

Name: Carmel Blank

Date: 10.11.2021

CURRICULUM VITAE

1. Personal Details

Home Address: Kibbutz Giv'at Hashlosha, 48800

Home Telephone Number: 972-(0)3-9374889

Cellular Phone: 972-(0)50-2526686

Electronic Address: carmel.bl@gmail.com

2. Higher Education

a. Undergraduate and Graduate Studies

| Period of Study | Name of Institution and Department | Degree | Year of Approval of Degree |
|------------------------|---|--|-----------------------------------|
| 2002-2005 | Tel Aviv University, Department of Sociology and Department of Communication | BA in Sociology (<i>summa cum laude</i>) and Communication (<i>magna cum laude</i>) | 2005 |
| 2005-2008 | Tel Aviv University, Department of Sociology | MA in Sociology (<i>magna cum laude</i>) | 2009 |
| 2010-2017 | Tel Aviv University, Department of Sociology | PhD in Sociology | 2018 |

b. Post-Doctoral Studies

| Period of Study | Name of Institution, Department and Host | Degree | Year of Completion |
|------------------------|---|------------------------------------|---------------------------|
| 2018 | Durham University, UK. School of Applied Social Sciences, Prof. Vikki Boliver. | Postdoctoral Research Associate | 2018 |

3. Academic Ranks and Tenure in Institutes of Higher Education

| Dates | Name of Institution and Department | Rank/Position |
|--------------|--|---------------------------------|
| 2018 | Durham University, UK. School of Applied Social Sciences, Prof. Vikki Boliver. | Postdoctoral Research Associate |
| 2019 - | Ruppin Academic Center, Department of Behavioral Sciences | Lecturer |

5. Scholarly Positions and Activities outside the Institution

a. Committees

2013 – Present Educational Policy Research group, Taub Center for Social Policy Studies

2020 - Present Advisory group, "The Countdown for Child and Caregiver Mental Health", United for Global Mental Health

2021 – Present Advisory board, "Halakhat" Project for professional development of early childhood caregivers in Arab, Druze and Bedouin communities, Northern Goals Association

b. Membership in professional/scientific societies

International Sociological Association

Research Committee on Stratification (RC28)

Israeli Sociology Society

Israel Comparative Education Society

c. Ad-Hoc reviewer for journals

Sociology of Education, American Educational Research Journal, Research in Social Science and Mobility, Israeli Sociology, Economic Quarterly (Riv'on Lecalcala).

d. Research activity

2019 – Present Senior researcher, The Initiative on Development and Inequality in Early Childhood, Taub Center for Social Policy Studies in Israel.

6. Participation in Scholarly Conferences

a. Active Participation

International Conferences:

| Date | Name of Conference | Place of Conference | Subject of Lecture/Discussion | Role |
|-------------|---|----------------------------|---|--------------|
| 2010 | The XVII ISA World Congress of Sociology | Gothenburg, Sweden | School discipline and achievements in Israel | Presenter |
| 2011 | Research Committee on Stratification (RC28), summer meeting | Iowa city, Iowa | A multilevel panel study of school discipline and achievement | Presenter |
| 2014 | Research Committee on Stratification (RC28), spring meeting | Budapest, Hungary | What more can be said about the gender gap in educational achievement? The effects of Moral Discipline, Behavioral Discipline and disciplinary classroom climate on test scores | Presenter |
| 2015 | (Persistent) Inequalities Revisited | Monte Verità, Switzerland | Educational expansion and inequality of educational opportunities in Israel - A gendered perspective | Co-Presenter |
| 2016 | Research Committee on Stratification (RC28), summer meeting | Bern, Sweden | Educational expansion and inequality of educational opportunities in Israel - A gendered perspective | Co-Presenter |
| 2019 | DIAL (Dynamics of Inequality Across | Turku, Finland | Permission to Bypass – Who Can Use Second-Chance Alternatives to | Presenter |

| | | | | |
|------|---|-------------------------------|---|--------------|
| | the Lifecourse) Mid-term Conference | | Access Higher Education in Israel and the UK? | |
| 2020 | Research Committee on Stratification (RC28), summer meeting | Porto Alegre, Brazil (online) | Early Childhood Education and Later Scholastic Achievements | Co-Presenter |
| 2021 | ECER 2021 - The European Conference on Educational Research | Geneva, Switzerland (online) | Context Matters: The Gendering of Physics in Arab, Jewish, and Single-Sex Schools in Israel | Presenter |
| 2022 | Research Committee on Stratification (RC28), spring meeting | London, England | When a door closes, who can access the window? Second chance alternatives for higher education as an institutionalized "compensatory advantage" mechanism | Co-Presenter |

National conferences:

| Date | Name of Conference | Place of Conference | Subject of Lecture/Discussion | Role |
|-------------|---|----------------------------|--|-------------------------|
| 2008 | Israeli Sociological Society, annual conference | Tel Aviv University | 'Dark Handcuffs' - Inspection of special affirmative action program | Presenter |
| 2008 | Ethiopian Jews – Culture and Heritage | Bar Ilan University | 'Dark Handcuffs' - Inspection of special affirmative action program | Presenter |
| 2013 | Israeli Sociological Society, annual conference | Ruppin Academic Center | Disrupting the whole classroom? A multilevel analysis of classroom disciplinary infractions | Presenter |
| 2017 | Taub Center's Annual Policy Conference | Jerusalem | Policy implications of studies on educational inequalities in Israel | Invited panelist |
| 2019 | Israeli Sociological Society, annual conference | University of Haifa | The (gendered) eyes on the back – How the disciplinary climate in the classroom relate to the gender achievement gap | Presenter |

| | | | | |
|------|---|--|--|--------------|
| 2019 | Israeli Sociological Society, annual conference | University of Haifa | Taking their place: Educational expansion and inequality of educational opportunities – A gendered perspective | Co-Presenter |
| 2021 | Israeli Sociological Society, annual conference | Sapir Academic College | Permission to bypass – Second chance alternatives and (in)equality of educational opportunities | Co-Presenter |
| 2021 | First generation students: Critical glances | Minerva Humanities Center, Tel Aviv University (online conference) | Permission to bypass – Second chance alternatives and (in)equality of educational opportunities | Co-Presenter |
| 2022 | Israeli Sociological Society, annual conference | The Hebrew University, Jerusalem (online conference) | Context Matters: The Gendering of Physics in Arab, Jewish, and Single-Sex Schools in Israel | Presenter |

7. Invited Lectures\Colloquium Talks

| Date | Place of Lecture | Name of Forum | Presentation/Comments |
|-------------|--|---|--|
| 2011 | Tel-Aviv, Ministry of Education | The National Authority for Measurement and Evaluation | A multilevel panel study of school discipline and achievement |
| 2012 | Jerusalem | Central Bureau of Statistics | School discipline and educational achievement - what is everyone talking about and are they right? |
| 2013 - 2018 | Ruppin Academic Center | MA students in Immigration and Social Integration program | The ability of affirmative action program to change the life course of Ethiopian immigrants in Israel (given annually) |
| 2019 | Bar Ilan University | BA students in Social Sciences | The use of quantitative analysis to study social inequality and stratification |
| 2019 | The Academic College of Tel Aviv-Yaffo | The program for youth studies | The changing disciplinary practices in schools and families |
| 2019 | Tel Aviv | North American Organization for Ethiopian Jews | Higher education as a mobility path – challenges and opportunities |

| | | | |
|------|---|---|--|
| 2020 | Tel Aviv University, Ben Gurion University | Education & Social Policy departments Colloquium | The use of second-chance alternatives to access higher education in Israel – Who can get in? |
| 2021 | Taub center for social policy studies in Israel | Early childhood seminar: from research to policy | Social class differences in parenting practices and children's educational outcomes |
| 2021 | Bar Ilan University | Department of Sociology and Anthropology Colloquium | Do "eyes in the back" still needed? The relations between classroom disciplinary climate and student achievement |
| 2021 | Haifa University | Department of Leadership and Policy in Education Colloquium | Permission to bypass – Second chance alternatives and (in)equality of educational opportunities |
| 2022 | Lud | Early childhood education and care local conference | Can the apple fall far from the tree? Early childhood inequality |
| 2022 | The Mofet Institute | Israeli Forum of Academic Writing (IFAW) | From teaching that includes writing to teaching academic writing - the nut I have yet to crack |

8. Research Grants

a. Grants Awarded

| Role in Research | Co-Researchers | Topic | Founded by/Amount | Year |
|-------------------------|-----------------------|---|--------------------------|-------------|
| Graduate student | Yossi Shavit (PI) | Discipline and Educational Achievement: A Multi-Level Panel Study | ISF – 300,000 NIS | 2013 |

* Grant no. 650/3, given to Prof. Yossi Shavit (my PhD advisor), based on my dissertation proposal.

9. Scholarships, Awards and Prizes

a. Fellowships

| | |
|----------------|---|
| 2018 | Durham University, Postdoctoral research Associate fellowship (27,000 £). |
| 2013 – present | Taub Center for Social Policy Studies, prize for outstanding education research (50,000 NIS) and fellowship in the Educational Policy Research group. |

| | |
|------|--|
| 2011 | David Horowitz Institute for Society and Economy, fellowship (12,000 NIS). |
|------|--|

b. Awards and honors

| | |
|-------------|--|
| 2014 | Yonatan Shapira Foundation, scholarship for promising PhD research (55,000 NIS). |
| 2013 | Tel Aviv University, distinction as an outstanding lecturer. |
| 2012 | Faculty of Social Science, Tel Aviv University, award for excellence. |
| 2008 | Yonatan Shapira Foundation, scholarship for promising MA research (10,000 NIS). |
| 2008 | The College of Management, distinction as an outstanding lecturer. |
| 2006 – 2007 | Faculty of Social Science, Tel Aviv University, distinction for M.A. students. |
| 2006 | Institute for Social Research, Tel Aviv University, award for M.A. students (5,000 NIS). |
| 2004 – 2006 | Communication Department, Tel Aviv University, Comroff fund award (1,700 NIS). |
| 2004 – 2006 | Faculty of Social Science, Tel Aviv University, distinction for B.A. students. |
| 2004 – 2005 | Tel Aviv University, Rectors' distinction and award for excellence (3,000 NIS each). |
| 2004 | Wolf Foundation, award (3,500 NIS). |

10. Teaching

a. Courses Taught in Recent Years

| Year | Name of Course | Type of Course Lecture/Introduction Course (Mandatory) | Degree | Number of Students |
|------------------------|------------------------------------|---|---------------|-------------------------------|
| 2007– 2011 | Statistics and Research Methods | Lecture (Edith Wolfson Nursing School) | BA | 30 |
| 2007- 2014, 2018 | Introduction to Sociology | Introduction course (Tel Aviv University, The Open University) | BA | 20 |
| 2007- 2014 | Introduction to Social Thinking | Introduction course (The Open University) | BA | 20 |

| | | | | |
|----------------|--|---|----|-----|
| 2008-2010 | Quantitative Research Methods and SPSS | Lecture (The College of Management) | BA | 40 |
| 2010-2011 | Computer Appliance in Social Science | Lecture (Tel Aviv University) | BA | 40 |
| 2011-2017 | Statistics | Lecture (Tel Aviv University) | BA | 130 |
| 2011-2017 | Research Methods | Lecture (Tel Aviv University) | BA | 130 |
| 2019 - present | Academic Writing | Introduction courses (Ruppin Academic Center) | BA | 90 |
| 2020 - present | Quantitative Research Methods B | Lecture (Ruppin Academic Center) | BA | 160 |
| 2020-present | Sociologists in the Field | Lecture (Ruppin Academic Center) | BA | 55 |

12. Professional Experience

| | |
|-------------|--|
| 2016 – 2022 | Chair of the audit committee, Kibbutz Givat Hashlosa. |
| 2009 – 2016 | Vice chairman, treasurer and audit committee, The Junior faculty Organization at Tel Aviv University |
| 2007 – 2009 | Executive board, Kibbutz Givat Hashlosa. |

PUBLICATIONS

Authors appear according to their relative contribution.

A. Ph.D. Dissertation

"Class Dismissed" – Classroom Disciplinary Climate and its Association with Student Achievement. Approved 2018, 164 pages, in English, Tel Aviv University. PhD Committee: Prof. Yossi Shavit (advisor), Prof. Hanna Ayalon, Prof. Richard Arum.

D. Articles in Refereed Journals

Published

1. Blank, C., & Shavit, Y. (2016). The Association between Student Reports of Classmates' Disruptive Behavior and Student Achievement. *AERA Open*. <https://doi.org/10.1177/2332858416653921> (Q1, IF 3.427).
2. Bar-Haim, **Blank, C.** & Rotman, A. (2018). Taking their Place: Educational Expansion and Inequality of Educational Opportunities in Israel - A Gendered Perspective. *Higher Education Policy*. <https://doi.org/10.1057/s41307-018-0122-8> (Q2, IF 1.640).
3. Bar-Haim, E. & **Blank, C.** (2019). Second-chance alternatives and maintained inequality in access to higher education in Israel. *Social Inclusion* 7(1), 28-37. <http://dx.doi.org/10.17645/si.v7i1.1612> (Q2, IF 1.543).
4. Feniger, Y., Bar-Haim, E. & **Blank, C.** (2021). From social origin to selective high school courses: Ability grouping as a mechanism of securing social advantage in Israeli secondary education. *Research in Social Stratification and Mobility*. <https://doi.org/10.1016/j.rssm.2021.100627> (Q1, IF 3.909).
5. **Blank, C.**, Charles, M., Feniger, Y., & Pinson, H. (2022). Context Matters: Differential Gendering of Physics in Arabic-speaking, Hebrew-speaking, and Single-Sex State Schools in Israel. *Sex Roles*, 86(11–12), 620–633. <https://doi.org/10.1007/s11199-022-01292-3> (Q1, IF 4.154)

E. Chapters in Scientific Books

Published

1. Shavit, Y., & **Blank, C.** (2012). School Discipline in Israel. In R. Arum, & M. Velez (Eds.), *Improving learning environments: School discipline and student achievement in comparative perspective* (pp. 104-136). Stanford, USA: Stanford University Press.
2. **Blank, C.**, Shavit, Y., & Yaish, M. (2016). Differentiation in secondary education and its effects on inequality of educational opportunities. In H. P. Blossfeld, S. Buchholz, J. Skopek, & M. Triventi (Eds.), *Models of secondary education and social inequality: An international comparison*. eduLIFE

Lifelong Learning series (pp. 361-374). Cheltenham, England: Edward Elgar Publishing.

3. **Blank, C.**, Bar-Haim, E., & Shavit, Y. (2016). Stratification and educational returns in Israel. In F. Bernardi, & G. Ballarino (Eds.), *Education, occupation and social origin: A comparative analysis of the transmission of socio-economic inequalities* (pp. 65-81). Cheltenham, England: Edward Elgar Publishing.

H. Other Scientific Publications

Published

1. Shavit, Y., & **Blank, C.** (2011). School discipline and scholastic achievement in Israel. Policy paper no. 2011.11. Jerusalem, Israel: Taub Center for Social Policy Studies in Israel [Hebrew]. doi: http://taubcenter.org.il/wp-content/files_mf/schooldisciplineandscholasticachievementinIsrael.pdf
2. Blass, N., **Blank, C.**, & Shavit, Y. (2012). *A vision and set of recommendations for the Israeli education system*. Policy paper no. 2012.11. Jerusalem, Israel: Taub Center for Social Policy Studies in Israel [Hebrew]. http://taubcenter.org.il/wp-content/files_mf/h2012.11blankblassshavit.pdf
3. **Blank, C.**, & Shavit, Y. (2013). It disturbs the whole class': Disciplinary infractions in the classroom and their relation to pupil achievement. Policy paper no. 2013.10. Jerusalem, Israel: Taub Center for Social Policy Studies in Israel [Hebrew]. http://taubcenter.org.il/wp-content/files_mf/c1educationsschooldisciplineblankshavit.pdf
4. Shafrir, R., Shavit, Y., & **Blank, C.** (2016). Is less more? On the relationship between class size and educational achievement in Israel. In A. Weiss (Ed.), *State of the nation report: Society, economy and policy in Israel 2016* (pp. 168-183). Jerusalem, Israel: Taub Center for Social Policy Studies in Israel [Hebrew]. http://taubcenter.org.il/wp-content/files_mf/snr2016heb62.pdf
5. Zontag, N., Navon, Y., Vaknin, D., Bowers, L., **Blank, C.**, & Shavit Y. (2020). *Educational frameworks for young children and academic achievement in Israel*. Research Paper No. 4, Taub Center Early Childhood Research Series.

Jerusalem, Israel: Taub Center for Social Policy Studies in Israel.
<https://www.taubcenter.org.il/wp-content/uploads/2020/11/educationalframeworksforyoungchildrenandacademicachievementeng1.pdf>

6. Navon, Y., Bowers, L., **Blank, C.**, Vaknin, D. & Shavit Y. (2021). *The relationship between parental stress and young children's screen time during a COVID-19 driven national lockdown*. Research Paper No. 5, Taub Center Early Childhood Research Series. Jerusalem, Israel: Taub Center for Social Policy Studies in Israel. <https://www.taubcenter.org.il/en/research/parental-stress-and-screen-use/>

K. Submitted Publications

A. Articles in Refereed Journals

1. Blank, C. & Bar-Haim, E. "When a door closes, who can access the window? Second chance alternatives for higher education as an institutionalized "compensatory advantage" mechanism." Submitted for *Sociology of Education* (Q1, IF 6.088)
2. Blank, C. "Home or away? When armed conflict rages, preschool educational frameworks can help maintain routine." Accepted for a special issue of *Early Child Development and Care*, to be printed in 2023 (Q2, IF 1.430).

Work in progress:

The difference that classroom context makes - Learning vs. enforcement-oriented classroom disciplinary climates and student achievement.

The relationship between financial distress, parental stress and parent-child interactions during corona lockdowns in Israel (with Shani Shweid and Eldad Aviv)

Total loss or a slight blow to the wing? A study of the relationship between death in the nuclear family and academic achievement (with Yael Navon)