

# English MITKADMIM BET

## מתקדמים ב'

### Syllabus

**Prerequisites:** Psychometric Placement, or completion of the Mitkadmim Aleph course

**Course Hours:** 56 academic hours (includes in class lessons, online lessons)

**Course Content:** Courses are discipline specific in content.

**Course Format:** All courses are blended varying in the number of f2f hours and the number of virtual hours.

### Main Objective

To develop the skills and strategies necessary to cope independently with authentic academic texts in English, both as students at Ruppin Academic Center and as future professionals

### Learning Outcomes

The CEFR-Aligned Framework for English in Higher Education in Israel was developed to meet contemporary challenges and re-conceptualize the field of EAP in line with internationally accepted standards, while focusing on the specific needs of Israeli students. This Framework, which has been adopted by the EAP Department at Ruppin Academic Center, strives to bridge the local context of Israel (and, in some cases, of a specific institution or faculty) and the global context of English as used today.

### Specific Objectives

Students will.....

- learn a variety of strategies for dealing with discipline specific authentic academic texts (e.g., literature review, academic essay, textbook chapter, executive summary, empirical research), and will have criteria for deciding which strategy to use for a given text.
- learn how to use or build background knowledge on a given topic and use strategies for building vocabulary before / during / after reading an academic text.
- develop receptive (reading and listening) and productive language skills (writing) in general English as well as discipline specific.
- will develop general language skills (e.g., grammar, vocabulary, discourse structures)
- learn how to write a coherent passage of 1-5 paragraphs in both content, format, and in reasonably correct English.

- learn how to integrate information and paraphrase information from two or more texts on a related topic and react to it in writing.

### **Course Requirements**

**Class Work:** Students are expected to bring the course materials (in a booklet and/or posted on the Moodle course site), and a dictionary (print or digital) to every lesson. Students are expected to complete homework assignments, both on paper and on the course Moodle website.

### **Final Grade Components**

- Class grade: 50% (in-class, homework and Moodle assignments, class quizzes, a final project)
- Mid-term exam - 15%
- Final Exam: 35%

### **Attendance**

Students are expected to come to class on time. If a student has a justified reason for coming late, s/he should come in quietly so as not to disturb the lesson. Students who miss more than **20%** of the lessons will not be permitted to take the final examination. If a student misses **40%** or more of an entire course, s/he will need to repeat the course.

### **Final Exam**

The final exam will consist of an authentic unabridged academic article of 3000 - 4000 words on a relevant topic and text type. There will be 15 -20 questions that vary in type (e.g., multiple choice, completion, open-ended, tables, charts), and level of comprehension (e.g. literal, integration, inference), a short writing task (e.g., application of information from the article in a new text; supported and cited opinion) of 150 - 200 words. Students will be given 3 hours to complete the exam, using a print and/or electronic dictionary.

**Passing Grade:** A passing grade of 60% on the final exam and a passing grade of 60% in the course overall.