

Name: Aya Ben-Harush

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CURRICULUM VITAE

1. Personal Details

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2. Higher Education

A. Undergraduate and Graduate Studies

B.A. 1999 – 2002, The Hebrew University, the Paul Baerwald School of Social Work and Social Welfare.

M.A. 2003 – 2007, The Hebrew University, the Paul Baerwald School of Social Work and Social Welfare. Title of Thesis: "Areas of responsibility of family day care caregivers and mothers toward the child".

Ph.D. 2008 – 2012, The Hebrew University, the Paul Baerwald School of Social Work and Social Welfare. Title of Dissertation: "Criminal career and motherhood expressions of drug addicted women".

B. Post-Doctoral Studies

2011 – 2012, Case Western Reserve University, The Mandel School of Applied Social Sciences, Prof. Sonia Minnes.

2013 – 2015, The Hebrew University, the Paul Baerwald School of Social Work and Social Welfare, Prof. Mimi Ajzenstadt.

2016 – 2018, The MOFET institute, Prof. Lily Orland-Barak.

3. Academic Ranks and Tenure in Institutes of Higher Education

2014 – 2016, The Hebrew University, Institute of Criminology, teacher.

2014 - The David Yellin Academic College of Education, Lecturer. Received Tenure: 2016.

2015 – Ruppin Academic Center, Lecturer.

4. Offices in Academic Administration

2016 – A member of the professional training committee at Ruppin Academic Center.

A member of the teaching committee at Ruppin Academic Center.

6. Participation in Scholarly Conferences

a. Active Participation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
April 2019	American Educational Research Association	Toronto, Canada	Triadic mentoring in early childhood teacher education: The role of relational agency	presenter
October 2018	Studying the "Academia-Classroom" Program	Tel-Aviv, Israel	"Academia-Classroom" in kindergartens	presenter
October 2018	Current Researches in Education	Tel-Aviv, Israel	Triadic mentoring in early childhood teacher education: The role of relational agency	presenter
June 2019	The 7 th International Conference on Teacher Education: The Story of Innovation in Teacher Education	Tel-Aviv, Israel	Triadic mentoring in early childhood teacher education: The role of relational agency	presenter

7. Teaching

a. Courses Taught in Recent Years

- 2008 – 2010, **Introduction to scientific writing and information sources**, Introduction Course, B.A. Social work, The Hebrew University, 2 groups of 50 students.
- 2010 – 2012, **Developmental Psychology**, Introduction Course, M.A. Social work, The Hebrew University, 10 students.
- 2014 – 2016, **Women Offenders**, Lecture, M.A Criminology, The Hebrew University, 20 students.
- 2014 – 2016, **Pedagogic Mentoring**. Responsible for the training of 30 first year students in kindergartens: placing, mentoring and supervising each one of the students in a different kindergarten. The David Yellin College of Education.
- 2014 – 2016, **Practicum in Early Childhood Education**, Workshop in Professional Training, B.A. in Early Childhood Education Studies, The David Yellin College of Education, 30 students.
- 2014 – 2019, **Children, parents, kindergarten teacher**, Seminar, B.A. in Early Childhood Education Studies, The David Yellin College of Education, 30 students.
- 2016, 2018, **Qualitative research methods**, Introduction Course, B.A. Social work, Ruppin Academic Center, 60 students.
- 2015 – 2019, **Introduction to Sociology**, Introduction Course, B.A. Social work, Ruppin Academic Center, 60 students.
- 2015 – 2019, **Israeli Society**, Introduction Course, B.A. Social work, Ruppin Academic Center, 60 students.
- 2015 – 2019, **Norms, Morality and Social Deviance**, Introduction Course, B.A. Social work, Ruppin Academic Center, 60 students.
- 2017 – 2019, **Introduction to scientific writing and information sources**, B.A. Social work, Ruppin Academic Center, 30 students.
- 2018 – 2019, **Understanding change and stress through a wider perspective**, B.A. Social work, Ruppin Academic Center, 60 students.
- 2018 – **Emotional and social development of young children**, B.A. in Early Childhood Education Studies, The David Yellin College of Education, 50 students.
- 2018 – 2019 – **Issues in early childhood education**, Seminar, The David Yellin College of Education, 50 students.

PUBLICATIONS

A. Ph.D.Dissertation

B. Articles in Refereed Journals

1. זעירא, ע. ו**בן-הרוש, א.** (2007). רווחה או סעד? מרכזי הסיוע בירושלים. *ביטחון סוציאלי*, 74, 95-119.

2. שיוביץ-עזרא, ש., **בן-הרוש, א.**, דורון, י., איילון, ל., גולנדר, ח., אלון, ש. וליבוביץ, א. (2011). סקירת כלים למדידה עקיפה של גילנות באמצעות תיאורי מקרה בקרב אנשי מקצועות הבריאות. *גרונטולוגיה*, ל"ח (2-3), 41-71.

1. Zeira, A. & Ben-Harush, A. (2007). Assistance centers in Jerusalem: A social service in a changing reality (Hebrew). *Social Security*, 74, 95-119.
2. Shiovitz-Ezra, S., **Ben-Harush, A.**, Doron, I., Ayalon, L., Golander, H., Alon, S., & Leibovitz, A. (2011). Review of research tools for indirect measurement of ageism through case studies among health care professionals. *Gerontology*, 38(2-3), 41-71.
3. Khoury-Kassabri, M. & **Ben-Harush, A.** (2012). Discipline methods within the Israeli education system: Arab and Jewish teachers' attitudes. *The International Journal of Children's Rights*, 20(2), 265-268.
4. Minnes, S., Singer, L., Min, M.O., Lang, A.M., **Ben-Harush, A.**, Short, E. & Wu, M. (2014). Comparison of 12-year-old children with prenatal exposure to cocaine and non-exposed controls on caregiver ratings of executive function. *Journal of Youth and Adolescence*, 43(1), 53-69.
5. **Ben-Harush, A.**, Shiovitz-Ezra, S., Doron, I., Alon, S., Leibovitz, A., Golander, H., Haron, Y., & Ayalon, L. (2017). Ageism among physicians, nurses and social workers: Findings from a qualitative research. *European Journal of Ageing*, 14(1), 39-48.
6. **Ben-Harush, A.** & Orland-Barak, L. (2019). Triadic mentoring in early childhood teacher education: The role of relational agency. *International Journal of Mentoring & Coaching in Education*, 8(3), 182-196.

C. Submitted Publications

Ben-Harush, A. & Schiff, M. Postpartum depression, complications during pregnancy, and offspring behavioral problems in Early Childhood. *Journal of Clinical Psychology*.

D. Summary of my Activities and Future Plans

- Conducting a research on the mentored learning processes of early childhood education students in the Academia-Classroom Program, with Prof. Lily Orland-Barak from the University of Haifa. I am the PI, the research proposal received the support of the intercollegiate research committee of the Mofet Institute.
- I collaborated with Prof. Liat Ayalon from Bar-Ilan University. We are working on a paper which I will lead, that explores the challenges of a pilot training program of community caregivers for the older population.