

CURRICULUM VITAE**1. Personal Details**

Home Address: 1 Ha'Kotser Street, P.O Box 5840, Katsir 3786800

Home Telephone Number: +972-46257588

Cellular Phone: +972-544646246

Electronic Address: tami.nakkar@gmail.com

2. Higher Education**A. Undergraduate and Graduate Studies**

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1992-96	North London University, London N1, UK	Bachelor of Arts (Hons.) in European Studies	1996
1996-1997	Golders Green College School of English, London NW11, UK	TEFL (Teaching English as a Foreign Language)	1997
1997-99	Gordon College of Education, Haifa, Israel	EFL Teaching Certificate	1999
2002-2004	University of Liverpool, UK Tel Aviv campus of the University of Liverpool-Israeli extension	Masters of Education (Special Education) Thesis: The impact of ADHD on reading achievements in EFL - a case study	2004

3. Scholarly Positions and Activities outside the Institution

2000 – present: member of ETAI, English Teachers Association of Israel

2015 – present: member of H-INET, Higher Education in Israel, network of English teachers

4. Awards and Prizes

2012 - Won the award of recognition for excellence in teaching in Ruppin (School of Economics & Business Administration). The prize was a certificate of recognition.

2013 - Won the award of recognition for excellence in teaching in Ruppin (School of Social & Community Sciences). The prize was a certificate of recognition.

2015 - Won the award of recognition for excellence in teaching in Ruppin (School of Economics & Business Administration). The prize was a certificate of recognition.

5. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/Workshop/High Learn Course/Introduction Course (Mandatory)	Degree	Number of Students
2011- 2018	English for B.A Executives	English course - Weekly Lecture	B.A Menahalim	32
2013- 2017	Business English	English course - Weekly Lecture	B.A Menahalim	30-35
2013 - 2015	Behavioral Science	English course - Weekly Lecture + online course	B.A	25
2017- 2018	Engineering	English course - Lecture + online course	B.A	25
2016 - present	Mechina	English course - Introduction course	Pre- academic course	30

6. Miscellaneous

I took various in-service training courses in various fields, some of them include:

- Using theatre in the classroom
- Incorporating technology in the classroom
- Leadership skills
- Teaching literature
- Teaching heterogeneous classes
- Mentoring new teachers in the field
- Personal Empowerment
- NLP

7. Professional Experience

1996-1997: Taught EFL in a London language school.

1997 – 2017: English teacher in Junior High School (Mevo'ot Iron) in Kibbutz Ein Shemer, Israel

- Taught all levels, heterogeneous classes as well as classes with special needs from 7th grade up 12th grade (including 5 point matriculation classes).
- Multi-cultural teaching experience: Ethiopian students and Na'ale students from the former Soviet Union.

- Coordinator in the high school (2010-2017). I was in charge of a team of 11 teachers and about 500 students (18 classes). I was responsible for scheduling, organizing and writing tests, organized and kept a record of information about pupils, in charge of the accommodations (in English) for students with learning disabilities, lead teachers' meetings, responsible for bringing together the teachers of the high school and encouraged team work, responsible for communication between the English department and home-room teachers or the administration..

Main achievements include:

- Incorporated the use of computer technology in the classroom: the school site, Moodle, PowerPoint presentations and computer programmes.
- Incorporated thematic projects in the class in order to cater to the heterogeneous level of the class.
- Integrated personal projects as well as work on metacognition to get the pupils more active in the learning process.
- Mentored new teachers.
- Trained teachers doing internships.
- Checked Matriculation exams (5 points)

2011- present: Ruppin Academic Center

- Acted as a team leader in the General English course of the BA Menahalim programme and the Mechina.

2018 – present: English teacher in a High School (Aloney Yitshak) near Givat Ada.

Summary of my Activities and Future Plans

I bring a wealth of experience, language, and perspective to the classroom.

To date, I have lived in three countries. I was born in France. We moved back and forth between England and France until I was 18. Then, I lived in England, went to university there, and worked there until I came to Israel in 1997. Living and working in three countries has taught me to respect and be sensitive to multi-cultural aspects and needs of a population.

I love to travel. So far, I have been all over Europe, parts of the Near East, South America, and Africa. In many of these countries, English was not the main language. Having to get along with limited language ability gave me a personal appreciation for language learners who may be struggling to express themselves in a second, third, or even fourth language.

I strongly believe in integrating technology into the classroom. I feel it is an effective tool for language acquisition.

Now that my children are more independent, I would like to take an active part in conferences. I plan on attending and presenting at conferences in Israel and abroad. For example, during Ruppin workshops I demonstrated what I do in my classes. I have also applied to host a workshop on heterogeneous teaching at the upcoming international ETAI conference in July 2019.