

## CURRICULUM VITAE

### 1. Personal Details

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### 2. Higher Education

1995-1999	Haifa University; Language and Linguistics	MA	2000
1973 - 1977	Linguistics and Education; SUNY at Buffalo	BA	1977

### 3. Academic Ranks and Tenure in Institutes of Higher Education

2013 present	Ruppin Academic Center	מורה (סגל בכיר) 100%
2007 - 2013	Ruppin Academic Center	Hourly instructor

### 4. Offices in Academic Administration

2012 - 2016	Ruppin Academic Center	EAP exam department coordinator; Coordinator and instructor of Business English Writing (Business Administration; Economics and Accounting) Coordinator of several EAP courses which included the development of curricula and instructional material
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### 5. Scholarly Positions and Activities out the Institution: Present and Past Positions

2017-present	Member of the National English Curriculum sub-committee; Ministry of Education	<b>Review current national curriculum for English studies and align it with the CEFR</b>
2006 -2015	Hebrew University; NSWJ Research Institute of Innovation in Education	<b>Pedagogical Project Coordinator: Clore Project – Developing and Implementing English Learning Centers in High Schools in Israel.</b> Project targets populations at risk; includes in-service teacher training, implementation of technology in teaching, and material development.  <b>English On Board (EOB) / Learning and Teaching English with Technology (LTET ) Projects Coordinator:</b>

		<p>Pedagogical training for EFL teachers in the use of technology to enhance EFL instruction (under the auspices of "Kadima Mada" Smart Classroom Project)</p> <p><b>YALP (Yachad Accelerated Learning Project)</b> under the direction of Prof. Elite Olshtain. Project targeted remote Aboriginal communities in Australia to enhance the teaching and learning of literacy skills; intensive work with local teaching staff and pupils.</p>
2013 -2016	College of Law and Business, Ramat Gan	<b>Instructor:</b> Developed the course: Business English Writing for Business majors, focusing on the discourse of business writing
2013 – 2016	Sha'anani Teacher's College; Kiryat Yam	<b>Instructor:</b> Teaching and Learning EFL with Technology Required course for students in the English department
2007 -2010	Ministry of Education	<b>Member</b> of the secondary <b>curriculum committee</b> for the development of a new national English as a foreign language curriculum
2010	Beit Berl College	<b>Instructor: EAP</b>
2004 -2008	Center for Educational Technology	<b>Head writer/</b> Member of the Steering Committee / Writer for the <b>Meitzav Test</b> – 5 <sup>th</sup> and 8 <sup>th</sup> Grades
2000 -2005	Tel Aviv University	<b>Assistant coordinator for the EAP</b> Advanced aleph level and Instructor EAP – all levels and
2000 -2005	Center for Educational Technology	<b>Senior Developer:</b> Text books and digital language learning materials
2000 -2002	Chamdat Darom Teachers' College, Netivot	<b>Instructor:</b> EFL methodology and oral proficiency
1987 - 2000	Open University of Israel	<p><b>Coordinator / Instructor at the Open University</b></p> <p>Responsible for coordinating English courses (oral proficiency); teaching English as a foreign language with an emphasis on oral proficiency and English for Academic Purposes; hiring staff; teacher orientation, training, observation and guidance (oral proficiency)</p>

## 6. Participation in Scholarly Conferences

Date	Conference	Name of Presentation	Presenter
November 2019	Innovation in Language Learning, Florence Italy	<i>From f2f to Online: Keeping an EAP course pedagogically sound</i>	Presenter (with Dr. Randi Harlev)
July 2019	English Inspectorate Annual "Summer School", Neve Ilan, Israel	<i>English Curriculum 2020: The Grammar Component</i>	Presenter
June 2019	The Story of Innovation in Teacher Education	<i>Learning spaces and in-service training: Adapting and adopting a</i>	Presenter (with Dr. Pnina Golan-Cook)

Date	Conference	Name of Presentation	Presenter
	The 7 <sup>th</sup> International Conference on Teacher Education, Machon Mofet, Tel Aviv, Israel	<i>project to suit the teacher and context</i>	
February 2019	H-INET International Conference, Tel Aviv, Israel	<i>Something's Gotta Give: Moving Towards EPIC</i>	Presenter (with Dr. Randi Harlev)
April 2018	IATEFL, Brighton UK	<i>Student Perceptions of Feedback in a Business English Writing Course</i> (at Ruppin Academic Center)	Presenter (with Dr. Lisa Amdur)
April 2017	IATEFL, Glasgow, Scotland	Accepted but not presented: <i>Student Perceptions of Feedback in a Business English Writing Course</i> (at Ruppin Academic Center)	Presenter (with Dr. Lisa Amdur)
July 2016	ETAI – International Conference, Ashqelon, Israel	Symposium: The State of EAP (English for Academic Purposes) in Israel	Panel Member
February 2016	HINET, Tel Aviv, Israel	<i>LET'S MOODLE: Gamifying Professional Development</i>	Presenter (with Tal Levy and Karen Eini)
March 2013	TESOL (International), Athens, Greece	<i>Business Writing in Large Classes: How tech can help</i>	Presenter
January 2011	Ayelet Conference, Jerusalem, Israel	ההערכה בשירות פיתוח תכניות והטמעתן: תיאור מודל עבודה בין מעריך ומפעיל והדגמתו	Presenter with Prof. Elite Olshtain, Dr. Pnina Cook, and Lisa Amdur
April 2010	IATEFL, Harrogate, UK	<i>Technology Enriched Learning: Teacher Attitudes</i>	Presenter Prof. Elite Olshtain, Dr. Pnina Cook and Lisa Amdur)
March 2006	The 5 <sup>th</sup> Annual Conference of English Teachers in East Jerusalem	<i>It's What You Do With What You Know: Performance-based Assessments</i>	Presenter
August 2005	EARLI 2005, Nicosia, Cyprus	<i>English Online: Authentic Contexts for Learning English</i>	Presenter (with Dr. Sarah Schrire)

<b>Date</b>	<b>Conference</b>	<b>Name of Presentation</b>	<b>Presenter</b>
December 2004	Annual Conference for EAP (Pre-Academic Programs) Ruppin Academic College	<i>Blended Learning: computer materials to challenge higher level students</i>	Presenter
July 2001	ETAI International Conference, Jerusalem, Israel	<i>Implementing CBT in the EFL Classroom using English Online</i>	Presenter
May 2000	Haifa University Annual Conference (Dept. of Language and Linguistics)	<i>Incidental and Intentional Vocabulary Learning: The Effect of Type of Output and Type of Context</i> (Presentation of Master's thesis)	Presenter
March 2000	ETAI, Spring Conference, Tel Aviv	<i>Push Out the Words: Writing as a means for increasing vocabulary size and depth</i>	Presenter
July 1995	ETAI ,Jerusalem, Israel	<i>How Textbooks Can Change Affect your Approach to Teaching</i>	Presenter (with Arlene Ruttenberg)
July 1993	ETAI International Conference, Jerusalem, Israel	<i>Developing Critical Learning Skills in the EFL Classroom</i>	Presenter (with Arlene Ruttenberg)

## 7. Teaching: Courses Taught in Recent Years

2009 – present	Business English Writing	Lecture	BA – Business Administration and Economics MBA – Business Administration
2007 - present	English for Students of Engineering (EAP) Advanced Bet and Advanced Aleph	Lecture	Exemption
2007 – present	English for Students BHS(EAP) Advanced Bet and Advanced Aleph	Lecture	Exemption
2008 - present	EAP Basic English Level	Lecture	Exemption

## 8. Miscellaneous

### GoEco/Green Lions: Sri Lanka (Summer 2016)

Developed an EFL program for young monks and village children that can be used by the Green Lion volunteers in both urban and remote communities in Sri Lanka.

**Amutat Necaha -Israel (2015- present)** Current Volunteer Activity. Support group for recently separated or divorced adults.

**Science Camp for Teens – Hawaii, USA (2012 – present)**

Educational advisor to the Board of Directors. Attended and assisted the camp director in a variety of capacities during the summer 2014 camp sessions on the Big Island of Hawaii.

**Workshops developed and given under the auspices of the Ministry of Education of Israel**

**LTET – Learning and Teaching English with Technology (2011- 2013)**

Designed and implemented the LTET workshops for elementary, junior high, and high school teachers, focusing on Web 2 tools for the foreign language classroom (Hebrew University for the Ministry of Education).

**EOB – English on Board (2010-2013)**

Designed and implemented the EOB workshops for elementary, junior high, and high school teachers, focusing on the use of interactive whiteboards the foreign language classroom (Hebrew University for the Ministry of Education).

**CAT (Curriculum Anchored Teaching) Course (2006-2007)**

Designed and implemented a 56-hour course (face-to-face and online) for the Ministry of Education for in-service junior high school teachers. The course focused on the teaching of reading in the EFL classroom, performance-based assessment, and general EFL pedagogy. (CET 2006)

**Workshop for In-service EFL teachers: Performance-based Assessment**

Designed and implemented a series of in-service workshops for in-service EFL teachers focusing on the implementation / integration of performance-based evaluation and assessment in the elementary and junior high school classroom. (CET 2004-2005, 2004-2006)

**Workshop for In-service EFL teachers: New Bagrut (Matriculation) Assessment**

Designed and implemented a series of in-service workshops for in-service EFL teachers focusing on the principles and practice for the implementation of the new matriculation requirements. (CET 2004-2006)

**Workshop for Hebrew Ulpan teachers in foreign language instruction**

Developed and taught a series of 56-hour in-service courses focusing on the implementation / integration of group methodology in order to create a more communicative classroom and language learning environment. (Open University School of Languages 1997-1999)

**Workshop for English teachers in the Amit Schools**

Developed and taught a series of semester-long in-service courses focusing on the implementation / integration of group methodology in the high school classroom in order to lead to more effective teaching and learning. (Open University School of Languages 1995-1997)

## **9. Summary of my Activities and Future Plans**

Over the past 40 years, I have focused my professional career in education and have had the privilege of teaching in many diverse educational contexts – formal (elementary,

secondary, tertiary) and informal (IDF, community centers) as well as around the world – Israel, Hawaii, Australia, and Sri Lanka. Each experience has broadened my knowledge, enriched me as an educator, and allowed me to both re-examine and reflect on my approach to teaching and learning. I bring these combined professional and personal experiences to the classroom on a daily basis. I hope to be able to continue participating in these challenging and special educational contexts.

The past years has seen the incorporation of technology in education. My first encounter with this was in 1992 when I participated in the first 120-hour course at CET: *Integrating Technology in the teaching of English*. Since then, I have become an active and avid supporter of digital technologies in the classroom, not only as technical tools, but also as means of learning. This has led me to examine the role of pedagogy in the digital world of the 21<sup>st</sup> century. As such, I have been involved in a variety of projects and programs around the country. In recent years, I have been a leader in the implementation of technology at Ruppin as a member of the English Department team, working with colleagues to make our department a frontrunner in the field. In fact, I gave the first fully online course at the college (Business English Writing, Spring Semester, 2012). I continue to explore new ways of learning and teaching to make my classrooms motivating and engaging for all my students.

## PUBLICATIONS

### A. Master Thesis

*Incidental and Intentional Vocabulary Learning: The Effect of Type of Output and Type of Context*

Thesis Advisor: Professor Batia Laufer, Haifa University, Department of Language and Linguistics

### B. Articles in Refereed Journals

Lahav, D. (2005) *Recycling an "Old Idea": Dialogue Journals in the Digital Age*. ETAL Forum. Summer 2005. Reprinted: IATEFL-PAL - <http://www.dudeney.com/iatefl/associates/pages/materials/i4c1.doc>

### C. Other Works Connected with Scholarly Field

#### Text books

##### Centre for Educational Technology

Senior Writer and Developer: English Online – Print Materials and accompanying Internet Site (<http://www.cet.ac.il/eol>)

#### Intermediate 1

*Personal Portfolio* (senior writer) 2005  
*Animal Collage* (senior writer) 2001; 2005 (second edition)

#### Intermediate 2

#### Proficiency 1

*Making Your Mark* (senior writer) 2004  
*In the News* (member of writing team) 1999; 2004 (second edition)  
*World Traveler*, (editor for second edition) 2004

#### Proficiency 2/3

*Earth Matters* (senior writer) 2003

*Natural Disasters* (member of writing team) 2002  
*Secrets of the Sea* (member of writing team) 2002  
*Fashions and Fads* (senior writer) 2002  
*Sports Scene* (senior writer) 2001

**Intermediate 3**

*Music Mania* (member of writing team) 2000  
*The Funny Side* (writer/editor) 2004  
*Looking to Space* (member of writing team) 2004  
*Name of the Game* (senior writer) 2004

*Mysteries of the Mind* (member of writing team) 2003  
*Soul of City* (member of writing team) 2003  
*Circles of Contact* (member of writing team) 2001

- Kirschner, & Lahav, D. (2003). *Texts for Reading Comprehension in Academic English: Intermediate Level*. Internal Publication, Division of Foreign Languages, *Dyunon*, 278 pp, Tel Aviv University.
- Lahav, D. (1998). *3-Point Bagrut Preparation*. Internal Publication, School of Languages, The Open University.
- Lahav, D. (1999). *3-Point New Bagrut Preparation*. Internal Publication, School of Languages, The Open University.
- Lahav, D. (1999). *4-Point New Bagrut Preparation*. Internal Publication, School of Languages, The Open University.
- Lahav, D. (1995). *Authentic Video Viewing: Beginning Level*. Internal Publication, School of Languages, The Open University.
- Lahav, D. (1995). *Authentic Video Viewing: Intermediate Level*. Internal Publication, School of Languages, The Open University.