

Curriculum Vitae**1. Personal details**

Permanent home and office address: Hasavion 52, PO BOX 151, Pardesiya

Home Telephone Number: 077-4410468

Cellular Phone: 050-7250621

Fax Number: 972-4-8288108

E-mail: shirap@ruppin.ac.il/ shira.pagorekeshel@gmail.com

2. Higher Education**A. Undergraduate and Graduate Studies**

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2008-2012	Bar Ilan University, Dept. of Social Work	Ph.D.	2013
2002-2006	Tel-Aviv University, School of Social Work	M.SW.	2006
1999-2002	Tel-Aviv University, School of Social Work	B.SW.	2002

B. Post-Doctoral Studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
2012-2013	University of Haifa, Dept. of Community Mental Health Supervisor: Prof. Marc Gelkopf	Postdoctoral fellowship	2013

3. Academic Ranks in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
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September 2022-present	Ruppin Academic Center, Dept. of Social Work	Senior Lecturer
October 2017-September 2022	Ruppin Academic Center, Dept. of Social Work	Lecturer
October 2013-September 2019	Tel-Aviv University, School of Social Work	Teaching associate
October 2013-September 2019	Zefat Academic College, Dept. of Social Work	Lecturer
October 2009-September 2019	Zefat Academic College, Dept. of Social Work	Teaching associate

4. Offices in University Academic Administration

Dates	Name of Institution and Department	Position
October 2022-present	Ruppin Academic Center	Member of the faculty council
October 2021-present	Ruppin Academic Center	Representative of the faculty at the research committee
October 2020-October 2021	Ruppin Academic Center, Dept. of Social Work	Representative of the department in project "Tikva Israelit"
October 2019-present	Ruppin Academic Center, Dept. of Social Work	Head of Admissions Committee
October 2017-September 2019	Ruppin Academic Center, Dept. of Social Work	Member of Admissions Committee
October 2017-present	Ruppin Academic Center, Dept. of Social Work	Member of teaching committee
October 2017-September 2021	Ruppin Academic Center, Dept. of Social Work	Member of practical training committee
October 2017-September 2021	Ruppin Academic Center, Dept. of Social Work	Coordinator of first year studies
July 2016-September 2019	Zefat Academic College	Member of institutional teaching committee
October 2015-September 2019	Zefat Academic College, Dept. of Social Work	Member of international affairs committee
October 2014-September 2016	Zefat Academic College, Dept. of Social Work	Coordinator of the retraining program
October 2011-September 2019	Zefat Academic College, Dept. of Social Work	Member of practical training committee
October 2011-September 2019	Zefat Academic College, Dept. of Social Work	Member of teaching committee
October 2010-	Zefat Academic College, Dept. of	Member of student affairs

September 2019	Social Work	committee
October 2010- September 2019	Zefat Academic College, Dept. of Social Work	Coordinator of first year studies

5. Scholarly Positions and Activities outside the Institution

Dates	Name	Position
September 2022	<i>Israel Journal of Psychiatry</i> (Manuscript ID MS 2/2022)	Ad- Hoc Reviewer for Journals
September 2022	<i>Psychological trauma: Theory, research, practice and policy</i> (Manuscript ID TRA-2022-3261)	Ad- Hoc Reviewer for Journals
September 2022	<i>The British Journal of Social Work</i> (Manuscript ID BJSW-22-243)	Ad- Hoc Reviewer for Journals
March 2022	<i>Health and Social Care in the Community</i> (Manuscript ID HSCC-OA-21- 0861)	Ad- Hoc Reviewer for Journals
February 2022	The Israeli climate forum	Faculty representative
September 2021	<i>The Journal of Refugee Studies</i> (Manuscript ID REFUGEE-2021- 133)	Ad- Hoc Reviewer for Journals
June 2021	<i>Affilia: Journal of Women and Social Work</i> (Manuscript ID Affilia- 20-220)	Ad- Hoc Reviewer for Journals
May 2021	Social Security (Manuscript ID not stated)	Ad- Hoc Reviewer for Journals
December 2020	<i>The British Journal of Social Work</i> (Manuscript ID BJSW-20-412)	Ad- Hoc Reviewer for Journals
November 2020	<i>Journal of Child and Family Studies</i> (Manuscript ID JCFS-D-20-00656)	Ad- Hoc Reviewer for Journals
November 2020	<i>The Authority for the Advancement of the Status of Women</i>	Part of the database of women specialists' scholars
July 2020	<i>The British Journal of Social Work</i> (Manuscript ID BJSW-20-144)	Ad- Hoc Reviewer for Journals
August 2019	<i>Society and Welfare</i> (Manuscript ID 4056)	Ad- Hoc Reviewer for Journals
August 2019	<i>Journal of Child and Family Studies</i> (Manuscript ID JCFS-D-19-00167)	Ad- Hoc Reviewer for Journals
August 2019	<i>Social Psychiatry and Psychiatric Epidemiology</i>	Ad- Hoc Reviewer for Journals

	(Manuscript ID SPPE-D-19-00432)	
August 2019	<i>Journal of Military, Veteran and Family Health</i> (Manuscript ID jmvfh-2019-0026)	Ad- Hoc Reviewer for Journals
July 2017- 2021	The Israeli association of Social Workers	Member of the Expertise Committee

6. Participation in Scholarly Conferences

a. Active Participation / International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2022	ECSWR- European Social Work Research Association	Amsterdam, Netherlands	<i>Elias, H., Elnabulsy, R. & Pagorek-Eshel, S. The Challenges of social service providers who work with young Arab women who were abused in childhood. (oral presentation).</i>	Co-Presenter
2021	ECSWR- European Social Work Research Association	University of Bucharest, Romania	<i>Elias, H., Pagorek-Eshel, S., & Elnabulsy, R. Enhancing context-informed practice through participatory action research with service providers of young Arab women abused in childhood (oral presentation).</i>	Co-Presenter
2021	ECSWR- European Social Work Research Association	University of Bucharest, Romania	<i>Pagorek-Eshel, S., Elias, H., & Elnabulsy, R. The role of exposure to child abuse, social exclusion, and discrimination in predicting PTSD and resilience among young Arab women in Israel.</i>	Presenter
Postponed from 2020	SWESD 2020	Rimini Italy	<i>Pagorek-Eshel, S. Enhancing social worker students' knowledge and skills for effective interventions with fathers (oral presentation).</i>	Presenter <i>part of a symposium conducted by Dr.</i>

				Ronit Even Zahav
2019	ECSWR 2019: European Conference for Social Work Research	Leuven, Belgium	<p><i>Pagorek-Eshel, S., Elias, H., & Elnabulsy, R.(2019). The process of coping with child abuse within context: young Palestinian women's perspective (oral presentation).</i></p> <p><i>Elias, H., Pagorek-Eshel, S., & Elnabulsy, R.(2019). Using participatory action research to reduce barriers in consumption of social services among young Arab women abused in childhood: Perspectives of victims and service providers (oral presentation).</i></p>	Presenter Co- Presenter
2018	SWDS 2018: Joint World Conference on Social Work, Education and Social Development	Dublin, Ireland	<i>Elias, H., Pagorek-Eshel, S., & Elnabulsy, R.(2017). Hurt and Alone: The Experience of Young Arab Women in Israel Who Have Been Abused in Childhood (oral presentation).</i>	Presenter
2016	ECSWR- 6th European Conference for Social Work Research	Lisbon, Portugal	<i>Pagorek-Eshel, S, & Finkelstein, M. (2016). Family resilience among parents and their adolescents exposed to ongoing political conflict (oral presentation)</i>	Presenter
2016	SWSD 2016: Social Work, Education and Social Development	Seoul, Korea	<i>Geron, Y., & Pagorek-Eshel, S (2016). Teaching Social Work in a Socio-Cultural-Political Sensitive Academic Context (oral presentation)</i>	Co- Presenter
2015	European Association of Schools of	Milan, Italy- Bicocca	<i>Pagorek-Eshel, S, Geron, Y., Nir- Shamo L.(2015). Enhancing multiculturalism in</i>	Presenter

	Social Work (EASSW). Social Work Education in Europe: Towards 2025	University	<i>social work education in a highly conflicted environment.</i> (oral presentation)	
2009	AFTA Annual Meeting	New Orleans U.S.A.	<i>Geron, Y., & Pagorek-Eshel, S.(2009). Fatherhood under terror related stress: The Israeli experience.</i> (oral presentation)	Co-Presenter

b. Conferences in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2022	2nd International Conference on Trauma and Mental Health (TMH 2022)	Jerusalem	<i>Pagorek-Eshel, S. Elias, H. & Alnabilsy, R. & greenapol, S. The Association of Social Factors and COVID-19-Related Resource Loss with Depression and Anxiety among Arabs in Israel. (oral presentation)</i>	Presenter
2022	Espanet 2022: The Welfare State and Inequality in the 21 Century	Hebrew University	<i>Alnabilsy, R. & Elias, H. & Pagorek-Eshel, S. The Association of Social Factors and COVID-19-Related Resource Loss with Depression and Anxiety among Arabs in Israel. (oral presentation)</i>	Co-Presenter
2021	The 41st STAR International Conference	Haifa University	<i>Pagorek-Eshel, S., Alnabilsy, R. & Elias, H. Intersectional trauma: The role of exposure to child abuse, social exclusion, and discrimination in explaining post traumatic symptoms and resilience among young Arab women in Israel. (oral presentation)</i>	Presenter

2020	Espanet 2020: Intersectionality and the Welfare State	Ashkelon College	<i>Alnabilsy, R., Pagorek Eshel, S., & Elias, H. (2020). The construction of self among young Arab women who were abused in childhood (oral presentation)</i>	Co-Presenter
2020	Espanet 2020: Intersectionality and the Welfare State	Ashkelon College	<i>Pagorek Eshel, S., Even Zahav R., Elias H., & Gavriel Frid B. (2020). The Culturally Engaging Campus Environments Model (oral presentation)</i>	Presenter <i>part of a symposium conducted by Dr. Ronit Even Zahav</i>
2020	Mental Health and Palestinian citizens in Israel	Ruppin Academic Center	<i>Alnabilsy, R., Elias, H. & Pagorek Eshel, S. (2020). In the shadow of the spider webs: Young Arab women's perceptions of barriers to formal service use.</i>	Presenter
2019	Espanet 2019: The Boundaries of the Welfare State in a Changing Reality.	Ruppin Academic Center	<i>Pagorek-Eshel, S., Elias, H., & Elnabulsy, R.(2019). Barriers to service use among young Arab women who were abused in childhood (oral presentation)</i>	Presenter <i>part of a symposium conducted by Dr. Haneen Elias.</i>
2017	Child Maltreatment in Context: The Second International Conference of "Haruv" Institution	Jerusalem	<i>Elias, H., Elnabulsy, R., & Pagorek-Eshel, S. (2017). The long term consequences of child abuse among Arab young women in Israel (oral presentation).</i>	Co-Presenter
2014	Theoretical and Practical Issues in Therapy in a	Zefat Academic	<i>Multicultural Sensitivity in Social Work Practice: Strengthening our lecturers,</i>	Presenter

	Multicultural Environment	College, Zefat	<i>supervisors and students. (oral presentation)</i>	
2014	Social Work in the Periphery: The First Meeting of Schools of Social Work in Colleges in Israel	Zefat Academic College, Zefat	<i>Meeting with the other; Meeting with myself: The contribution of exposure to multiculturalism to development of professional identity in social work (oral presentation)</i>	Presenter
2014	Master Plan: Social Trends of Fatherhood. The Subprogram for Masculinity Studies in the Program for Gender Studies at the Bar Ilan University in Collaboration with the Israeli Society of Sociology, Family Community	Bar Ilan University, Ramat Gan	<i>Fathers facing fire: parental self-efficacy and paternal involvement in the context of security threats (poster presentation)</i>	Presenter
2012	Trauma through the Life Cycle from a Strengths Perspective	NYU Silver School of Social Work & The Hebrew University of Jerusalem, Paul Baerwald School of Social Work and Social Welfare	<i>Pagorek-Eshel, S., & Dekel, R. (2012). Fathers facing fire: Does security threat affect fatherhood?. (poster presentation)</i>	Presenter

2010	From Helplessness to Active Coping: Practical Mental Health Intervention in Emergency and Disaster	Tel Hai Academic College	Pagorek-Eshel, S., & Dekel, R. (2010). <i>Fathers facing fire: Does security threat affect fatherhood?</i> . (oral presentation)	Presenter
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c. Organization of Conferences or Sessions

Social work in the periphery: Challenges and opportunities. The second meeting of schools of social work in colleges in Israel	Sapir Academic College, 2015	Member of steering committee
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7. Invited Lectures\Colloquium Talks

Dates	Name of Institution	Position
July 2022	Refugee hotline, Tel Aviv	Lecture and workshop on secondary traumatic stress and burnout.
February 2022	"Shluvot" organization for women coping with cancer	Lecture and Workshop on self-compassion and its contribution to resilience.
October 2021	Zefat Academic College	Workshop for student supervisors on outcome intervention assessment in social work practice
May 2021	Social welfare department of Nahshonim	Workshop for social workers on acute stress intervention
May 2020	"Eshet Haile" program	Workshop on "Shared traumatic reality in the shadow of Covid-19"
April 2019	"Maamatz" Center, Tiberias	Workshop on the long term consequences of sexual abuse among men
March 2019	Social welfare department of Kfar	Professional writing

	Yona	seminar for social workers
June 2018	Social work department of "Hermon" prison	Workshop for social workers on social work with incarcerated fathers
May 2018	Social welfare department of Tiberias	Workshop for social workers on social work with fathers
2017-2019	"Eshet Haile" program	Workshops for Arab women and their supervisors on secondary traumatic stress
2016	The Central School for Training Social Workers	Workshop for Professional writing seminar for Probation Officers
2014	"Gesher" Clinic	Workshop for therapeutical teams on intervention assessment in African refugees suffering from PTSD
2014	Beer-Sheba Municipality, Dept. of Social Services	Workshop for parents to young children during Operation Zuk Eitan
2014	"Jamila" project	Workshop for youth workers and volunteers working with adolescents at risk in a reality of security threats during Operation Zuk Eitan

8. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Founded by/Amount	Year
PI		An Evaluation Study of a Pioneering Intervention Program for Asylum Seekers who Work with their own Community	14,000 NIS The Lior Tsfaty Center for Suicide and Mental Pain Studies, Ruppin Academic Center,	2021

			Israel	
PI	Dr. Haneen Elias & Dr. Raghda Alnabilsy	The psychosocial consequences of Corona virus outbreak on the Arab society in Israel	35,000 NIS The Ministry of Science and Technology, Israel	2020
Co-PI	Dr. Lia Levin, Dr. Haneen Elias & Dr. Raghda Alnabilsy	Gender and socio-cultural adequacy of public social policy for assisting young Arab women in Israel	228,045 NIS The Ministry of Science and Technology, Israel	2018
Co-PI	Dr. Ronit Even-Zahav, Dr. Haneen Elias, and Dr. Bell Fried	Arab students' success in higher education in Israel	300,000 NIS grant awarded by the Israeli Minister of Science, Technology and Space	2017
Co-PI	Dr. Haneen Elias & Dr. Raghda Alnabilsy	The Long Term Consequences of Child Abuse among Arab Young Women in Israel	116600 NIS The research fund of the National Insurance Institute of Israel	2017
PI	Prof. Marc Gelkopf	Immediate and long term implications of car accidents using experience sampling methods	400,000 NIS research fund of the insurance companies union	2013
Co-PI	Dr. Michal Finkelstein	Assessment of intervention program for adolescents at the "Otef Gaza" region	10,000 NIS Inheritance Foundation and Delet Petuha Foundation	2013

b. Internal Grants

Role in Research	Co-Researchers	Topic	Founded by/Amount	Year
Co-PI	Dr. Haneen Elias & Dr. Raghda Alnabilsy	The psychological outcomes of online racism among Arab-Palestinian young adult in Israel	3500	2021
PI	Dr. Haneen Elias & Dr. Raghda Alnabilsy	The psychosocial consequences of Corona virus outbreak on the Arab society in Israel	8821.9 NIS	2020
Co-PI	Prof. Rachel Dekel & Prof. Roman Cieslak	The relationship between indirect exposure to traumatic events and PTS symptoms: A systematic review	8249 NIS	2019
Co-PI	Dr. Haneen Elias & Dr. Raghda Alnabilsy	The Long Term Consequences of Child Abuse among Arab Young Women in Israel	4000 NIS	2018

c. Submission of Research Proposals – Not Funded

Role in Research	Co-Researchers	Topic	Founded by	Year	Score
Co-PI	Raghda Alnabilsy & Dr. Haneen Elias	The white soldiers from Arab society at the forefront of	The Israel National Institute for Health Policy Research	2020	(Score was not given)

		the Corona crisis in Israel: Personal, social and professional coping and implications for the quality of health care			
Co-PI	Dr. Haneen Elias & Dr. Raghda Alnabilsy	Mental health and functional outcomes of child Abuse among young Arab women in Israel: Possible moderating effects of social exclusion and perception of formal and informal support	The Harry Frank Guggenheim Foundation (HFG)	2017	(Score was not given)

9. Scholarships Awards & Prizes

- 2012 Postdoctoral fellowship, Dept. of Community Social Health, University of Haifa.
- 2016 Rector award for excellence in teaching, Tel Aviv University.
- 2016 Award for excellence in teaching, research and contribution to the institute, Zefat Academic College.
- 2021 Award for excellence in teaching, research and contribution to the institute, Ruppin Academic Center.

10. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Number of Students
2020-present	The family system	Lecture	BSW	60
2020-2021	Cultural competence in social work	Lecture	BSW	60
2020-2021	Groups as a method of intervention	Lecture	BSW	30
2019-2020	Interpersonal relationships in groups	Workshop	BSW	20
2019-present	Trauma, Resilience and Growth	Lecture	BSW	25
2018-present	Introduction to social work	Lecture	BSW	60
2018-present	Fatherhood: Sociological and psychological aspects	Workshop	BSW	12
2018-present	Gateway to the Academy: Integration and Learning in the Social Work Program	Workshop	BSW	30
2018-present	Families under stress and trauma	Workshop	BSW	25
2015-2017	Families under traumatic stress	Lecture	MSW	40
2009-present	Social work methods and skills	Workshop	BSW	20
2009-2018	Intervention assessment	Lecture	BSW	25
2009-2014	Bibliography and scientific writing	Lecture	BSW	20

b. Supervision of Graduate Students

(N/A)

11. Miscellaneous

(N/A)

12. Professional experience

2021-present	Psychotherapy	Mindful Somatic
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		Psychotherapy with adults dealing with trauma, anxiety, life changes and interpersonal difficulties
2021-present	The Hotline for Refugees and Migrants	Group supervision of managers on professional dilemmas and coping with trauma and secondary traumatization
2019-present	"Kav LaOved" - prevention of abuse and exploitation of workers	Group supervision of workers and in the organization on professional dilemmas and coping with trauma and secondary traumatization
2018-present	"Am Sagol"	Group work with women aimed to raise self-awareness and empowerment; group facilitator in workshops aimed to raise social activism.
2009-2010	Sapir Academic College	Supervision of third year social work students specializing in international studies in "Magen David Adom" (organization supplying pre-hospital emergency services). establishment of a crisis intervention team for accidents and deaths ; training personnel and volunteers in the unit for locating missing persons
2008	African Refugee Development Center (ARDC)	Supervision of volunteers in the organization on coping with trauma and secondary traumatization (pro bono)
2007-2008	Or Shalom - foster care services	Social worker, foster families instructor
2005-2007	Ichilov Hospital, psychiatric unit	Social worker of the parental capability assessment unit
2004-2007	Ichilov Hospital, child & adolescent psychiatric unit	Social worker of the center for traumatized children &

		families
2002-2004	Karev Foundation and Joint Israel, Social Network project	Social worker of the Social Network program for at-risk children and adolescents, Lod

Publications

A. Ph.D. dissertation

Pagorek-Eshel, S. (2013). Fatherhood in the context of security threat. The Louis and Gabi Weisfeld School of Social Work, Bar Ilan University, Israel. Supervision: Prof. Rachel Dekel.

B. Articles in Refereed Journals

Published

1. Yablon, Y. B., Itzhaky, H., & **Pagorek- Eshel, S.** (2011). Positive and negative effects under long-term bombardment among Israeli adolescents: The role of gender and social environment, *Child and Adolescent Social Work Journal*, 28, 189- 202. (Q1 ;IF=1.156 ;citations=16)
Contribution: wrote the literature review
2. *Leor, A., Dolberg, O. T., **Pagorek- Eshel, S.**, Yagil, Y., & Schreiber, S. (2013). Trauma-Focused Early Intensive Cognitive Behavior Intervention (TF-EICBI) in children and adolescent survivors of suicide bombing attacks (S.B.As): A preliminary study. *American Journal of Disaster Medicine*, 8(4), 227-234. (Q4 ;IF=0.517 ;citations=3)
Contribution: took part in analyzing the data, wrote the literature review.
3. ***Pagorek-Eshel, S.**, & Dekel, R. (2014). Parental self-efficacy in fathers exposed to security risk. *Society & Welfare*, 34, 493-512. (Hebrew).
Contribution: planed the study, collected the data, analyzed the data, wrote the entire manuscript
4. ***Pagorek-Eshel, S.**, & Dekel, R. (2014). Parental self-efficacy and paternal involvement in the context of political violence. *Clinical Social Work Journal*, 43(4), 388-397. (Q2 ;IF=0.836 ;citations=17)
Contribution: planed the study, collected the data, analyzed the data, wrote the entire manuscript
5. *Gelkopf, M., **Pagorek- Eshel, S.**, Trauer, T., & Roe, D. (2015). Routine outcome measurement in mental health service consumers: Who should provide support for the self-assessments? *Evaluation and Program Planning*, 50, 43-46. (Q2 ;IF=1.519 ;citations=11)

Contribution: wrote the literature review, helped with analyses, contributed to writing the discussion.

6. ***Pagorek-Eshel, S.**, & Finklestein, M. (2018). Family resilience among parent adolescent dyads exposed to ongoing rocket fire. *Psychological trauma: theory, research, practice and policy*, 11(3), 283-291. (Q1 ;IF=3.226;citations=3)
Contribution: planed the study, collected the data, supervised analyzing the data, wrote the literature review, method and results section, contributed to writing the discussion section
7. *Elias, H., Alnabilsy, R., & **Pagorek-Eshel, S.** (2019). Barriers to receiving support among young Arab women in Israel who have been abused in childhood. *The British Journal of Social Work*, 49(8), 2073-2091. (Q1 ;IF=1.435)
Contribution: participated in planning the study, helped with analyses, contributed to writing the introduction and discussion sections of the manuscript
8. *Greenaple, S., Green, T., **Pagorek- Eshel, S.**, Gelkopf, M., (2019). Prospective Examination of Daily Life Traumatic Stress Symptom Expression Following Motor Vehicle Collisions. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <https://doi.org/10.1037/tra0000537>(Q1 ;IF=3.226)
Contribution: participated in planning the study, helped with analyses, contributed to writing the introduction and discussion sections of the manuscript
9. *Finkelstien, M., **Pagorek-Eshel, S.**, Laufer, A. (2020). Adolescents' individual resilience and its association with security threats, anxiety and family resilience. *Journal of Family Studies*. Advance online publication. <https://doi.org/10.1080/13229400.2020.1778504> (Q2 ;IF=1.410)
Contribution: planed the study, collected the data, supervised analyzing the data, wrote the literature review, contributed to writing the method, results and discussion section
10. ***Pagorek-Eshel, S.**, Elias, H., & Alnabilsy, R. (2020). Young Arab Women's Processes of Coping With Girl Abuse: Intersection of Patriarchal Oppression and Being a National Minority in Israel. *Affilia*, 0886109920960830. (Q2; IF= 1.085)
Contribution: participated in planning the study, helped with analyses, wrote the introduction and discussion sections of the manuscript.
11. ***Pagorek-Eshel, S.**, Elias, H., Alnabilsy, R., & Greenaple, S.(2021). The Association of Social Factors and COVID-19-Related Resource Loss with Depression and Anxiety among Arabs in Israel. *Psychological trauma: theory, research, practice and policy*, <https://doi.org/10.1037/tra0001140> (Q1 ;IF=3.226)
Contribution: Led the study, supervised collecting the data, supervised analyzing the data, wrote the literature review & discussion, helped writing the method and results section.
12. * Greenaple, S., Gelkopf, M., **Pagorek- Eshel, S.**, Green, T. (2021). The role of sensory processing sensitivity in the immediate traumatic stress reaction: predicting development of acute and posttraumatic stress symptoms following motor vehicle accidents. *Personality and Individual Differences*, <https://doi.org/10.1016/j.paid.2021.111278> (Q1 ;IF=3.004).

Contribution: Led the study, supervised collecting the data, participated in writing the literature review & discussion.

13. Elias, H., **Pagorek-Eshel, S.**, & Alnabilsy, R. (2021). Promoting Context Informed Practice among Social Workers Treating Young Arab Women Abused in Childhood. *Journal of the Society for Social Work and Research* (Q2; IF= 1.44).

Contribution: participated in planning the study, helped with analyses, helped to write the introduction and discussion sections of the manuscript.

14. Alnabilsy, R., **Pagorek-Eshel, S.**, & Elias, H. (2021). The Self-Identity Construction of Arab Young Women Who Were Abused in Childhood within a Complex Cultural and Socio-Political Context. *Journal of Family Violence*. (Q1; IF=2.183).

Contribution: participated in planning the study, helped to write the introduction and discussion sections of the manuscript.

15. **Pagorek-Eshel, S.**, & Dekel, R. (2021). Fathers' authoritative and authoritarian attitudes and paternal involvement in a climate of political violence. *Journal of Family Studies*, 1-16. <https://doi.org/10.1080/13229400.2018.1499548> (Q2 ;IF=1.410)

Contribution: planed the study, collected the data, analyzed the data, wrote the entire manuscript

16. **Pagorek Eshel, S.**, Alnabilsy, R., & Elias, H. (2022). The role of exposure to child abuse, social exclusion, and discrimination in predicting posttraumatic symptoms and resilience among young Arab women in Israel. *American journal of orthopsychiatry*. (Q1; IF= 3.407).

Contribution: Led the study, supervised collecting the data, supervised analyzing the data, wrote the literature review & discussion, helped writing the method and results section.

Accepted for Publication

17. Elias, H., Alnabilsy, R., **Pagorek-Eshel, S.** (accepted). Patterns of Receiving Support and Barriers to Service Consumption among Young Arab Women in Israel. *Journal of Muslim Minority Affairs*. (Q2, IF=0.324).

Contribution: Led the study, supervised collecting the data, supervised analyzing the data, helped write the literature review & discussion, helped writing the method and results section.

Submitted Publications

1. Elias, H., Even-Zahav, R., **Pagorek-Eshel, S.**, & Gavriel-Fried, B. (Submitted).

“Arab students do not reveal their difficulties”: Faculty members’ perceptions of the barriers to higher education among Arab students in Israel. *Intercultural Education*. (Q1, IF=1.38)

Contribution: participated in planning the study, helped with analyses, contributed to writing the introduction and discussion sections of the manuscript.

2. Even-Zahav, R., Gavriel-Fried, B, **Pagorek-Eshel, S.**, Elias, H., & Hafi-Joubran, S.

- (Submitted). Academic success among Arab students in the higher education system in Israel: What makes the difference? *Research in Higher Education*. (Q1, IF=2.615)
 Contribution: participated in planning the study, helped with analyses, contributed to writing the introduction and discussion sections of the manuscript.
3. Levin, L., Cohen-Brafman, M., Alnabilsy, R., **Pagorek-Eshel, S.**, & Elias, H. (Submitted). Poster girl: The discourse constructing the image of the 'girl in distress' receiving public welfare services in Israel. *Gender & Society*. (Q1, IF= 4.314).
 Contribution: contributed to writing the introduction and discussion sections of the manuscript.
4. Levin, L., Elias, H., **Pagorek-Eshel, S.**, & Alnabilsy, R. (Submitted). State inspection in contexts of cultural and sociopolitical conflict: The case of social services for Arab young women in Israel. *Journal of Social Policy*. (Q1, IF= 2.654).
 Contribution: Contributed to planning of study, conducted the study, contributed to writing the introduction and discussion sections of the manuscript.
5. Elias, H., **Pagorek-Eshel, S.**, & Alnabilsy, R. (Submitted). The Role of Exposure to Child Abuse and Neglect, and Formal and non-formal social support, in the presence of Post Traumatic Symptoms and Resilience among Young Arab Women in Israel. *Health and social care in the community*. (Q1, IF= 0.79)
 Contribution: Led the study, supervised collecting the data, supervised analyzing the data, helped to write the literature review, method and results section & discussion.
6. Elias, H., Levin, L., Alnabilsy, R., & **Pagorek-Eshel, S.** (Submitted). Structural and socio-political barriers to provide services to Arab- Palestinian young women in Israel: The perception of the social workers. *Australian Social Work*. (Q1, IF= 1.04).
 Contribution: Contributed to planning of study, conducted the study, contributed to writing the introduction and discussion sections of the manuscript.

Publications in preparation

1. **Pagorek-Eshel, S.**, Greenapple, S., Alnabilsy, R & Elias, H. Covid- 19 and mental health among Arabs in Israel: An ecological perspective.
2. Elias, H., **Pagorek-Eshel, S.**, Levin, L., & Alnabilsy, R. Socio-cultural and structural barriers to the provision of services for at-risk Arab-Palestinian young women in Israel: Social workers' experiences.
3. Alnabilsy, R., **Pagorek-Eshel, S.**, & Elias, H. Emotional and social consequences among young Arab women who were abused in childhood within a complex cultural and sociopolitical context.

Other Publications

- Finkelstien, M., **Pagorek-Eshel, S.** (2014). Assessment of intervention program for healthy sexuality in adolescents at the Otef Aza region: Scientific report, Delet Petuha Foundation. [Hebrew]
- Gelkopf, M., **Pagorek-Eshel, S.** (2016). Immediate and long term mental implications of car accidents: Research report. research fund of the insurance companies union. [Hebrew]
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<https://www.haaretz.co.il/.premium-1.8678449>
- Pagorek-Eshel, S.** (2020). Shared traumatic reality in the shadow of Covid-19: Unique aspects of the phenomenon and implications for practice, *Medaos*, 92, 90-92. [Hebrew]
- Elias, H., Alnabilsy, R., & **Pagorek-Eshel, S.** (2020). The Long- Term Consequences of Child Abuse among Arab Young Women in Israel. The National Insurance Institute of Israel. [Hebrew]
- Pagorek-Eshel, S.** (2020). Transparent epidemics: Discrimination and social exclusion among Arabs in Israel during Covid-19. *Globs*. [Hebrew].
<https://www.globes.co.il/news/article.aspx?did=1001349349>
- Pagorek-Eshel, S., Elias H., & Alnabulsy, R.** (2021). The psychosocial consequences of Corona virus outbreak on the Arab society in Israel. [Hebrew]. Final research Report for the Ministry of Science, Technology and Space.
- Pagorek-Eshel, S.** (2021). The pursuit of uniformity endangers social resilience. *Globs*. [Hebrew]. <https://www.globes.co.il/news/home.aspx?fid=12291>
- Even-Zahav, R., Gavriel-Fried, B., **Pagorek-Eshel, S.,** Elias, H. (2022). Arab students' success in higher education in Israel [Hebrew]. Final research report for the Ministry of Science, Technology, and Space.

13. Summary of my Activities and Future Plans

My field practice as a social worker focused on individuals and families coping with stress and trauma within and outside the family, in various sociocultural contexts. As a result, I have focused my academic career primarily on the research of stress and trauma in diverse sociocultural contexts.

My Thesis and my Dissertation focused on fathers in the context of political violence. Today, I continue researching fathers in order to enhance their engagement in social services. In a collaboration between The Department of Social Work at Ruppin Academic Center and Mr. Eli Kushnir, founder of the "Fathers and Sons on the Field" project, in the last years I have led the development and implementation of a model combining research, education, training, and practice in order to enhance second year BSW students', future social workers, knowledge and skills for effective interventions with fathers. The year long academic course expanded the understanding of the changes that took place in the role of the father, exposed the students to current theoretical and research concerning fatherhood and the father's involvement in the lives of his children. In addition, the course deals with the paternal experience in unique social and cultural

contexts, especially fathers as users of social services. The course served as an academic and professional framework for the integration of students into the "Fathers and Sons on the Field" project, designed to strengthen the connection between fathers and sons through soccer and group intervention. The students received group supervision as part of the course. The students were also involved in the evaluation of the project through research. Now that the course has ended, I plan to advance the publications of our study findings in collaboration with Dr. Ronit Even Zahav.

In recent years, I have also focused my studies and practice on the Arab society in Israel. I was awarded a research grant, by the National Insurance Institute of Israel, for a project entitled "The Long Term Consequences of Child Abuse among Arab Young Women in Israel", in collaboration with Dr. Haneen Elias & Dr. Ragda Alnabilsy (116,000 NIS). In addition, I was awarded a research grant by the Israeli Minister of Science, Technology and Space, for a project entitled "Arab students' success in higher education in Israel", in collaboration with Dr. Ronit Even Zahav, Dr. Haneen Elias, and Dr. Belle Gavriel Fried (300,000 NIS). I was also awarded a research grant by the Israeli Minister of Science, Technology and Space, for a project entitled "Gender and Socio-Cultural Adequacy of Public Social Policy for Assisting Young Arab Women in Israel", in collaboration with Dr. Lia Levin, Dr. Haneen Elias & Dr. Ragda Alnabilsy (228,045 NIS). In 2020, I was also awarded a research grant by the Israeli Minister of Science, Technology and Space, for a project entitled "The psychosocial consequences of Corona virus outbreak on the Arab society in Israel", in collaboration with Dr. Haneen Elias & Dr. Ragda Alnabilsy (35,000 NIS). We have already published some of our findings and plan to continue with publications and presentations international conferences. Today, in collaboration with Dr. Haneen Elias & Dr. Ragda Alnabilsy, I am studying online racism and its psychological outcomes among Arab-Palestinian young adults in Israel. We hope to raise awareness about this understudied phenomenon. We are studying the are already in the process of writing the first article from the study.

Since August 2021 I am a research associate at the Lior Tsfaty center for suicide and mental pain studies, Ruppin Academic Center. This year, the research center has awarded us 13000 NIS for a study on trauma-informed practice in higher education, which I am leading in collaboration with Dr. Avital Kaye-Tzadok and Prof. Yossi Levi-Belz. I aspire to focus my future research on stress, trauma and resilience among marginalized populations. This focus is a natural expansion of my academic career, as it offers an integration between my research expertise and my experience with diverse populations, gathered from my academic positions. I see my research as a mean to create social change among the populations I study and feel obligated to effect social policy through my research in order to provide adequate services to these populations.

By and large, I believe that my professional experience in social work practice, my research, combined with my interest and expertise in teaching, have adequately prepared me to continue contributing to the department of social work in advancing the science, practice, teaching and community involvement underscored in Ruppin Academic Center.