the professional development of future social workers.

I am deeply committed to the Department of Social Work at Ruppin Academic Center and to its continued development as a strong academic and professional environment. I hope to continue contributing to the Department through research, teaching, graduate supervision, academic service, and collaboration with colleagues and professional partners. I also aspire to strengthen the visibility of the Department within the Israeli and international social work communities through publications, collaborative research, conference participation, and the development of innovative academic initiatives.

Ultimately, I see promotion to the rank of Senior Lecturer as part of an ongoing process of academic development rather than as an endpoint. The trajectory I have established since completing my Ph.D. reflects my commitment to building a productive, independent, and sustained academic career. In the coming years, I intend to further strengthen the quality and international visibility of my research, develop larger and more ambitious research projects, expand my graduate supervision and academic collaborations, continue advancing high-quality and innovative social work education, and deepen the connection between academic knowledge and social work practice. I hope that through these efforts I will continue to contribute to the advancement of social work scholarship, education, and practice at Ruppin Academic Center, in Israel, and within the broader international academic community.