



## **DIPLOMA SUPPLEMENT**

### **Higher Education System in Israel**

#### ***Degrees***

Higher education in Israel is a three-tiered system offering Bachelor's, Master's and Doctoral degree programs. Programs granting Bachelor's degrees (e.g., BA, BSc, BSN, BSW) usually last three or four years. Completion of this first degree qualifies students for admission to subsequent degree programs. Master's degree programs generally last two years and offer a thesis or non-thesis tracks. Students who complete a Master's degree with a research track are eligible for admission to Doctorate programs. Each university determines additional admissions requirements. Doctorate programs generally last four to six years and are offered in various disciplines.

#### ***Access to Higher Education***

Israeli institutes of higher education generally require a matriculation diploma and a standardized psychometric examination. The exact requirements vary depending on the institution and field of study. Programs may have additional requirements such as entrance interviews, examinations, or artistic portfolios. Admission requirements for all programs are determined on a competitive basis by the institution and are approved by Israel's Council for Higher Education (CHE).

#### ***Types of Higher Education Institutions***

Israel has 61 academic institutions: nine universities (including the Open University) and 31 academic colleges that award Bachelor's and Master's degrees. Currently, only research universities offer research PhD degrees.

#### ***Government Agencies***

The Council for Higher Education (CHE), established according to the Council for Higher Education Act 1958, is the regulatory body responsible for the academic aspects of all institutions of higher education in Israel. According to the Council for Higher Education Act, higher education institutions are accredited by the Quality Assessment Division of the CHE at the study program level in universities and colleges.



## Ruppin Academic Center

With 5000 students, Ruppin Academic Center (RAC) is one of the largest public colleges in Israel. It was established in 1949 by Israel's first Prime Minister, David Ben Gurion.

Today, RAC awards 21 undergraduate (BA, BSc, BSN, BSW) and graduate degrees (MA, MBA, MSc) in Marine Sciences, Engineering, Social and Community Sciences, Economics and Management. RAC offers innovative study programs committed to developing knowledge and professional competencies that address Israel's most vital social and economic challenges.

Ruppin Academic Center has been consistently awarded top ratings in satisfaction surveys conducted among Israel's higher education student population.

The Ruppin Academic Center has four faculties:

***The Faculty of Economics and Business Administration*** awards BA degrees in Economics and Accounting, Economics and Management, Business Administration, and a Global Master's in Business Administration (MBA).

***The Faculty of Social and Community Sciences*** awards Bachelor's degrees in Behavioral Sciences (BA), Nursing Sciences (BSN), and Social Work (BSW) and Master's degrees in Immigration and Social Integration, Organizational Psychology, Clinical Psychology (with thesis), and Clinical Psychology of Adulthood and Aging.

***The Faculty of Engineering*** awards BSc degrees in Industrial Engineering and Management, Computer Engineering, Electrical and Electronics Engineering, Computer and Information Sciences, and MA degrees in Logistics and Global Supply Chain.

***The Faculty of Marine Sciences*** awards BSc degrees in Marine Environmental Sciences and Marine Biotechnology, Master's degrees in Marine Resource Management and MSc degree in Marine Sciences (with thesis).



**The Faculty of Social & Community Sciences** provides a broad learning experience, equipping students with professional and academic tools for the job market or subsequent studies. All the Faculty's programs strive to promote and develop four main aspects: a multidisciplinary approach, sensitivity and social involvement, academic distinction, and academic research.

The Faculty has seven academic programs, three for undergraduate and four for Master's degrees. The Behavioral Sciences Department gives students a broad education in psychology, sociology, and anthropology. The department offers the Alonim Honors Program for outstanding students. The Nursing Sciences Department trains students to work in nursing based on systematic and critical thinking principles and maintaining personal and professional responsibility for the quality of the healthcare provided. The Social Work Department is based on the core values of the social work profession and the rules of professional ethics in intervention, treatment, and research, including social justice, human rights, social responsibility, reciprocity, respect for diversity, and equality.

The Master's degree programs include Clinical Psychology with thesis, Clinical Psychology of Adulthood and Aging, Organizational Psychology, and Immigration and Social Integration. The Clinical Psychology Program trains students to diagnose patients based on dynamic diagnostic processes and formulate a treatment plan tailored to patients and their circumstances by using a variety of evidence-based therapeutic approaches and considering cultural and social factors. The Clinical Psychology of Adulthood and Aging Program provides clinical psychology training with an additional specialization in the "third age". The Organizational Psychology Program develops students' organizational abilities. It prepares them to work as organizational consultants, evaluators, researchers, training, and organizational development personnel. The Immigration and Social Integration Program introduces the complexity of Israeli society and its various immigrant groups and provides them with the ability to function in different multicultural environments while mastering cultural competence skills.



## **Undergraduates (B.A) in Behavioral Sciences – Profile**

The Department of Behavioral Sciences advances an academic mission that integrates three principles: 1) imparting interdisciplinary academic knowledge in fields related to human behavior; 2) illustrating possibilities for practical application of this knowledge; 3) developing students' social consciousness and engagement with their social environment.

Graduates of the program will be able to:

- Examine, analyze, and understand human behavior and contemporary challenges to human society using a holistic and critical methodology;
- Conceptualize, analyze, and understand normative and pathological human behavior at the individual and group levels; psychological, social, and cultural motives and factors shaping human behavior, and the consequences of these factors on individuals' functioning, abilities, and vulnerabilities;
- Plan and implement actions and programs to change and improve the well-being of individuals and the groups, communities, and societies to which they belong.
- Analyze social and interpersonal situations and problem-solve to propose behavioral sciences interventions;
- Apply and integrate theory, research, and practice to acquire new knowledge from various disciplinary fields;
- Conduct all aspects of quantitative and qualitative empirical research, including formulating a research question; planning research that meets ethical standards and takes questionnaires; conducting interviews and performing observations; writing up a research report that cites previous literature; conducting an independent research project, and critically evaluating the findings in the context of existing theoretical knowledge;
- Work in academic, research, applied, and social contexts independently and in a team.
- Demonstrate awareness of social, community, and universal human issues related to gender, ethnicity, sexual orientation, age, culture, and other social differences; develop a commitment to equality and assisting marginalized and disadvantaged populations in Israeli society based on academic theory and practical field experience;
- Act in accordance with professional ethics in all areas of social work, including intervention and research. Graduates' ethics will be based on conscientiousness, honesty, morality, and the values of human dignity and freedom.