

Prof. Elana Shohamy researches, writes and teaches about a variety of issues related to language and society in multilingual communities in Israel and worldwide in the context of critical theories, linguistic rights and social justice. She focuses on the following specific areas: language testing, language acquisition, preservation and academic knowledge among immigrants, and critical theories regarding language testing and linguistic policy. During the past decade she has focused on examining linguistic landscape and languages displayed in public spaces as well as multilingual tests. Prof. Shohamy has published many books and articles in these fields and served as editor of the journal *Linguistic Policy* from 2015 through 2018. She is currently editor of the journal *Linguistic Landscape*.

elana@tauex.tau.ac.il

Dr. Adi Binhas's research interests focus on the fields of immigration policy, Jewish Agency involvement in policy determination, involvement of non-governmental organizations in policy regarding foreign nationals and asylum seekers in Israel, policy toward Israelis of Ethiopian origin, integration of immigrants in the education system, and identity perceptions among veteran immigrants in the Israeli school system. Dr. Binhas served as head of the Department of Public Administration and Policy, the program for Organizational Development and Conflict Resolution and the Department of Social Sciences and Civics at Beit Berl College. She lectures in political science in the Bar-Ilan University program for members of the armed services in courses on government and politics and public policy and teaches a research seminar. Dr. Binhas has presented her research at academic conferences and published in journals in Israel and abroad. She completed her post-doctoral research at the Mofet Institute under the supervision of Prof. Clara Sabbagh of the University of Haifa.

adibinhas@gmail.com

Dr. Dolly Eliyahu-Levi graduated from Bar-Ilan University with a PhD in Hebrew Linguistics. She currently heads the Excellence Program at Levinsky College of Education and lectures the Department of Hebrew Language. In addition, she is an instructor on the National Pedagogical Secretariat Hebrew supervision team. Dr. Levy initiated and developed a program of online dialogue sessions for students from various countries around the world to promote multicultural concepts, open thinking and intercultural competence. Her research interests include multiculturalism in society and education, on development of intercultural competence during teacher training and on second language acquisition. Her teaching focuses on multiculturalism and multilingualism in formal and informal education settings and on the construction of knowledge in the field of language and rhetoric.

dolylevi@gmail.com

Dr. Michal Ganz-Meishar holds a Ph.D. in literature from Bar-Ilan University as well as two MA degrees from Bar-Ilan: in pedagogy and learning curricula from the School of Education and from the Department of Literature. Dr. Ganz-Meishar teaches various courses at Levinsky College of Education, among them the Methodology of Teaching Hebrew as a Second Language, Language and Pedagogy and Multilingualism in a Multicultural Society. She also serves as pedagogical consultant for teaching literature and Hebrew as a Second Language and for the Program of Excellence. She conducts prosodic research in the linguistic, stylistic and historical aspects of poetry and journalism. Dr. Ganz-Meishar also examines the practice of education in the migrant community. She is involved in various volunteer projects in the community, among them founding and leading a reading club for adults in her place of residence. Michalmeishar15@gmail.com

Dr. Adam Haisraeli is the Head of the Social Involvement Unit at Kibbutzim College of Education and teaches in the Kibbutzim College Faculty of Education and the School of Education at Tel Aviv University. He is a graduate of the Mandel Leadership Institute Program for Outstanding Doctoral Students in Education. His doctoral dissertation dealt with Israeli students from the periphery, most of whom were "first generation in higher education" and belonged to various social groups: Mizrahim, immigrants from the former Soviet Union, and Palestinian citizens of Israel. The research examined the processes of education in families and the ways in which parents promote their children towards acquiring higher education while breaking through many structural and cultural barriers. He is currently a research fellow at the Mofet Institute, where he studies about mutual involvement between school and family through children's education and about parental involvement in the school. His other interests include informal education and kibbutz education. Adam.Haisraeli@smkb.ac.il

Brachi Ben Simon is a researcher at the Engelberg Center for Children and Youth at the Myers-JDC-Brookdale Institute. She holds an MA in cultural studies from the Hebrew University of Jerusalem. In recent years, her research has focused on the characteristics and needs of adolescents and young adults at risk and on developing a system to measure the extent of abuse and neglect in Israel. BrachiB@jdc.org

Dganit Levi is a senior researcher at the Engelberg Center for Children and Youth at the Myers-JDC-Brookdale Institute. She has a master's degree in the sociology of education from the Hebrew University of Jerusalem. She currently heads a Council for Higher Education study to formulate a national plan for expanding access to higher education among Arab, Druze and Circassian students, and in particular for integrating Bedouin students in the Negev into academia. Her research focuses on the integration of immigrant youth and youth at risk.
dganitl@jdc.org

Paula Kahan-Strawczynski is a senior researcher at the Engelberg Center for Children and Youth at the Myers-JDC-Brookdale Institute. She holds a MA degree in the sociology of education from the Hebrew University of Jerusalem. During the last two decades, her research has focused on youth at risk and community services for them, as well as on immigrant youth, adolescent girls at risk and young leadership. In recent years, she has also been engaged in research on the transition to adulthood among young adults at risk, including the integration of minority groups into higher education. paula@jdc.org

Meital Amzalag recently completed her doctoral dissertation at the Faculty of Education, University of Haifa. In her research, Amzalag investigated the potential of online social networks to help students of Ethiopian origin in Israel integrate socially and academically. She is a member of the Learning in a Networked Society Israeli Center (LINKS) of Research Excellence (ICORE) and a lecturer at the Ruppin Academic Center and the Center for Academic Studies.
meital.amzalag4@gmail.com

Nelly Elias (Ph.D.) is an Associate Professor in the Department of Communication Studies, Ben-Gurion University of the Negev and a member of the Learning in a Networked Society Israeli Center (LINKS) of Research Excellence (ICORE). Among her main research interests are media and immigrants and media and children. Currently she leads a series of projects on shaping media habits in early childhood, family media practices in a changing technological environment, and media content that addresses infants, toddlers and preschoolers.
enelly@bgu.ac.il

Yael Kali (Ph.D.) is an Associate Professor of technology-enhanced learning at the Technologies in Education Graduate Program, Faculty of Education, University of Haifa. She is director of the Learning In a NetworKed Society (LINKS) Israeli Center of Research Excellence (I-CORE) and of the Taking Citizen Science to School (TCSS) research center. Using design-based research (DBR) and design-based implementation research (DBIR), Kali explores technology-enhanced learning and teaching in various contexts and age levels, from junior high school to higher education. Since 2012 Kali has been serving as Associate Editor of the journal *Instructional Science*. yael.kali@edtech.haifa.ac.il

Dr. Janet Cohen lectures on the sociology of Israeli society and teaches methodological courses at Ariel University and Tzfat Academic College. Her research deals with the study of communities in Israeli society and the relations between center and periphery. janetc@zefat.ac.il

Professor Miriam Billig is a senior faculty member in the Department of Sociology and Anthropology, Ariel University. She is a sociologist and city and regional planner, and serves as scientific director of East R & D: Judea and Samaria and the Jordan Valley. Her research focuses on social aspects in planning, environmental psychology, community research and settlement in Israel.

billigm@ariel.ac.il