

## ENGLISH TOM BESISI

רמה טרום בסיסי

### Syllabus

**Prerequisites:** Psychometric placement

**Course Hours:** 112 academic hours (includes in class lessons, online lessons)

**Course Content:** Course is general in content (not discipline specific)

**Course Format:** All courses are blended varying in the number of f2f hours and the number of virtual hours.

### Main Objective

The main objective of the TROM BESISI Course is to develop the basic language skills and strategies necessary to cope with pre- academic and general English articles (e.g., informative texts, magazine articles, newspaper articles, infographics).

### Learning Outcomes

The CEFR-Aligned Framework for English in Higher Education in Israel was developed to meet contemporary challenges and re-conceptualize the field of EAP in line with internationally accepted standards, while focusing on the specific needs of Israeli students. This Framework, which has been adopted by the EAP Department at Ruppin Academic Center, strives to bridge the local context of Israel (and, in some cases, of a specific institution or faculty) and the global context of English as used today.

### Specific Objectives:

Students will...

- become familiar with general English and semi- academic text types of varying complexities and difficulties
- learn to identify basic rhetorical patterns, such as cause and effect, and comparison/contrast
- learn to differentiate between main idea and supporting information
- learn how to use or build their background knowledge on a given topic
- build a repertoire of post-reading strategies, including modes of information transfer (e.g., answering questions, outlining, summarizing)

- To develop English language competencies (e.g., vocabulary and grammar)
- develop writing skills on the sentence and paragraph level

## Course Requirements

### Class Work

Students are expected to bring the course book and workbook (*English for Trom Besisi*), supplementary materials, and a dictionary (print or digital) to every lesson. Students are expected to complete homework assignments, both on paper and on the course Moodle website.

### Final Grade Components

- Class grade: 50% (in-class, homework and Moodle assignments, class quizzes)
- Mid-term exam - 15%
- Final Exam: 35%

### Attendance

Students are expected to come to class on time. If a student has a justified reason for coming late, s/he should come in quietly so as not to disturb the lesson. Students who miss more than **20%** of the lessons will not be permitted to take the final examination. If a student misses **40%** or more of an entire course, s/he will need to repeat the course.

### Final Exam

The final exam will consist of an unseen text of 1200–2000 words on a relevant topic and text type. There will be 15 -20 questions that vary in type (e.g., multiple choice, completion, open-ended, tables, charts) and level of comprehension (e.g. literal, integration, inference), and a short writing task of 80-100 words (e.g., basic paragraph and/or opinion paragraph). Students will be given 3 hours to complete the exam, using a print and/or electronic dictionary.

**Passing Grade:** A passing grade of 60% on the final exam and a passing grade of 60% in the course overall.