English MITKADMIM ALEPH
מתקדמים א'
Syllabus

Prerequisites: Psychometric Placement, or completion of the Besisi course
Course Hours: 56 academic hours (includes in class lessons, online lessons)
Course Content: Courses are discipline specific in content.
Course Format: All courses are blended varying in the number of f2f hours and the number or virtual hours.

Main Objective
To develop the skills and strategies necessary to cope independently with authentic academic texts in English, both as students at Ruppin Academic Center and as future professionals

Learning Outcomes
The CEFR-Aligned Framework for English in Higher Education in Israel was developed to meet contemporary challenges and re-conceptualize the field of EAP in line with internationally accepted standards, while focusing on the specific needs of Israeli students. This Framework, which has been adopted by the EAP Department at Ruppin Academic Center, strives to bridge the local context of Israel (and, in some cases, of a specific institution or faculty) and the global context of English as used today.

Specific objectives
Students will….
- learn a variety of strategies for dealing with academic texts (e.g., report of research, informative article, textbook chapter, magazine article) of varying length and complexity, and will have criteria for deciding which strategy to use for a given text.
- learn pre-, during- and post-reading strategies for academic texts, and will have criteria for deciding which strategy to use for a given text and situation.
- learn pre-, during- and post-listening strategies (e.g. video clips). develop receptive (reading and listening) and productive
- language skills (writing) in general English as well as discipline specific

- develop English language skills (e.g., vocabulary, grammar, and discourse structures) – both general and topic specific.
- learn how to write a coherent passage of 1-3 paragraphs in both content, format, and in reasonably correct English.

Course Requirements

Class Work Students are expected to bring the course materials (posted on the course Moodle site), and a dictionary (print or digital) to every lesson. Students are expected to complete weekly homework assignments, both on paper and on the Moodle website.

Final Grade Components
- Class grade: 50% (in-class, homework and Moodle assignments, class quizzes, a final project)
- Mid-term exam - 15%
- Final Exam: 35%

Attendance: Students are expected to come to class on time. If a student has a justified reason for coming late, s/he should come in quietly so as not to disturb the lesson. Students who miss more than **20%** of the lessons will not be permitted to take the final examination. If a student misses **40%** or more of an entire course, s/he will need to repeat the course.

Final Exam

The final exam will consist of an authentic semi-academic article of 2200-2500 words on a relevant topic and text type. There will be 15 -20 questions that vary in type (e.g., multiple choice, completion, open-ended, tables, charts), and level of comprehension (e.g. literal, integration, inference), and a short writing task (e.g., supported opinion; persuasive; descriptive) of 120 -180 words. Students will be given 3 hours to complete the exam, using a print and/or electronic dictionary.

Passing Grade: A passing grade of 60% on the final exam and a passing grade of 60% in the course overall.