

**Full Name: Dr. Amit Zriker**

**Date: February 9<sup>th</sup>, 2022**

## **Curriculum Vitae**

### **1. Personal Information**

Address: Dr. Yehuda Perach 6/7, Netanya, Israel

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### **2. Higher Education**

#### **Undergraduate and Graduate Studies**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2015-2021	Bar-Ilan University, Louis & Gabi Weisfeld School of Social Work	Ph.D.	2021
2009-2012	University of Haifa, School of Social Work, Organization & Administration	M.S.W.	2012 (Summa Cum Laude)
2006-2009	University of Haifa, School of Social Work	B.S.W.	2009 (Summa Cum Laude)

### **3. Academic Ranks and Tenure in Institutes of Higher Education**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
<i>2021-Present</i>	<i>Ruppin Academic Center, Department of Social Work</i>	<i>Lecturer</i>
March 2021-June 2021	Ruppin Academic Center, Department of Social Work	Teacher
2019-2021	Gordon College of Education, Haifa	Supervisor of Research Seminars of M.Ed, Students
<i>2016-Present</i>	<i>Bar-Ilan University, School of Social Work</i>	<i>Teaching Fellow</i>
2015-2021	Ruppin Academic Center, Department of Social Work	Teaching Fellow
2014-2019	University of Haifa, Pre-Academic Unit	Teacher
2013-2021	University of Haifa, School of Social Work	Teaching Fellow
<i>2011-Present</i>	<i>University of Haifa, School of Social Work</i>	<i>Research Fellow</i>

#### 4. Offices in Academic Administration

##### A. Academic Offices

<b>Years</b>	<b>Name of Institute</b>	<b>Position</b>
* 2021-Present	<i>Ruppin Academic Center, Department of Social Work, The Unit for Supervision and Field Education</i>	<i>Head of the Field Education Unit</i>
* 2021-Present	<i>Senior Academic Staff Organization, Ruppin Academic Center</i>	<i>Member</i>
2019-2021	Ruppin Academic Center, Department of Social Work, The Unit for Supervision and Field Education	Coordinator of the Field Education Unit
2018-2021	Junior Academic Staff Organization, Ruppin Academic Center	Member
2016-Present	<i>Junior Academic Staff Organization, Bar-Ilan University</i>	<i>Member</i>
2013-2021	Junior Academic Staff Organization, University of Haifa	Member of the Executive Board and the Finance Committee
2010-2013	School of Social Work, University of Haifa, School's Strategic Council	Representative of the Academic Junior Staff

##### B. Membership in Committees and Academic Consultations

<b>Years</b>	<b>Name of Institution and Department</b>	<b>Role</b>
* 2021-Present	<i>Ruppin Academic Center, Department of Social Work</i>	<i>Chair of the Sub- Committee for Field Education</i>
* 2021-Present	<i>Ruppin Academic Center, Department of Social Work</i>	<i>Member of the Sub- Committee for Students' Academic Status</i>
* 2019-Present	<i>Ruppin Academic Center, Department of Social Work</i>	<i>Member of the Teaching Committee</i>
2019-2021	Ruppin Academic Center, Department of Social Work	Member of the Sub- Committee for Field Education

## 5. Scholarly Positions and Activities outside the University

### A. Review of Articles for Refereed Journals

Years	Journal
* 2021-Present	<i>European Journal of Social Work</i>
2020-Present	<i>Hevra Ve-Revaha (Society &amp; Welfare) – in Hebrew</i>
2019-Present	<i>Meidaos - in Hebrew</i>

### B. Other Scholarly Positions

Years	Name of Institute	Position
2016-Present	<i>Ministry of Social Welfare and Social Services in Israel, in Collaboration with Wizo Organization and John Bryce College</i>	<i>Lecturer of Courses in Community Practice Issues</i>
2013-Present	<i>Ha-Histrarut HaHadasha (The New Union of Labor in Israel), Social Workers Union</i>	<i>Delegate, Board Member</i>
2012-Present	<i>Ha-Histrarut HaHadasha (The New Union of Labor in Israel), Social Workers Union</i>	<i>Member</i>

## 6. Participation in Scholarly Conferences

### a1. Active Participation

Number	Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
1	* September, 2021	The 15 <sup>th</sup> Conference of the European Sociological Association	Barcelona, Spain - Virtual Conference (via Zoom)	The Sociology of Volunteering and Its Impact on Adolescents' Wellbeing, Future Orientation and Leadership Ability	Oral Presentation
2	* June, 2021	ECSWE 2021 - European Conference on Social Work Education	Tallinn, Estonia – Virtual Conference (via Zoom)	1. Stress-Related Coping Strategies as Contributing Factors to Turnover Intentions among Social Work Student Supervisors: A Longitudinal Study (with Prof. Anat Freund and Dr. Galit Guez)	Oral Presentation

<b>Number</b>	<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
3	* June, 2021	ECSWE 2021 - European Conference on Social Work Education	Tallinn, Estonia – Virtual Conference (via Zoom)	2. A Culturally-Based Socialization to Social Work: A Longitudinal Analysis of the Professional Preferences of Ultra-Orthodox and Secular Students in Israel (with Prof. Anat Freund)	Oral Presentation
4				3. Predicting the Adjustment of Youth Volunteers by Their Personal, Environmental and Organizational Resources (with Prof. Haya Itzhaky)	Oral Presentation
5	August, 2020	TiSSA – The International Social Work & Society Academy – A Virtual Conference for Ph.D. Students	Coimbra, Portugal - Virtual Conference (via Zoom)	Adjustment of Youth Volunteers' in Lens of the Systems Theory	Oral Presentation
6	February, 2020	Academy of Management, Careers Division Community Conference – Careers in Context	Vienna, Austria	Career Commitment among Social Workers: Contribution of Personal and Organizational Factors (with Prof. Anat Freund and Guil Javier Koltun)	Oral Presentation

Number	Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
7	November, 2019	The 8 <sup>th</sup> International Conference of Sociology and Social Work	Oporto and Coimbra, Portugal	1. "Growing Pains": Predicting the Adjustment of Youth Volunteers by Their Personal, Environmental and Organizational Resources	Oral Presentation
8		<u>Theme:</u> The Challenges of Democracy: Making Society in Times of Individualization		2. Under Pressure: The Case of Social Workers in Social Services in the Arab Sector in Israel (with Prof. Anat Freund and Fathi Abu-Younnis)	Oral Presentation
9	August, 2019	The 79 <sup>th</sup> Annual Meeting of the Academy of Management  <u>Theme:</u> Understanding the Inclusive Organization	Boston, MA, USA	“All Glorious is the Princess within Her Chamber”: Ideological-Spiritual Fulfillment of Israeli Ultra-Orthodox Jewish Women in the Changing Employment Environment (with Prof. Anat Freund and Ester Shor)	Oral Presentation
10	June, 2019	EASSW – The European Association of Schools of Social Work	Madrid, Spain	Growing Pains: Predicting the Adjustment of Youth Volunteers	Oral Presentation
11	April, 2019	ESWRA – The 9 <sup>th</sup> European Conference for Social Work Research	Leuven, Belgium	Social Workers in Social Services in the Arab Sector in Israel: Political or Professional Commitment – Dilemmas, Difficulties and Challenges (with Prof. Anat Freund and Fathi Abu-Younnis)	Oral Presentation

<b>Number</b>	<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
12	August, 2018	TiSSA – The International Social Work & Society Academy 16 <sup>th</sup> Annual Conference	Ljubljana, Slovenia	The Contribution of Personal, Environmental and Organizational Resources to the Adjustment of Youth Volunteers	Oral Presentation
13	July, 2018	ISSWOV (The International Society for the Study of Work & Organizational Values) - The Role of Values in the Organizations of the 21st Century	Trieste, Italy	1. Burnout, Organizational Commitment, and Client Commitment among Ultra-Orthodox and Secular Practitioners in Services for People with Intellectual Disabilities (with Prof. Anat Freund)	Oral Presentation
14				2. Professional Identities and Job Characteristics of Individual and Community Social Workers in Social Services Departments in Israel (with Prof. Anat Freund)	Oral Presentation
15	February, 2018	ESWRA – The 8 <sup>th</sup> European Conference for Social Work Research	Edinburgh, Scotland	Social Work: A Past-Time Activity or A Life-Time Activity?	Oral Presentation

Number	Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
16	August, 2017	TiSSA – The International Social Work & Society Academy 15 <sup>th</sup> Annual Conference	Olsztyn, Poland	1. Past Time Activity or a Life-Time Activity? The Professional Commitment of Novice Social Workers and the Relation to Organizational Sector, Role Ambiguity, and Attachment Style	Oral Presentation
17				2. Professional Preferences of Social Work Students: A Comparison Between Haredi and Secular Students	Oral Presentation
18				3. Social Work & Education	Chair
19	May, 2017	The IFSW European Conference	Reykjavik, Iceland	Professional Preferences of Social Work Students: A Comparison Between Haredi and Secular Students	Oral Presentation
20	April, 2017	ESWRA – The 7 <sup>th</sup> European Conference for Social Work Research	Aalborg, Denmark	The Professional Commitment of Novice Social Workers: The Influence of Attachment Style, Organizational Sector, and Role Ambiguity	Oral Presentation
21	August, 2016	TiSSA – The International Social Work & Society Academy 14 <sup>th</sup> Annual Conference	Ghent, Belgium	1. Factors Contributing to Leadership Ability and Organizational Commitment among Adolescents Volunteering in a Therapy Center	Oral Presentation
22				2. New Public Management and the Changing Welfare State	Chair

**a2. Local Conferences**

<b>Number</b>	<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
1	* June, 2021	Conference of Ph.D. Students in the School of Social Work	Bar-Ilan University (Ramat Gan, IL)	To Grow and Prosper: Subjective Wellbeing, Leadership Ability and Future Orientation of Youth Volunteering in a Therapy Center	Oral Presentation
2	December, 2020	Community in a Changing Reality	Oranim – The Academic College of Education (via Zoom)	Community and Identity; Using Community Assets; Volunteering as a Base for Personal and Community Resilience; Creating Eco-Systems	Active Participation
3	September, 2020	The Strength of the Community in Crisis and Routine	Virtual Conference (via Zoom)	The Strength of the Community in Crisis and Routine	Active Participation
4	July, 2020	The 2 <sup>nd</sup> Annual Haifa International Social Science Workshops for Graduate Students	Virtual Conference (via Zoom)	Growing Pains: Factors Contributing to Subjective Wellbeing, Leadership Ability and Future Orientation of Youth Volunteering	Oral Presentation
5	June, 2020	Conference of Ph.D. Students in the School of Social Work	Bar-Ilan University (Ramat Gan, IL)	Introduction of Ph.D. Dissertations in the Schools of Social Work	Active Participation
6	February, 2020	The 11 <sup>th</sup> Annual Conference of ESPAnet Israel	Ashkelon Academic College	1. "As They Are One from Israel": The Meaning Attributed to the Caregiving of Family Member with Intellectual-Developmental Disability in the ultra-Orthodox Society - Opportunities and Challenges in Culturally-Sensitive Intervention	Oral Presentation



<b>Number</b>	<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
7	February, 2020	The 11 <sup>th</sup> Annual Conference of ESPAnet Israel	Ashkelon Academic College	2. Leaving Intentions of Novice Social Workers: A Preliminary Explaining Model (with R. Ardity, A. Lavy, and R. Even-Zahav)	Oral Presentation
8	April, 2019	Conference of Ph.D. Students in Schools of Social Work in Israel	Tel Aviv University (Tel Aviv, IL)	Growing Pains: Factors Contributing to Subjective Wellbeing, Leadership Ability and Future Orientation of Youth Volunteering	Oral Presentation
9	February, 2019	The 10 <sup>th</sup> Annual Conference of ESPAnet Israel: The Boundaries of the Welfare State in a Changing Reality	Ruppin Academic Center (Emek Hefer, IL)	1. Professional Commitment of Social Workers in an Era of Privatization of Social Services, and its Link to Organizational Type, Role Ambiguity and Attachment Style	Oral Presentation and Poster
10				2. Social Workers Employed in Social Services Department in the Arab Sector: Political or Professional Commitment – Dilemmas, Difficulties and Challenges	Oral Presentation
11	February, 2018	Macro Matters! Training, Teaching & Researching Macro-Practice in Social Work	Zefat Academic College (Zefat, IL)	Professional Commitment of Social Workers in an Era of Privatization of Social Services	Oral Presentation

<b>Number</b>	<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
12	December, 2017	Professional Interventions in an Open Mind: A Joint Research Conference	Bar-Ilan University (Ramat Gan, IL)	Factors Contributing to the Development of Leadership Skills and Organizational Commitment among Adolescents Volunteering in a Therapy Center	Oral Presentation
13	November, 2017	The 19 <sup>th</sup> Annual Conference of the Social Workers' Union in Israel	David Intercontinental (Tel Aviv, IL)	The Differences Between Haredi and Secular Social Work Students in Israel	Oral Presentation
14	February, 2017	The 8 <sup>th</sup> Annual Conference of ESPAnet Israel: Who Cares? Care and Compassion in the Welfare State in the Neo-Liberal Era	Bar-Ilan University (Ramat Gan, IL)	Negotiating with Faith: Professional Preferences of Haredi and Secular Social Work Students in Israel	Oral Presentation
15	February, 2017	Bar-Ilan Conference for Volunteering	Bar-Ilan University (Ramat Gan, IL)	Volunteering and Social Impact: Integration, Unity and Cohesion	Active Participation
16	February, 2017	Conference of Ph.D. Students in Schools of Social Work in Israel	Ben-Gurion University of the Negev (Be'er Sheva, IL)	Past Time Activity or A Life Time Activity? Linking Organization Type, Role Ambiguity, and Employees' Attachment Style to Their Professional Commitment to Social Work Profession in the First Couple of Years	Poster
17	July, 2016	The Program of Improving Accessibility to Higher Education of Arab Students	The Technion (Haifa, IL)	Workshops on Improving Accessibility to Higher Education of Arab Students	Active Participation

Number	Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
18	May, 2016	The Program of Improving Accessibility to Higher Education of Arab Students	Van-Leer Institute (Jerusalem, IL)	Workshops on Improving Accessibility to Higher Education of Arab Students	Active Participation
19	June, 2015	The Israeli Labor Relations Research Association	Tel Aviv University (Tel Aviv, IL)	The Challenges of Labor Market in Israel	Active Participation
20	November, 2014	The 18 <sup>th</sup> Annual Conference of the Social Workers' Union in Israel	David Intercontinental (Tel Aviv, IL)	Values and Systems: Professionalism, Reality and In Between	Poster and Active Participation
21	June, 2014	The Program of Improving Accessibility to Higher Education of Arab Students	Van-Leer Institute (Jerusalem, IL)	Workshops on Improving Accessibility to Higher Education of Arab Students	Active Participation
22	May, 2014	Conference of Ph.D. Students in Schools of Social Work in Israel	Bar-Ilan University (Ramat Gan, IL)	Introduction of Ph.D. Programs in Schools of Social Work in Israel	Active Participation

**b. Organization of Conferences or Sessions**

Number	Date	Name of Conference	Place of Conference	Subject of Lecture/ Role at Conference/ Comments	Role
1	February, 2019	The 10 <sup>th</sup> Annual Conference of ESPAnet Israel: The Boundaries of the Welfare State in a Changing Reality	Ruppin Academic Center (Emek Hefer, IL)	Chair of the Steering Committee	Chair of the Steering Committee

## 7. Invited Lectures \ Colloquium Talks

<b>Date</b>	<b>Name of Forum</b>	<b>Place of Lecture</b>	<b>Subject of Lecture</b>	<b>Role</b>
February, 2019	Workshop for Community Social Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Haifa, IL	Political Issues in Community Practice in Israel	Oral Presentation
August, 2017	Workshop for Community Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Tel-Aviv, IL	The Encounter Between Community Work and Politics in the Welfare State	Oral Presentation
August, 2017	Workshop for Community Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Tel-Aviv, IL	Using the SWOT Model in Community Practice	Oral Presentation
May, 2016	Workshop for Community Social Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Haifa, IL	Planning, Developing and Assessing Community Projects	Oral Presentation
April, 2016	Workshop for Community Social Workers (Supported by the Israeli Ministry of Social Welfare and Social Services)	Haifa, IL	Political Issues in Community Practice in Israel	Oral Presentation

8. **Research Grants**  
a. **Grants Awarded**

<b>Role in Research</b>	<b>Other Researchers</b>	<b>Title</b>	<b>Funded by (C= Competitive Fund)</b>	<b>Amount</b>	<b>Years</b>	<b>Publications</b>
PI	--	The Perception of The Ultra-Orthodox Family to Integrating Foreign Caregivers for Frail Elderly	The Research Authority of Ruppiner Academic Center	5,500 NIS for one year	2021-2022	In Press
CO-PI	<u>Prof. Anat Freund</u> – School of Social Work, Faculty of Welfare & Health Sciences, University of Haifa	“As They Are a Part of Israel”: The Meaning Attributed to Caregiving of Mentally Disabled Persons in the Haredi Society from the Perspective of Mother, Father and Social Worker	Shalem Fund (C)	49,242 NIS for two years	2020-2021	In Press
Research Coordinator	<u>Prof. Anat Freund</u> – School of Social Work, Faculty of Welfare & Health Sciences, University of Haifa	“At 60 - One Reaches Old Age, At 70 - The Fullness of Years”: The Meaning Attributed by Ultra-Orthodox Jews to Introducing a Foreign Caregiver into the Home: Barriers and Challenges in Culturally Sensitive Intervention	National Insurance Institute of Israel (C)	141,160 NIS for two years	2019-2020	In Press

**b. Submission of Research Proposals – Pending**

<b>Role in Research</b>	<b>Other Researchers</b>	<b>Title</b>	<b>Funded by (C= Competitive Fund)</b>	<b>Amount</b>	<b>Years</b>	<b>Publications</b>
* CO-PI	<u>Prof. Anat Freund</u> (University of Haifa)  <u>Dr. Zehava Sapir</u> (University of Haifa and the Ministry of Labor, Welfare and Social Services)	Work Attitudes of Homeroom Teachers as Factors That Promote Optimal Educational Climate Among Students at Risk	The Lion Family Foundation	196,130 NIS for two years	2022-2024	
* CO-PI	<u>Prof. Anat Freund</u> (University of Haifa)  <u>Dr. Vered Tal</u> (Rambam Medical Center)  <u>Eliav Keidar</u> (University of Haifa and Ashkelon Academic College)	Is It Enough to Speak Multiculturalism? What is the Role of Culture and is there a Universal Model? A Comparative Research between Cultural and Faith-Based Groups in the Context of Seeking Mental Help	Research Grant from The Israel National Institute for Health Policy and Health Services Research (C)	201,740 NIS for two years	2022-2024	

**c. Submission of Research Proposals – Not Funded**

<b>Role in Research</b>	<b>Other Researchers</b>	<b>Title</b>	<b>Funded by (C= Competitive Fund)</b>	<b>Amount</b>	<b>Years</b>	<b>Publications</b>
* CO-PI	<u>Prof. Anat Freund</u> (University of Haifa)  <u>Dr. Vered Tal</u> (Rambam Medical Center)  <u>Eliav Keidar</u> (University of Haifa and Ashkelon Academic College)	Is It Enough to Speak Multiculturalism? What is the Role of Culture and is there a Universal Model? A Comparative Research between Cultural and Faith-Based Groups in the Context of Seeking Mental Help	Research Grant from The Israel National Institute for Health Policy and Health Services Research (C)	201,740 NIS for two years	2021-2023	
CO-PI	<u>Prof. Tova Band-Winterstein</u> – Department of Gerontology, Faculty of Welfare & Health Sciences, University of Haifa.  <u>Prof. Anat Freund</u> – School of Social Work, Faculty of Welfare & Health Sciences, University of Haifa.	Successful Aging among Ultra-Orthodox Jewish Society: Towards a Comprehensive Model for Culturally Sensitive Intervention & Policy	MOST – Ministry of Technology, Science & Space (C)	398,789 NIS for two years	2015	

## 9. Scholarships, Awards and Prizes

<b>Date</b>	<b>Type of Prize</b>	<b>Amount of Prize</b>
July, 2020	A Prize for Outstanding Presentation in a Conference, The 2 <sup>nd</sup> Annual Haifa International Social Science Workshops for Graduate Students	1,000 NIS
February, 2020	The President's and Dean's Prize for Outstanding Manuscript by a Ph.D. Candidate, Bar-Ilan University	1,000 NIS
June, 2018	Schnitzer Foundation, The Faculty of Social Sciences, Bar-Ilan University	1,800 NIS
February, 2018	A Prize of Encouragement for Promoting Research, Ph.D. Program, School of Social Work, Bar-Ilan University	2,000 NIS
June, 2017	The Rector Prize for Outstanding Ph.D. Students, Bar-Ilan University	1,500 NIS
February, 2017	A Scholarship for Excellence, Ph.D. Program, School of Social Work, Bar-Ilan University	6,000 NIS
June, 2015	A Prize of Exceptional Research, The Israeli Labor Relations Research Association	2,000 NIS
February, 2015	A Prize of Encouragement for Promoting Research, Ph.D. Program, School of Social Work, Bar-Ilan University	3,000 NIS
July, 2013	A Prize of Exceptional Thesis On behalf of the Batsha Foundation, School of Social Work, University of Haifa	2,400 NIS
January, 2013	A Prize of Excellence for Exceptional Achievements, M.A. Program, University of Haifa & Municipality of Haifa	4,000 NIS
June, 2012	A Prize of Excellence in the M.A. program, The Scholarly & Research Route, School of Social Work, University of Haifa	10,000 NIS
January, 2010	A Prize of Encouragement for Promoting Research, M.A. Program, School of Social Work, University of Haifa	5,000 NIS
June, 2009	A Prize of Excellence for Exceptional Achievements, B.S.W. Program, School of Social Work, University of Haifa	2,500 NIS



## 10. Teaching

### a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	No. of Students
2020-Present	<i>Basic Intervention Methods and Skills in Social Work</i>	<i>Lecture + Workshop (Mandatory)</i>	<i>B.S.W. (Ruppin Academic Center)</i>	30
2019-Present	<i>Social Work in Organizations</i>	<i>Lecture (Mandatory)</i>	<i>B.S.W. (University of Haifa)</i>	85
2019-2020	Sociological Aspects of the Israeli Society	Lecture (Mandatory)	B.A. for Managers (Ruppin Academic Center)	35
2018-Present	<i>Community Social Work and Social Change</i>	<i>Lecture (Mandatory)</i>	<i>B.S.W. (Ruppin Academic Center)</i>	65
2017-Present	<i>Understanding Communities: Introduction to Community Social Work</i>	<i>Lecture (Mandatory)</i>	<i>B.S.W. (Ruppin Academic Center)</i>	65
2017-2020	Empirical Seminar	Seminar + Workshop (Mandatory)	B.S.W. (Ruppin Academic Center)	40
2016-Present	<i>Management and Leadership in NGOs</i>	<i>Lecture + Workshop (Mandatory)</i>	<i>Retraining Master Degree Program (Bar-Ilan University)</i>	14
2016-Present	<i>Intervention Methods in Community Social Work</i>	<i>Lecture + Workshop (Mandatory)</i>	<i>Retraining Master Degree Program (Bar-Ilan University)</i>	16
2016-2017	SPSS & Statistics	Lecture + Workshop (Mandatory)	M.S.W. (Bar-Ilan University)	10
2015-Present	<i>SPSS &amp; Computer Skills</i>	<i>Lecture + Workshop (Mandatory)</i>	<i>B.S.W. (Ruppin Academic Center)</i>	50
2015-2016	Introduction to Psychology	Lecture (Voluntary Course)	Pre-Academic Level (University of Haifa)	35
2015-2016	English as a Foreign Language (Pre-Advanced Level)	Lecture (Mandatory)	Pre-Academic Level (University of Haifa)	40
2014-2019	Computer-Based Skills for Academic Studies	Workshop (Mandatory)	Pre-Academic Level (University of Haifa)	120
2013-2014	Academic & Scientific Writing	Lecture + Workshop (Mandatory)	B.S.W. (University of Haifa)	95
2012-2013	Academic & Scientific Writing	Lecture + Workshop (Mandatory)	B.S.W. (University of Haifa)	100

b. **Supervision of Graduate Students**

<b>Name of Student</b>	<b>Name of Other Mentors</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Year of Completion/ In Progress</b>	<b>Student's Achievements</b>
Ronit Koltun	--	Burnout of Kindergarten Teachers: Its Link to Kindergarten Climate, Role Strains, and Years of Experience	M.Ed. (Gordon College of Education, Haifa)	2020	Finished M.Ed. Degree with Honors

## **Publications**

### **A. Ph.D. Dissertation**

1. **Zriker, A.** (2021). *The contributing factors to the subjective wellbeing, future orientation, and leadership ability of youth volunteering in a therapy center: The role of personal, environmental, and organizational resources*. Ph.D. Dissertation, The Louis and Gabi Weisfeld School of Social Work, Bar-Ilan University (in Hebrew, Supervised by Prof. Haya Itzhaky).

### **B. Scientific Books (Refereed)**

#### **Authored Books – Published**

Not Applicable.

#### **Authored Books - Accepted for Publication**

Not Applicable.

#### **Edited Books and Special Journal Issues – Published**

Not Applicable.

#### **Edited Books and Special Journal Issues - Accepted for Publication**

Not Applicable.

### **C. Other Scientific Publications**

#### **Published**

Not Applicable.

#### **Accepted for Publication**

Not Applicable.

## **D. Articles in Refereed Journals**

### **Published**

1. Freund, A., & **Zriker, A.** (2016). Past-time activity or lifetime activity? Linking organization type, role ambiguity, and employee's attachment style to his professional commitment to social work profession in the first couple of years. *Society & Welfare*, 36(3-4), 307-329 (in Hebrew) (Not Ranked).

**Both authors equally contributed to this article.**

2. Freund, A., **Zriker, A.**, & Abu-Younnis, F. (2018). Between professional leadership and political leadership: Social workers in social services departments in the Arab local authorities in Israel. *Society & Welfare*, 38(1), 23-51 (in Hebrew) (Not Ranked).

**The first two authors equally contributed to this article, and the last author contributed by reaching study's population, collecting data and discussing the findings.**

3. Freund, A., **Zriker, A.**, & Shor, E. (2019). "All Glorious is the Princess within Her Chamber": The ideological-spiritual fulfillment of ultra-orthodox Jewish women in the changing employment environment. *Journal of Religion & Spirituality in Social Work*, 38(2), 140-160.  
<https://doi.org/10.1080/15426432.2019.1568351>

**All authors equally contributed to this article.**

**IF 2020 = 0.427**

**Rank 2020 = 17/530 in Religious Studies (Q1); 38/57 in Social Work (Q3)**

4. Freund, A., Koltun, G.J., & **Zriker, A.** (2019). Career commitment among social workers: Contribution of personal and organizational factors. *Society & Welfare*, 39(4), 689-710 (in Hebrew) (Not ranked)

**All authors equally contributed to this article.**

5. Freund, A. & **Zriker, A.** (2020). Do multiple commitments predict job satisfaction in non-profit organizations? A longitudinal analysis. *European Journal of International Management*.  
<https://doi.org/10.1504/EJIM.2020.10028834>

**Both authors equally contributed to this article.**

**IF 2020 = 2.507**

**R 2020 = 105/428 in Business & International Management (Q2)**

6. \* Freund, A., **Zriker, A.**, & Sapir, Z. (2021). Optimal educational climate among students at risk: The role of teachers' work attitudes. *European Journal of Psychology of Education*. <https://doi.org/10.1007/s10212-021-00545-1>

**The first two authors equally contributed to this article, and the last author contributed by reaching study's population and collecting data.**

**IF 2020 = 2.663**

**R 2020 = 256/1543 in Education (Q1)**

7. \* Ben-Porat, A., Gil., L., Brafman, D., **Zriker, A.**, & Levy, D. (2021). Secondary traumatic stress and posttraumatic growth among volunteers at a therapeutic riding center: The role of personal and environmental factor. *Current Psychology*. <https://doi.org/10.1007/s12144-021-01704-9>

**All authors equally contributed to this article.**

**IF 2020 = 4.297**

**R 2020 = 23/140 in Multidisciplinary Psychology (Q1)**

8. \* Abu-Younnis, F., **Zriker, A.**, & Freund, A. (2021). The encounter between professional and cultural values of social workers in the Arab sector in Israel: Dilemmas, difficulties and challenges. *European Journal of Social Work*. <https://doi.org/10.1080/13691457.2021.1934414>

**All authors equally contributed to this article.**

**IF 2020 = 1.807**

**R 2020 = 108/595 in Social Sciences, Miscellaneous (Q1); 16/57 in Social Work (Q2)**

9. \* Freund, A., Koltun, G.J., & **Zriker, A.** (2021). Career commitment among social workers: Contribution of personal and organizational factors. *International Social Work*. <https://doi.org/10.1177/00208728211031963>

**All authors equally contributed to this article.**

**IF 2020 = 1.349**

**R 2020 = 177/595 in Social Sciences, Miscellaneous (Q2); 35/57 in Social Work (Q3)**

**Accepted for Publication**

None to date.

## **E. Articles or Chapters in Scientific Books (which are not Conference Proceedings)**

### **Published**

Not Applicable.

### **Accepted for Publication**

Not Applicable.

## **F. Articles in Conference Proceedings**

### **Published**

1. **Zriker, A., & Freund, A.** (2017). Negotiating with faith: Professional preferences of Haredi and secular social work students in Israel. In M. Abd-El-Rahim (Ed.), *ESPAnet 8<sup>th</sup> annual conference: Who cares? Care and compassion in the welfare state in the neo-liberal era* (pp. 166-167). Ramat Gan, IL: Bar-Ilan University (in Hebrew).

**Both authors equally contributed to this article.**

2. **Zriker, A.** (2019). Professional commitment of social workers in an era of privatization of social services, and its link to organizational type, role ambiguity and attachment style. In A. Zriker (Ed.), *ESPAnet 10<sup>th</sup> annual conference: The boundaries of the welfare state in a changing reality - Who is outside and who is inside? Challenges and opportunities in social policy and implementations for research and practice* (pp. 117-118). Emek Hefer, IL: Ruppin Academic Center (in Hebrew).
3. **Zriker, A., Freund, A., & Abu-Younnis, F.** (2019). Social workers employed in social services department in the Arab sector: Political or professional commitment – Dilemmas, difficulties and challenges. In A. Zriker (Ed.), *ESPAnet 10<sup>th</sup> annual conference: The boundaries of the welfare state in a changing reality - Who is outside and who is inside? Challenges and opportunities in social policy and implementations for research and practice* (p. 119). Emek Hefer, IL: Ruppin Academic Center (in Hebrew).

**The first two authors equally contributed to this article, and the last author contributed by reaching study's population, collecting data and discussing the findings.**

4. **Zriker, A.**, Freund, A., & Koltun, G.J. (2019). Career commitment among social workers: Contribution of personal and organizational factors. In C.D. Almeida, H.R. Amaro da Luz, J. Marques, & J.V. Guerra (Eds.), *Proceedings of the VIII ICSSW 2019* (pp. 216-227). Coimbra, Portugal: University of Coimbra, Faculty of Psychology and Educational Sciences.

**All authors equally contributed to this article.**

5. **Zriker, A.**, Freund, A., & Abu-Younnis, F. (2019). Under pressure: The case of social workers in social services in the Arab sector in Israel. In C.D. Almeida, H.R. Amaro da Luz, J. Marques, & J.V. Guerra (Eds.), *Proceedings of the VIII ICSSW 2019* (pp. 479-490). Coimbra, Portugal: University of Coimbra, Faculty of Psychology and Educational Sciences.

**The first two authors equally contributed to this article, and the last author contributed by reaching study's population, collecting data and discussing the findings.**

6. **Zriker, A.** (2019). "Growing pains": Predicting the adjustment of youth volunteers by their personal, environmental and organizational resources. In C.D. Almeida, H.R. Amaro da Luz, J. Marques, & J.V. Guerra (Eds.), *Proceedings of the VIII ICSSW 2019* (p. 28). Coimbra, Portugal: University of Coimbra, Faculty of Psychology and Educational Sciences.

7. **Zriker, A.** (2020). Growing Pains: Factors contributing to subjective wellbeing, leadership ability and future orientation of youth volunteering. In R. Shehman (Ed.), *Proceedings of the 2nd Annual Haifa International Social Science Workshops for Graduate Students* (pp. 10-11). Haifa, IL: University of Haifa (in Hebrew).

#### **Accepted for Publication**

Not Applicable.

### **G. Entries in Encyclopedias**

Not Applicable.

### **H. Other Scientific Publications**

#### **Published**

1. **Zriker, A.** (2012). *Past time activity or life time activity? Linking organization type, role ambiguity, and employee's attachment style to his professional commitment to social work profession in the first couple of years*. M.A. Thesis, School of Social Work, University of Haifa (in Hebrew, Supervised by Prof. Anat Freund).

2. Levy, D., **Zriker, A.**, & Itzhaky, H. (2018). *The contribution of personal, environmental and organizational resources to the adjustment of youth volunteers in a therapeutic riding center.* Bar-Ilan University, School of Social Work.

**Accepted for Publication**

Not Applicable.

**I. Other Publications**

1. **Zriker, A.** (2018). Living in the profession or a profession for life? The professional commitment of early-career social workers. *Meidaos*, 86, 12-19 (in Hebrew) (Not Ranked).
2. Even-Zahav, R., Dolberg, P., & **Zriker, A.** (2019). ESPAnet-Israel conference 2019: The boundaries of the welfare state in a changing reality - Who is outside and who is inside? Challenges and opportunities in social policy and its implementation. *Meidaos*, 90, 24-27 (in Hebrew) (Not Ranked).

**J. Other Works Connected with my Scholarly Field**

Not Applicable.

**K. Submitted Publications**

**Revised and Resubmitted**

**Submitted**

1. \* **Zriker, A.**, Sapir, Z., & Freund, A. Optimal educational climate among students at risk: A longitudinal study for examining highschool teachers' work attitudes as promoting factors. Submitted to *Teaching & Teacher Education*.  
**IF 2020=3.272**  
**R 2020= 50/1543 in Education (Q1)**



### **In Preparation**

1. \* **Zriker, A.**, & Itzhaky, H. Factors predicting the adjustment of youth volunteers' subjective wellbeing, future orientation and leadership abilities: The role of personal, environmental and organizational resources.

**This article is based on the Ph.D. dissertation, written under the supervision of Prof. Haya Itzhaky.**

2. \* **Zriker, A.**, Freund, A., & Sapir, Z. Optimal educational climate among students at risk: A longitudinal study for examining high school teachers' work attitudes as promoting factors.
3. \* **Zriker, A.**, & Freund, A. "At 60 – old age, at 70 – the hoary head": The perceived meaning of bringing a foreign caregiver into the home in Haredi society – Challenges and barriers to culturally-sensitive interventions.
4. \* Weiss-Dagan, S., Aviv, I., Eliahou, A., Feirberg., S., Levy, D., Makaros, A., & **Zriker, A.** The paradigm of community social work.
5. \* **Zriker, A.** Professional commitment of novice social workers in Israel: Examining the contributing factors.

### **Summary of my Activities and Future Plans**

My name is Amit, and I am currently a lecturer at the Department of Social Work in Ruppin Academic Center. I am also a teaching associate fellow at the School of Social Work in Bar-Ilan University. My main academic specialty and interest is in the fields of community social work, macro practices in social work, social welfare, work attitudes of social workers, and interrelationships between social workers and diverse communities. In recent years, I conducted several studies in minority communities, especially in the ultra-Orthodox Jewish community in Israel.

Initially, on 2006 - I started my Bachelor's degree at the School of Social Work in the University of Haifa. During my B.A. degree, I focused on macro-practice (Community Practice; Management; Administration; Organizational Practice). I completed my Bachelor's degree on 2009, with honors (GPA: 94). Throughout my academic studies, I maintained deeply devoted to social involvement. As such, I served my fellow students as the chair of the Students' Union at the School of Social Work.

After the completion of my bachelor's degree, I decided to proceed to a Masters' degree at the School of Social Work at the University of Haifa. As a natural path to my Bachelor's degree, I decided to focus on macro-practice orientation. My studies at the M.A. program were held between the years 2009-2012. I completed my M.A. degree with honors as well (GPA: 96). On December 2012, I submitted my thesis on the topic of novice social workers' professional commitment. The thesis was awarded as exceptional thesis by the board of the school of social work.

During my M.A. degree studies, I worked as a social worker, both in the public sector (The Department of Social Services in Yoqneam, and after that – in Haifa), and in the third sector. In the public sector, I worked as a community social worker, and initiated diverse community interventions for the local communities whom I worked with. In the third sector, I worked in several organizations and positions, for example as manager of a community center in Ein Hayam (Wadi El-Jamal) neighborhood in Haifa; as a coordinator of a youth volunteering movement in Carmiel; and as a branch manager in a NGO, which aimed to aid the elderly living in Haifa and its surroundings. In recent years, I also serve as a reserve officer in the IDF, in the position of Mental Health Officer (Kaban), and offer individual, group and community therapy for soldiers and officers.

On 2015, I started my Ph.D. studies in Bar-Ilan University (School of Social Work) under the supervision of Prof. Haya Itzhaky. The dissertation focused on the phenomenon of youth volunteers in a therapeutic center. I focused on their subjective wellbeing, future orientation and leadership ability. The dissertation was approved by the Ph.D. board of the University on May 2021, and I was awarded the Ph.D. degree.

Since 2013 to date, I'm teaching several courses in the fields of social work, and mainly community social work and macro-practice in social work. Since then and during my academic and professional career, I became aware of the interweaving and reciprocal relationship between three main foci in social work: teaching, researching and implementing in the field. Therefore, I strive to develop a model that combines social work education, research in social work (both quantitative and qualitative) and implementation to practice. Since joining the academy, I have integrated both my professional and scholarly insights into the courses I teach in the field of social work.

Additionally, I have broadened the focus of my research and teaching to include issues related to contemporary issues in macro-practice, social welfare organizations, work attitudes and community practice with minority groups, as well as various aspects of the relationships between social workers and service-users. Another context, common to both my research and teaching philosophy, is the belief in people's potential ability to cope and draw strength from life situations, thus discovering new meanings in their lives. This view is reflected in my diverse studies and courses.

Looking ahead toward the future, I see myself as a part of the academic world, as a scholar and as a lecturer. The path, in which I have been walking in recent years, has taught me that I should integrate the three main domains in social work: social work education, research in social work, and implementing both into the field. On March 2021, I was promoted to the status of lecturer at the Department of Social Work in Ruppin Academic Center. I feel obligated to my role at the faculty and department, and strive to be a part of an innovative and passionate staff of social work scholars, in order to further develop the social work profession, its theories and literature. I also wish to educate social work students to help them become well-suited professionals, for the sake of their clients and for the society at large. More specifically, I would like to focus on macro-level practice, and mainly in the field of community social work and policy practice. As much as I believe in generic social work, I think I can contribute to the curriculum in this field in particular.

On October 2021, I was elected as the head of the field education unit at the Department of Social Work in Ruppin Academic Center. I find this role as especially important, as it strengthening the link between academic and fieldwork. My future plans in this role is to develop high quality studies in the various fields of social work supervision and practice.