Tal Levy - Extended Bio July 2024

Contact Information:
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Professional Background:
Tal Levy is a distinguished educator and academic leader, serving as a Senior Teacher and the Head of the English for Academic Purposes (EAP) Department at Ruppin Academic Center. With a career spanning over more than three decades, Tal has made significant contributions to the field of educational technology and English language teaching. Tal's expertise lies in integrating digital tools and innovative teaching methodologies to enhance language learning experiences.

Education and Credentials:
Tal is a Tel Aviv University (TAU) BA graduate who also holds a teaching certificate for English as a foreign language (EFL), and a Diploma in Teaching Business English and English for Specific Purposes (ESP) from York Associate. Tal further advanced her education with an M.Ed. in Language & Literacy, specializing in Educational Technology and English Language Teaching (ELT) from Manchester University, UK. Her thesis on Assistive Technology in the EFL Arena highlights her commitment to inclusive education.

Academic Leadership:
Since joining Ruppin Academic College, Tal has held several key positions. She has been a Senior Teacher and the Head of the EAP Department since 2012, after serving as an instructor and EAP coordinator. In her current role, Tal is responsible for overseeing the EAP/ESP & EPIC programs and teaching various EAP courses. Her leadership extends to numerous committees, including the steering committee for The Israeli Hope in Academia and the Council for Higher Education (CHE) Advisory Committee for Pre-academic Programs. Tal serves as the VP of H-INET, the Israeli umbrella professional organization for all FL instructors of higher education in Israel.

Scholarly Contributions and Activities:
Tal is an active member of several international academic organizations, including the International Academic Forum (IAFOR), H-INET, IFAW, and EUROCALL. Her participation in these organizations underscores her commitment to advancing the field of English language teaching and learning. Tal has presented at numerous conferences worldwide, sharing insights on topics such as harnessing AI for personalized language learning, promoting digital literacy, and the effective integration of global issues in EAP instruction.

Awards and Recognitions:
Tal's excellence in teaching has been recognized multiple times. She has consistently been awarded for being among the top 10% of excellent teachers at Ruppin Academic College, and in 2019, she received the President's highest award for an outstanding academic department. These accolades reflect her dedication to providing high-quality education and her impact on student learning.

Teaching Philosophy and Experience:
Tal's teaching philosophy centers on creating engaging, effective, and enriching learning environments. She has been instrumental in developing and teaching Pre-Academic English courses for social science and science students, utilizing blended and fully online formats to cater to diverse learning needs. Her approach emphasizes the use of technology to enhance student engagement and learning outcomes.
Tal is a co-writer and developer of Game Changer EFL (GCE), a holistic remedial teaching program for non-readers. The program is being revamped and adapted to the new CEFR standards and recommendations. In addition to the above, Tal heads the design partnership with Magnilearn, An Education as a Service (EaaS) company dedicated to revolutionizing learning with data-driven, efficient, personalized, and precise instruction through a Personal Knowledge Model. Tal also acts as a professional advisor to the first school in the Metaverse, established by Aviv Wasserman three years ago with the support of the Israeli ministry of education (MoE).

Publications and Research:
Tal has contributed to the academic community through various publications. She co-edited a chapter in a book, entitled Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom and has authored articles in refereed journals, including Teaching 21st Century Skills via Project-Based Language Learning and Harnessing Technology to Assess Oral Communication in Business English. Her research and publications reflect her focus on innovative teaching methods and the integration of technology in education.

Future Endeavors:
Looking ahead, Tal plans to continue her efforts in advancing educational technology and language instruction. She aims to lead workshops for EAP faculty on effective and ethical use of AI in blended learning environments and foster collaboration with higher education institutions to exchange best practices. Additionally, Tal is one of the leaders of the EPIC reform in higher education in Israel as of 2021.

Tal Levy's career is a testament to her dedication to enhancing language education through innovative teaching practices and technology integration. Her contributions continue to shape the future of English language teaching and learning, both in Israel and internationally.

CURRICULUM VITAE

1. **Work Details**

   RUPPIN ACADEMIC COLLEGE

   P.O. Box 18

   Emek Hefer 4025000 Israel

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   Mobile Phone Number +972-523602834

   Electronic Address: tallevy@ruppin.ac.il or tallevyruppin@gmail.com

   Website Address: https://www.ruppin.ac.il/Pages/Lecturer.aspx?uid=407

2. **Higher Education**

   A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2002-2006	Manchester University, UK, Department of Education	M.Ed. Language & Literacy – Educational Technology and ELT Name of advisor: Diane Slaouti Title of thesis: Assistive Technology in the EFL Arena	2006
2000	York Associates	Diploma by The London Chambers of Commerce & Industry (LCCI) for teaching Business English & English for specific purposes (ESP)	2001

1992-1994	Beit Berl	ESL/EFL Teaching Certificate	1994
1986-1990	Tel Aviv University, Social Science Department	B.A. Political Science & Work Studies. Dissertation: Conflict resolution	1990

3. Academic Ranks and Tenure in Institutes of Higher Education

A. Undergraduate and Graduate Studies

Dates	Name of Institution and Department	Rank / Position
2012 - Present	Ruppin Academic Center	Senior Teacher Tenured / Head of The EAP Department
1998 - 2012	Ruppin Academic Center	Junior Teacher B Tenured / EAP coordinator, Pre-academic Programs & Executive Programs

4. Offices in Academic Administration

2024 – Present, Active member of the institutional committee for AI integration.

2022 – Present, Active member of the committee for self-learning general micro units.

2020-2023, Active Member of the steering committee of The Israeli Hope in Academia.

2020 – Active Member of the CHE Advisory Committee for the implementation of the QA International Committee directive.

2019 – External advisor to the national committee of The CHE for a national curriculum to all pre-academic recognized programs.

2019-Present, Active member of the committee for deducting teaching hours on the basis significant teaching.

2015-Present, Active member of the 'The D-Team' Committee in charge of the successful integration and use of new pedagogies & technologies.

2014-present, Active member of the Committee in charge of a Pre-academic courses.

2013- 2016, Chair of the Committee for the Successful Integration of Ethiopian Students in Academia.

2012-2014, Head of the steering committee for the advancement of learning technologies at Ruppin Academic Center.

2011-2014, Mentor of teacher students doing their internship, MA in TESOL, Tel Aviv University (TAU). Ruppin Academic Center in association with TAU.

2011 – Present, Head of English for Academic Affairs Department, Ruppin Academic Center. In charge of EAP/ESP & EPIC programs & teacher of EAP courses.

1997 – 2011, Ruppin Academic Center English Teacher & coordinator, AT & LD language advisor, Senior Teacher, Tenured. Ruppin Academic Center,

5.   Scholarly Positions and Activities Outside the Institution

2022 – Present, active Member of the International Academic Forum (IAFOR), an

interdisciplinary academic conference organizer.

2021 – Present H-INET's VP - higher education in Israel,

network of English teachers.

2020 Active Member of BALL (British Society of Applied Linguistics)

2020 - Present, Active Member of IFAW (International Forum for Academic writing)

2019 Active Member of EUROCALL

2018 Active Member of IATEFL

2017 National Institute for Testing & Evaluation (NITE) member of special committee for the writing of RAMA exams.

2016- 2017, MOFET Institute, Pedagogical Coordinator, R&D – New Educational Technologies.

2015 – Present, active member of H-INET stirring committee, higher education in Israel, network of English teachers. Member of steering committee and spokesperson.

2014 – 2015, Representing Ruppin Academic Center for the Ministry of Immigration & Absorption consolidating a new way for successful integration of the Ethiopian community in the Israeli society.

2011- 2015, Active member of FACET (Forum of Academic Colleges for English Teachers).

2008- 2015, Member of Learning Technologies Sig.

2008- 2015, Active member of the National Forum for AT (Assistive Technology) under the umbrella of LESHEM.

2006-2011, Member of UTELI - University Teachers of English Language in Israel.

1993-1997, member of the organizing committee of S.E.A.L (Society for Affective and Effective Learning).

6. **Participation in Scholarly Conferences**

A. Active Participation

Date	Name of Conference	Place of Conference	Subject of Lecture / Discussion	Role
2024	The Tel Chai National Conference - Pedagogy & Instruction in Higher Education	Ohalo College Katzrin, Israel	A Dream Come True – Personalized language Learning, Based on AI	Presenter
2024	The 1st EdTech Tools Fest	online	Magnilearn – Making Language Learning Better & Fun with AI	Presenter
2023	The International Conference "Innovation in Language Learning – 16th Edition" – Florence, Italy.	online	Home and Away: incorporating a-synch independent learning in an Action-Oriented teaching agenda	Co-Author with Michal BN PhD
2023	The 4th Barcelona Conference on Education (BCE2023) - International	Barcelona	Harnessing AI to Personalize and Better Language Learning	Co-Author with Michal BN PhD
2023	The 5th Wandering Conference of the Israeli Forum for Academic Development and Quality of Teaching in Higher Education	Singapore	From EAP to EPIC	Presenter
2023	**H-INET** The 6th H-INET International Spring Conference: Orchestrating Epic: Multiple Voices, Myriad Possibilities	online	Harnessing AI to Personalize and Better Language Learning	Presenter + Ho Academic Session

2023	**W**riting **R**esearch **A**cross **B**orders (WRAB 2023) - From early literacy learning to writing in professional life	Trondheim Norway	Making Collaborative Writing Engaging, Exciting & Enriching	Presenter
2023	IAIE - Intercultural Education on the Move: Facing Old and New Challenges	Online – Hellenic OU	An Action Oriented Approach to Teaching EAP through Global Issues	Presenter
2022	H-INET 7th International Conference - The Evolving Landscape of Language Teaching and Learning: Issues, Goals, and Competences	Online	Effective, Engaging & Enriching – How A Collaborative Digital Creation of An E-Book Adds to Learning A Fl	Presenter
2022	NATESOL Annual Conference TESOL today: Local, Global, Equal & Open	Online	Global Issues as A Platform That Engages, Enriches And Involves Mixed Level EAP Students as Active and Creative Learners.	Presenter
2022	ECLL – The 10th European Conference on Language Learning	London UK	An Action-Oriented Approach to Teaching EAP Promoting English Proficiency through Digital Literacy Exploring Global Issues in a Blended Manner	Presenter
2021	ISTE21Live	Florida, USA - Online	Online Language Learning Hybrid Environments (OLLE) - Let Language Teams Grow	Presenter
2021	Diverse & Online Academy – In cooperation with the Israeli Hope Project	Sapir Academic College - online	Academia during Covid-19 Shirley Bar Lev & Tal Levy	Presenter

2021	IAIE International Conference - Intercultural Education in an Age of Information and Disinformation	SMKB – online	Online Language Learning Hybrid Environments (OLLE) - Let Language Teams Grow	Presenter
2021	Winds of Change – The 4th H-INET International Spring Conference	TLV - online	We Cannot Direct the Wind but We Can Adjust the Sails	Presenter
2021	HKCPD Hub International Conference 2020 - Innovative Teaching & Research in English Language Education	Hong Kong - online	The Parts Are Bigger Than the Whole Promoting English Proficiency through Digital Literacy Using a Global Project	Presenter
2020	8th International Conference on New Trends in English Language Teaching and Testing (NTELT2020)	online	The three E's Effective, Engaging & Enriching - Promoting Students' Communication Based on All Four Skills Using an International Project	Presenter
2020	6th International Conference Migration and Diasporas	Ruppin Academic Center, Israel	Promoting Literacy Among Immigrants & Refugees Through the Use of SparkUp - The Magical Book Reader	Presenter (conference canceled)
2020	4th International IFAW Conference - Blurring The Lines: Academic. Professional and Popular Writing (1st IFAW **online** international conference on academic writing)	Mofet Institute, TLV, Israel (online)	Writing Is a Work of Heart	Presenter
2020	14th ILAIS Conference - Israel Association for Information Systems, Annual conference	online	Zoom in, Zoom Out: Perspectives on Remote Learning under	Panelist

			COVID-19 and Beyond Panelists: Lior Zalmanson (Moderator), Sheizaf Rafaeli, Carmel Vaisman, Shirley Bar Lev, Tal Levy, Dalit Levy	
2020	The 2nd international conference of the Slovene Association of LSP Teachers - Languages for Specific Purposes: Opportunities and Challenges of Teaching and Research	Slovenia	Promoting Students' Communication Based on All Four Skills Using an International Project	Presenter (conference postponed)
2020	H-INET National Study Day	Al-Qasemi Academy	Panel Discussion: Alignment, Implementation, Professionalization Teaching College - Ibtihal Assaly (Al-Qasemi Academic College of Education), Natan Ophir (Emuna College) University - Elana Spector-ohen (Tel Aviv University), Leor Cohen (Open University) College - Tal Levy (Ruppin Academic Center), Daniel Portman (Azrieli College of Engineering Jerusalem)	Panelist
2020	EUROCALL -CALL for Widening Participation	University of Copenhagen, Denmark	Hybrid Learning Environments Let Language Teams Grow	Presenter (conference canceled)
2019	Virtual Exchange and its role in 21st Century Teacher Education	Leon Spain	Important Ingredients for Successful Multicultural Collaboration – What Makes Virtual Exchange Projects Effective	Presenter
2019	EUROCALL 2019 - CALL and Complexity	Louvain-la-Neuve, Belgium	It is a small world after all: Promoting digital literacy and closing the educational gap using a global project	Presenter
2019	Engineering Leadership – Advancing Change in Higher Education	Ort Braude, Engineering College Karmiel, Israel	Give Them a Fishing Rod – Advancing Digital Literacy via an International PBLL	Presenter

2019	Promoting Communication through Active Teaching and Learning In Multi-Linguistic and Multi-Cultural Classrooms	Technion Israeli Institute of Technology	Teaching 21st Century Skills via Project Based Learning to Diverse Groups of Learners – Equipping Students with Tools to Empower Them	Presenter
2019	The 3rd H-INET International Spring Conference, "Yes we can (do!): English for Purposes of International Communication"	Tel Aviv University, Israel	Let's Sum Up H-INET with FlipGrid	Presenter
2018	The 2nd H-INET Spring Conference, "Harnessing Plurilingualism, Technology and Internationalization to Develop Linguistic and Intercultural Competence"	Tel Aviv University, Israel	Designing Student-centered ESP Business Communication Courses GLOBISH - Promoting Digital Literacy and Closing The Educational Gap Through The Use of A Global Project	Presenter
2018	3rd World Conference IABL – International Association for Active Blended Learning: Blended learning in the age of social change & innovation.	Warsaw University, Poland	Tell the Tale of TEL (technology enhanced learning) How to support a language team in the blended learning arena	Presenter
2018	5th International Conference Migration in a changing global world.	Ruppin Academic Center, Israel	A Remedial Teaching program for Successful Acquisition of EFL Among Immigrant Populations in Israel – Game Changer EFL (GCE)	Presenter
2017	11th annual International Technology, Education and Development Conference	IATED Valencia Spain	Promoting Digital Literacy and Closing the Educational Gap Through the Use of A Global Project	Presenter

			Digital storytelling a catalyst for language learning	Presenter
2017	1st International Conference of the Slovene Association of LSP Teachers: Languages for Specific Purposes: Opportunities and Challenges of Teaching and Research	Slovenia	I Hear You - No Business Student Left Behind	Presenter
2016	38th Annual National FETC 2016 – Future of Educational Technology	Orange County Convention Center, Orlando FLA, U.S.A.	Learning Language Through Infographics	Presenter
2016	38th Annual National FETC 2016 – Future of Educational Technology	Orange County Convention Center, Orlando FLA, U.S.A.	Screen casting for Blended and Flipped Classrooms with Free Tools	Presenter
2016	ECO STAR, Spring International Conference H-INET	Tel Aviv University, Israel	LET'S MOODLE: Gamifying Professional Development	Presenter
2016	4th International Conference The Changing Face of Migration: Future Challenges for Societies	Ruppin Academic Center, Israel	Social and Educational Aspects of Immigration and Integration	Presenter
2016	Building Bridges Through Academic Writing	MOFET Institute, Tel Aviv, Israel	The Use of Technology to Enhance Annotation Skills Among EAP Students in Higher Ed.	Presenter
2015	The Fifth Conference for The Innovations for	Ort Braude, Karmiel, Israel	From Frontal Teaching to Online Learning.	Presenter

	Advancement of Learning in Higher Education			
2015	The First Conference for Creativity in Teaching	Oranim Teachers' College, Tivon, Israel	College Students + Digital Tools = Speaking Business English	Presenter
2015	Education for the 21st century: Multiculturalism, children's rights and global citizenship. International Conference	Gordon, Academic College of Education Haifa, Israel	Becoming a Global Thinker through English for Academic Purposes (EAP) Instruction: Equipping Students with the Tools They Need	Presenter
2014	The 9th CHASE Conference - for the Study of Innovation and Learning Technologies	Open University, Israel	A Digital Development Program (DDP) Encouraging Teachers to Teach Digitally Levy, T. & Eini, K.	Presenter
2014	The 3rd Immigration & Social Integration International Conference	Ruppin Academic Center, Israel	Promoting English Proficiency through Digital Literacy among Ethiopian Immigrants in a Pre-Academic Course	Presenter
2014	The 12th Annual MEITAL National Conference	Levinsky College of Education, Israel	Changing The World of Learning and Teaching Ruppin Academic Center Levy, T. & Eini, K.	Presenter
2014	The 7th Edition of International Conference	Florence, Italy	A Digital Development Program (DDP)	Presenter

	ICT for Language Learning International Conference		Encouraging Teachers to Teach Digitally	
2013	FACET Summer Conference English: The Next Generat Preparing Students for Wh Will Be, Not For What Wa	Ort Braude, Karmiel, Israel	Flip The Lesson, Engage Them Digitally Spector Cohen, E., Tal Levy, T. & Eini, K.	Presenter
2013	4th World CALL	Glasgow, UK	Promoting Digital Literacies in the EAP Classroom Spector Cohen, E., Tal Levy, T. & Eini, K.	Presenter
2010	UTELI Conference: The Changing Role of the Foreign Language Teacher in Tertiary Education: Innovations and New Directions	Tel Aviv University, Israel	Assistive Technology in Tertiary Education Levy, T. & Eini, K.	Presenter
2008	UTELI Conference - University Teachers of English Language in Israel	Bar Ilan University, Ramat Gan, Israel	Assessing Oral Skills In E.S.P In Large Groups Levy, T. & Cohen, L.	Presenter
2005	3rd International Multilingualism and Dyslexia Conference, organized by The International Dyslexia Association	Limassol, Cyprus	*A Remedial Teaching Program for Dyslexic* Levy, T. & Ilan, S.	Presenter

7. Awards and Prizes

2022 Won the award for excellent teacher of the academic year among the top 20%. This gave me an addition of about 20% to my salary.

2021 Won the award for excellent teacher of the academic year among the top 30%. This gave me an addition of about 14% to my salary.

2020 Won the award for excellent teacher of the academic year among the top 20%. This gave me an addition of about 20% to my salary.

2019, Won the President's highest award for an outstanding academic department.

2019, Won the award for excellent teacher of the academic year among the top 20%. This gave me an addition of about 20% to my salary.

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8. Teaching

a. **Courses Taught in Recent Years**

Year	Name of Course	Type of Course	Degree	Number of Students
2023	Pre-Academic English for Social Science & Sciences students	Lecture + fully online course (blended learning throughout)	Pre-academic	15
2022	Pre-Academic	Lecture + fully online	Pre-academic	22

	English for Social Science & Sciences students	course (blended learning throughout)		
2021	Pre-Academic English for Social Science & Sciences students	Lecture + fully online course (blended learning throughout)	Pre-academic	25
2020	Pre-Academic English for Social Science students	Lecture + online course (blended learning throughout)	Pre-academic	22
2019	Pre-Academic English for Social Science students	Lecture + online course (blended learning throughout)	Pre-academic	23
2018	Pre-Academic English for Social Science students	Lecture + online course (blended learning throughout)	Pre-academic	26
2017	Pre-Academic English for Social	Lecture + online course (blended	Pre-academic	22

	Science students	learning throughout)		
2016	Pre-Academic English for Social Science students	Lecture + online course (blended learning throughout)	Pre-academic	27

b. **Supervision of Undergraduate Students**

Name of Students	Title of Work	Degree	Date of Completion	Student Achievement
Sarah Kochav	Supervised Practicum in Teaching EAP	M.A. TESOL TAU	June 2014	A
Shula Oudean	Supervised Practicum in Teaching EAP	M.A. TESOL TAU	June 2013	A+
Anastasia Kapchuk	Supervised Practicum in Teaching EAP	M.A. TESOL TAU	June 2013	C
Elizabeth Kannard	Supervised Practicum in Teaching EAP	M.A. TESOL TAU	June 2012	A
Priyanka Panir	Supervised Practicum in Teaching EAP	M.A. TESOL TAU	June 2012	B+

9. Miscellaneous

2022 – Present Board Member MagniLearn

2021 – IFAW Study Day – From the field - Programs that have transitioned to online teaching: "The three Es: Effective, Engaging & Enriching - Promoting students' communication based on all four skills using an international project".

2021- H-INET HODs Annual Meeting – "The hardships of the implementation of the CHE reform in the light of the rules of the PBC.

2021 – YVC 3rd Research Seminar – keynote speaker "The implementation of the CHE reform of English studies – where are we going?"

2018 – representing RAC in the study delegation to the UK of HOD's for the advancement of teaching in higher education.

2017 – present CEO GAME Changer EFL – A Global Analytical Method for learning English, a unique approach.

2017- present Chief Educational consultant I.T.B. Ltd, GameChanger Project

2001 – 2009

Commercial companies ITB Ltd, Assif Yanuv Produce Language consultant / Language Editor and translator.

2000 – present, mentoring teachers in adult education – learning for life.

2000-2018, online teacher EFL instructor in remedial teaching programs via Ministry of Education.

1996 – present, computerizing learning materials GAME publications.

<u>PUBLICATIONS</u>

A. **Edited Books and Special Journal Issues**

1. **Levy, T.** & Cohen, L. (2016). *Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom*. Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom, A book edited by John Paul Loucky (Seinan Jo Gakuin University, Japan) and Jean L. Ware (Tokai University Fukuoka Junior College, Japan) http://www.igi-global.com/book/flipped-instruction-methods-digital-technologies/150394#table-of-contents . (40 pages)

B. **Articles in Refereed Journals**

1. **Levy, T**. & Cohen, L. (2020) Hal'ah -English language journal on teaching, learning, quality, and assessment in higher education in Israel. *Teaching 21st Century Skills via Project-Based Language Learning*. (20 pages)

2. **Levy, T.** & Gertler, H. (2015).Teaching English with Technology (TEwT), http://www.tewtjournal.org/ *Harnessing Technology to Assess Oral Communication in Business English.*(10 pages)

C. Other Publications

1. **Levy, T.** (2015)**.** *Excelling in Teaching – What is Meaningful Teaching made of?* Teaching in Academia, a Journal for Teaching Practices in Tertiary Education, the Israeli National Academy for Sciences. (5th Edition PP27-28, Hebrew)

D. Other Works Connected with My Scholarly Field

1. **Cohen L.** & Levy T. (2023) A position paper to The CHE about the reform in pre-academic programs
2. **Harlev R.** & Levy T. (2023) A position paper about
Making English Relevant, Appropriate, and Effective: implementing EPIC for EFL teacher education programs in Israel
3. **Harlev R.** & Levy T. (2022) Tandem project management of the implementation of the action-oriented approach (AOA) to teaching.
4. **Nakar T.** & Levy T. (2022) The impact of personalized learning on students' achievements in pre-academic programs.
5. **Tsiklou S.** & Levy T. (2022) How to successfully adapt a blended learning program, fully CEFR aligned, on an institutional level as part of the national reform.
6. **Harlev R.** & Levy T. (2021 – present) Tandem project management of the implementation of The CHE Reform in HE.
7. **Levy T.** & H-INET Steering Committee (2020 – present) National PDP development for the CHE EPIC Reform, a joint venture with The MOFE Institute.
8. **Levy T.** (2020) Online Language Learning Environments (OLLE). Developing unique approaches to online teaching synchronously & asynchronously for the ESAP realm.
9. **Lahav D.** & Levy T. (2018). Head of a departmental committee for the translation of ILOs into the frame work of the CEFR, into competencies.
10. **Levy T.** (2018). New course developer for an army group (Nagadim), support for success.
11. **Levy T.** (2017). New course developer for a summer course to students from the Arab society, "Tzaad Echad Lifnei Kulam" in association with the dean of students, Mrs. Tali Efrat.
12. **Levy T.** (2017). QA Report for Council of Higher Education (CHE).
13. **Levy T.** (2016-17). A joint project with Engineering fourth year students in which the APP for G.A.M.E was created. It is a digital mobile app for the use of any late bloomer learning EFL. It gamifies the learning process and works in full sync with the remedial teaching program and its various stages.
14. **Levy T.** & Eini K. (2015-16). A joint project with Business Admin fourth year students in which BINGO was created. It is a digital mobile app for the use of all English students at Ruppin. It gamifies the learning process and builds on generic

skills which are not level bound. In addition, it has a social aspect of cooperation among students within the institution.

15. **Levy T.** & Cohen L. (2014-present). Developer of a unique blended learning program for pre-academic students in the social sciences track. The development includes a wide range of materials and the creation of MOODLE based self-learning activities for asynchronous learning based on individualized feedback.

16. **Levy T.** & Eini K. (2014 - present). Creation and maintenance of a general site for the benefit of all Ruppin students' population for the preparation for the AMIR test conducted by the national institute for testing & evaluation (NITE).

17. **Levy T.** & Eini K. (2014). The initiation of a full day workshop for language instructors of other tertiary education institutions on: *Taking your F2F Teaching Online*, based on the TEPACK Model.

18. **Levy T.** (2014). The development of an entirely new track developed at Ruppin which serves as an alternative to psychometric exams and allows students who wish to enroll in academia to do so via an intensive fourteen-week program. The entire program was fully written and designed for this purpose and has been used since with 10 different classes and a population of nearly 400 students.

19. **Levy, T.** & Gertler, H. (2013). The author of a new course for teaching business communication in large English for specific Purposes (ESP) classes.

20. **Levy, T.** & Lahav D. (2012). Development of a modular framework for the evaluation of all learning materials to be used in Ruppin Academic Center. The framework deals with the analysis of academic word lists (AWL) and the level of readability.

21. **Levy, T.** & Dotan Y. (2011 - present)**.** Initiator of the project: *Community Comes to Academia* (CCA). Leading retired volunteers to tutor students in need in various fields of study both frontally as well as online. This is done in association with the dean of students, Mrs. Tali Efrat.

22. **Levy, T.** & Eini K. (2011-present). Developer of an ongoing project for digital literacies among English for academic purposes teams (DDP) to encourage the use of online learning & teaching via digital tools among language faculty members.

23. **Levy, T.** (2010)**.** Developer of a modular workshop for learning disabled students (LDD), for the use of text-to-speech (TTS) software and online dictionaries as facilitators of reading comprehension tests.

24. **Levy, T.,** Eini K. & Lahav D. (2011-present). Initiator and executer of tri-annual workshops for the Ruppin EAP team on various topics of interest such as: mastering Web 0.2 tools, advanced use of VLEs (MOODLE), testing and evaluation etc…

25. **Levy, T.** (2008)**.** The author of a new course for teaching English for specific Purposes (ESP) to older in-service students in an extracurricular program for the enhancement of education of executives.

26. **Levy, T.** (2008)**.** The author of a new course for self-learners in a heterogeneous course, English for specific Purposes (ESP) in an extracurricular program for the enhancement of education of executives.

27. **Levy, T.** (2006)**.** A Computer Software for learning the Use of English in Natural Surroundings. *The Trash Trail*.

28. **Levy, T.** (2001)**.** The author of a new course for teaching English for Academic Purposes (EAP) to older, in-service students in an extracurricular program for the enhancement of education of executives.

29. **Levy, T.** & Harlev R. (2021) paving the way to implement the reform of EPIC in higher education (HE) in Israel.

E. Summary of My Activities & Future Plans

As a leader in the field of educational technology in general and that of language instruction in particular, there are a number of planned projects in this realm in the near future.

- Collaboration with other higher education institutions leading workshops for EAP faculty in the integration and use of digital technology in order to be able to move forward to a more blended learning environment. Ongoing cooperation with heads of EAP departments throughout the country to exchange ideas and best practices.

- Development & support to a "Buddy Teaching" system, for new ESAP instructors at RAC.

- Cooperation with The Accessibility Center to advance the English tutoring system at RAC.

- VP of H-INET, in charge of PR & leasing with the community of HoDs on a national level.

- Active member of subcommittee of webinars & WDs for the H-INET professional community in the transition to online teaching.

- Chair of the H-INET subcommittee, for policy and administration issues of EPIC in HE.

- Leading, together with Dr. Randi Halev, the EPIC reform at RAC.

- Member of the Micro-learning EMI Course Committee (Chuliyot).

- Member of Reform Committee in Pre-academic programs at RAC.