

**Name: Avital Kaye-Tzadok**

**Date: September 12<sup>th</sup>, 2023**

## **CURRICULUM VITAE**

### **1. Personal Details**

Home address: Herzliya, Israel 46330

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### **2. Higher Education**

#### **A. Undergraduate and Graduate Studies**

<b>Years</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2012-2005	Tel Aviv University, Israel - School of Social Work	PhD	2012
2009-2005	Tel Aviv University, Israel - School of Social Work (Accelerated PhD)	MSW	2009
2004-2001	Tel Aviv University, Israel - School of Social Work (Summa Cum Laude)	BSW	2004

#### **B. Post-Doctoral Studies**

<b>Years</b>	<b>Name of Institution, Department and Host</b>	<b>Degree</b>	<b>Year of Completion</b>
2014-2013	Hebrew University, Jerusalem, Israel - School of Social Work and Social Welfare, Prof. Asher Ben-Arieh	Post-Doc	2014

### **3. Academic Ranks and Tenure in Institutes of Higher Education**

<b>Years</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
2009-2011	Tel Aviv University, Bob Shapell School of Social Work, MSW program	Adjunct lecturer
2009-2011	Tel Aviv University, Women and Gender studies, MA program	Adjunct lecturer

2010-2019	Tel Aviv University, Bob Shapell School of Social Work, International MA program in stress and trauma	Adjunct lecturer
2012-2017	Tel Aviv University, Sociology and Anthropology – MA program in organizations and organizations of social change;	Adjunct lecturer
2012-2016	Tel Hai Academic College, Social Work Department, MSW program	Adjunct lecturer
2013-2016	ASA college, Netanya, MA program in Arts and social change	Adjunct lecturer
2014-2022	Ruppin Academic Center, Social Work Department	Lecturer
2020-2021	University of Oklahoma, Anne and Henry Zarrow School of Social Work	Visiting Scholar
2022-Present	Ruppin Academic Center, Social Work Department	Senior lecturer

#### **4. Offices in Academic Administration**

<b>Years</b>	<b>Name of Institution and Department</b>	<b>Position</b>
2014-2017	Ruppin Academic Center, Social Work Department	Head of Acceptance Committee
2014-2020	Ruppin Academic Center, Social Work Department	Head of Field Instruction Unit
2014-2020	Ruppin Academic Center, Social Work Department	Head of Field Instruction Sub-Committee
2014-2020	Ruppin Academic Center, Social Work Department	Member, Curriculum Committee
2018- 2020	Ruppin Academic Center	Head of Prevention of Sexual Harassment
2020-2021	University of Oklahoma, Anne and Henry Zarrow School of Social Work	Director of Haruv USA
2021-Present	Ruppin Academic Center, Social Work Department	Head of Department
2021-Present	Ruppin Academic Center, Social Work Department	Head of Curriculum Committee

2021-Present	Ruppin Academic Center, Social Work Department	Coordinator of 1 <sup>st</sup> year students
2021-Present	Ruppin Academic Center, Social Work Department	Member, Field Instruction Sub-Committee

## **5. Scholarly Positions and Activities outside the Institution**

2014-Present Ad hoc reviewer for:

Children and Youth Services Review

Child Development

Child Indicators Research

International journal of Psychology

Journal of Happiness Studies

Psychological Trauma: Theory, Research, Practice & Policy

Violence Against Women

"Mifgash - Journal of Social-Educational Work" (Hebrew).

"Social Security" (Hebrew).

"Society and Welfare" (Hebrew).

## **6. Participation in Scholarly Conferences**

### **a. Active Participation- International conferences**

<b>Year</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
2023	The 8th IPPA World Congress on Positive Psychology	Vancouver, Canada	Work-related post traumatic growth among high-functioning adults who were maltreated as children	Co-presenter
2023	39 <sup>th</sup> EGOS colloquium – European Group for Organization Studies	Cagliari, Italy	Child maltreatment history and adult work absenteeism: the double-edged sword nature of work meaningfulness	Presenter
2023	ECSWE – European Conference on Social Work Education 2023	Porto, Portugal	Protective factors and processes that promote resilience of adolescent immigrants	Presenter

2023	ECSWE – European Conference on Social Work Education 2023	Porto, Portugal	Professional identity and practice of Social Workers: Does participating in an academic course for Social Work students and adolescent girls make a difference?	Presenter
2023	20th IMISCOE Annual Conference- International Migration Research Network	Warsaw, Poland & Online	Factors and processes that promote resilience of adolescent immigrants	Co-presenter
2023	Annual IASWG Virtual Symposium	Virtual conference	Reflecting on what Feminist group work means	Presenter
2023	27 <sup>th</sup> Annual conference of SSWR – Society for Social Work and Research	Phoenix, Arizona, USA	Transfer of learning (TOL) of child welfare skills following training: Results of a scoping review	Co-presenter
2022	17 <sup>th</sup> Annual INGRoup conference	Hamburg, Germany	Virtual leaders' regulation of boundaries in times of transition: the moderating role of leaders' mindset	Presenter
2022	Annual IASWG Virtual Symposium	Virtual conference	Experts by experience: A group for adult survivors of childhood maltreatment	Presenter
2021	16 <sup>th</sup> Annual INGRoup conference	Virtual conference	Transitioning to virtual facilitation of groups during the COVID-19 pandemic: different perspectives of facilitation experience	Presenter in a symposium
2021	2021 Zarrow Mental Health Symposium: Cultivating Community Connections	Virtual conference hosted by Mental Health Association Oklahoma and the Zarrow foundation	Centering Survivor Voices- Experts by Experience	Presenter
2021	Annual IASWG Virtual Symposium: Group Work in a Changing World: The Power of Connection	Virtual conference	The transition to virtual facilitation of groups in face of the COVID-19 pandemic: What have we learned from a mixed methods study?	Presenter
2020	SWESD 2020 (conference cancelled due to COVID 19)	Rimini, Italy	Context informed perspective in social work education: Challenging the perception of knowledge in the academy through	Presenter

			academic courses for undergraduate social work students	
2019	Haruv USA Summit on child abuse and neglect	University of Oklahoma, USA	Has the traumatic past of neglecting parents been overlooked by interventions focused on child neglect?	Presenter
2018	Joint World Conference on Social Work, Education and Social Development	Dublin, Ireland	How can we learn? Challenging the perception of knowledge in the academy through an academic course for students and adolescent girls	Poster presentation
2018	Children's understandings of Well Being	Zurich, Switzerland	Media and technology: an Israeli perspective	Co-presenter
2016	8 <sup>th</sup> European Conference on Positive Psychology	Angers, France	From re-victimization to corrective secure ties: work relationships with supervisors of resilient adults who were maltreated as children	Poster presentation
2015	Exploring the Global Well-Being of Children and Youth: Methodological Challenges and Practices of Undertaking Qualitative Research on Well-being from Multinational Perspectives	Technische Universität Berlin, Germany	Recent Qualitative Explorations of Children's Perspectives in Israel	Presenter
2015	Children's Worlds (ISCWeB) Launch of the Second Wave Findings	Marbach, Germany	International Survey of Children's Wellbeing - Main Findings– Israel	Presenter
2014	Children's Worlds (ISCWeB) Data collection and Sampling	Istanbul	International Survey of Children's Wellbeing - Sampling and Data Collection – Israel	Presenter

### **b. Active Participation- Israeli conferences**

<b>Year</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
2023	The 9 <sup>th</sup> Scientific Conference of the Israeli Association of group psychotherapy	Seminar Hakibutzim College, Tel Aviv, Israel	Experts by experience: A unique group model for survivors of child maltreatment	Presenter

2021	42 <sup>nd</sup> Stress and Anxiety Research Society STAR International Conference	Virtual conference hosted by Haifa University	Child maltreatment and job burnout among helping professionals: the mediating role of attachment style	Co-presenter
2021	The 52 <sup>nd</sup> Annual conference of the Israeli Sociological Society	Virtual conference - Sapir College, Sderot, Israel	No learning about them-without them: An academic course for adolescents and social work students	Co-presenter
2020	The Third Haruv international conference - Child Maltreatment in Context (abstract accepted but conference postponed due to COVID 19)	Hebrew University	Evidence-based prevention of sexual assault among adolescents and young people	Presenter
2020	ESPANET 2020	Ashkelon Academic College	Is their distress still "mute and silent"? At risk adolescent girls under the radar	Presenter
2020	ESPANET 2020	Ashkelon Academic College	Challenges and opportunities in the vocational lives of resilient adults who were abused and neglected as children	Presenter
2019	The 8 <sup>th</sup> scientific conference of the Israeli association of group psychotherapy	Open University, Ra'anana	Universality in a joint group for adolescents and women	Presenter
2019	ESPANET 2019	Ruppin Academic Center, Israel	Policy and intervention regarding promotion of sexual health and prevention of sexual violence among adolescents and young adults- current directions	Presenter
2018	Sharing, participating and partnering while working with young adults and adolescents	Ben-Gurion University, Be'er Sheva, Israel	What happens when one lecturer meets one adolescent girl: co-leadership of an academic course involving students and adolescents	Presenter
2018	Economic Violence Against Women	Ruppin Academic Center, Israel	The nature of economic violence across different groups of Israeli society	Panel moderator
2017	Bi-annual conference of the Social Work Union in Israel	Tel Aviv, Israel	Who has the knowledge? What is learning and how is it achieved? Lessons learned from an Academic course	Presenter

			for students and adolescent girls	
2017	Annual conference of Social Work Academic Departments in Israeli colleges	Tel-Hai Academic College, Israel	Joint practice and teaching: With clients and for them. The example of an Academic course for students and adolescent girls	Presenter
2017	Young at-risk adults in Israel: Policy, Research, & Practice	Ben-Gurion University, Be'er Sheva, Israel	"I don't think I chose my profession, it chose me" - Dialectics of choice and control in vocational crossroads of resilient survivors of childhood abuse and neglect during young adulthood	Presenter
2015	Child Maltreatment in Context -Haruv International Conference	Hebrew University, Jerusalem, Israel	Neighborhoods and child maltreatment: Conceptual issues and findings from the Israeli and U.S. sites of the three-country study	Presenter
2015	At-risk young adults: future, hopes, dreams.	Tel Aviv University, Israel	At-risk young adults in Israel: a developmental stage and a new challenge to social work	Presenter
2012	Students developing knowledge: research and practice	School of Social Work, Tel Aviv University, Israel	Resilience and Posttraumatic Growth of women survivors of childhood sexual abuse	Presenter
2012	At-risk youth – where do we go from here? Policy, programs and future directions	Ramat Efal, Israel	The Girls for Girls Mentoring Program	Presenter
2010	Street work with adolescents and youth (ELEM's annual conference)	Bar-Ilan University, Israel	Incorporating mentors into ELEM's street work	Presenter
2010	The annual conference of Israel's protection centers for children	Sheba Medical Center, Israel	Resilience and posttraumatic growth among victims of childhood abuse and neglect	Presenter
2009	Social entrepreneurial with unique populations- Incorporating Academia and Practice	School of Social Work, Tel Aviv University, Israel	The Girls for Girls Mentoring Program	Presenter

## **7. Invited Lectures/Colloquium Talks**

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
2023	The College of Management Academic Studies	Trauma aware treatment of at-risk adolescent girls and young women	Learning with them, and from them: Incorporating adolescent girls in an academic course on adolescence
2022	Ben-Shemen	"Pnima" program- From an idea to implementation	Why did we enter the homes? The road to joint therapeutic work
2020	Hebrew University	Center for Employment and Social Work	Challenges and opportunities in the vocational lives of resilient adults who were abused and neglected as children
2019	Kfar Saba	"Mifgash" project – from vision to implementation	Child neglect – not what you thought
2018	Ruppin Academic Center	School of Economy and Business Management Staff Seminar	How vocationally resilient adults maltreated as children relate to work supervisors: A qualitative study
2016	Ruppin Academic Center	Clinical Psychology program- Staff and student Seminar	Dialectics of choice and control in vocational crossroads of resilient survivors of childhood abuse and neglect during young adulthood
2015	Ruppin Academic Center	Social Work Department Staff Seminar	Resilience and Posttraumatic Growth of women survivors of childhood sexual abuse (Presenter)
2014	Ruppin Academic Center	Social Work Department Staff Seminar	Child Sexual Abuse – an ignored trauma? (Discussant)
2013	Hebrew University, Jerusalem, Israel	Haruv Workshop for PhD candidates researching child abuse & neglect	Resilience and Posttraumatic Growth of women survivors of childhood sexual abuse

## **8. Research Grants**

**a. External grants awarded**

<b>Role in Research</b>	<b>Co-researchers</b>	<b>Topic</b>	<b>Funded by/Amount</b>	<b>Year</b>
PI	None	Extreme child neglect- theory and practice	Rashi Foundation 32,040 NIS	2021
PI	None	Promoting youth sexual health via the therapeutic milieu	Joint Ashalim 18,960 NIS	2020
PI	None	Child neglect- understanding and intervening	Rashi Foundation 32,040 NIS	2018
PI	None	Promoting youth sexual health and prevention of sexual assault	Ministry of Welfare 31,773 NIS	2016

**b. Internal grants awarded**

<b>Role in Research</b>	<b>Co-researchers</b>	<b>Topic</b>	<b>Funded by/Amount</b>	<b>Year</b>
Researcher	Prof. Karin Amit, Dr. Pnina Dolberg	Protective factors and processes which contribute to resilience of immigrants from the former USSR of the 1.5 generation	The Institute for Immigration and Social Integration at Ruppin Academic Center 12,000 NIS	2021-2022
Co-PI	Keren Adam-Miriam	Media coverage of resilient survivors of child sexual abuse: Women's magazines as a case study	Ruppin Academic Center 16,000 NIS	2021-2022
PI	None	Intervention of social workers with families whose children are neglected	Ruppin Academic Center 16,000 NIS	2019-2018

Co-PI	Tamar Icekson	Vocational Resilience of Adults of who have been abused and neglected as children (quantitative)	Ruppin Academic Center 16,000 NIS	2018-2017
Co-PI	Tamar Icekson	Vocational Resilience of Adults of who have been abused and neglected as children (qualitative)	Ruppin Academic Center 7,250 NIS	2017-2016

## **9. Scholarships, Awards and Prizes**

<b>Year</b>	<b>Name of Institution</b>	<b>Name of prize/Award</b>
2021	"El-Halev" NGO	"Tamar Award"- Given to a professional for excellence in promoting empowerment and risk reduction for at-risk adolescent girls
2022 ,2019, 2018	Ruppin Academic Center	Excellence in teaching, research and contribution to Ruppin Academic Center
2017	Tel Aviv University, Israel - School of Social Work, MA in Stress and Trauma Program	Excellence in teaching award
2013	Tel Hai Academic College- Department of Social Work	Excellence in teaching award
2009	Recanati-Chace-Rashi Award	Recanati-Chace-Rashi Award for entrepreneurship in Social Work

## **10. Teaching**

### **a. Courses Taught in Recent Years**

<b>Year</b>	<b>Name of Course</b>	<b>Type of Course</b>	<b>Degree and Institute</b>	<b>No. of Students</b>
Present - 2021	Quantitative research methods	Lectures/Workshop	Social Work, BSW program, Ruppin Academic Center	65

Present-2016	Partners: Students and Adolescent Girls Studying Together	Workshop	Social Work, BSW program, Ruppin Academic Center	20
Present - 2015	Social Work Methods & Intervention skills	Lectures/Workshop	Social Work, BSW program, Ruppin Academic Center	20
Present - 2016	Groups as a method of intervention	Lectures	Social Work, BSW program, Ruppin Academic Center	30
2022 - 2016	People Living in Poverty	Lectures/Workshop	Social Work, BSW program, Ruppin Academic Center	60
2022	Cultural competence in social work	Lectures/Workshop	Social Work, BSW program, Ruppin Academic Center	65
2021	Resilience and Posttraumatic growth after trauma	Lectures/Workshop	University of Oklahoma, OK, USA, MSW program	22
2020-2016	Interpersonal Relations in groups	Workshop	Social Work, BSW program, Ruppin Academic Center	20
2019-2014	Resilience and Posttraumatic growth after trauma <sup>1</sup> (taught in English)	Lectures/Workshop	Social Work, International program, Stress and Trauma studies, MA program, Tel Aviv University	20-27
2018-2010	Evaluation of Social Services (taught in English)	Lectures/Workshop	Social Work, International program, Stress and Trauma studies, MA program, Tel Aviv University	27
2017-2015	Understanding change and stress through a wider perspective	Introduction Course	Social Work, BSW program, Ruppin Academic Center	60
2017-2012	Project Evaluation	Lectures/Workshop	Sociology, MA program, Tel Aviv University	15
2016-2014	Field Practicum	Workshop	MA program in "Society and Arts", ASA-Academic College for Society and Arts	12

<sup>1</sup> This course was formerly entitled: "The impact of prolonged exposure to disasters on coping resiliency and general wellbeing", a title which was changed in 2017.

2016-2012	Evaluation of Social Services	Seminar	Social Work, MSW program, Tel-Hai Academic College	30
2015-2013	At-risk Adolescents	Lectures	MA program in "Society and Arts", ASA-Academic College for Society and Arts	30
2014	Academic Skills	Lectures/Workshop	Social Work, BSW program, Tel-Hai Academic College	60
2010, 2009	Resilience and Strengths of Adolescent Girls: Theory and Practice	Lectures/Workshop	Women and Gender, MA program, Tel Aviv University	15
2010, 2009	Evaluation of Social Services	Lectures/Workshop	Social Work, MSW program Tel Aviv University	30

## **11. Miscellaneous**

### **Public Professional Activities**

Present-2022 – IASWG- International Association for Social Work in Groups- Board member at-large

Present-2017 – "Women's Spirit" – Board member for an NGO promoting financial independence of Women survivors of violence and abuse

2017-2013 - Member of "Nearot Al Hamapa!" ("Putting Girls on the Map") Forum, founded by Ashalim foundation, a forum aimed at bettering the services provided for Adolescent girls.

2017-2011 – Member of "Forum for Organizations Working with Young Women" – part of the founding team of the forum, which aims to change policy which will aid young at-risk women.

### **Participation in courses/training programs**

<b>Years</b>	<b>Name of Institution and Department</b>	<b>Name of program</b>
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Present-2022	Tel Aviv University, Israel – Faculty of Medicine	Psychoanalytic Group Psychotherapy
2018-2016	Tel Aviv University, Israel - School of Social Work	Training Program for Group Facilitators
2014-2013	Tel Aviv University, Israel - School of Social Work	Training Program for Supervision of Social Work students
2008-2009	Haruv Institute, Jerusalem, Israel	Train The Trainers- a Training Program for lecturers in the field of child abuse and neglect

## **12. Professional Experience**

2010-Present: Freelance lecturer and supervisor

As a freelance, lecturer in the fields of resilience, posttraumatic growth, adolescence, mainly with social workers and other professionals. Also, supervision for staff working with at-risk adolescents.

2018-Present: Training Program for Group Facilitators, Tel Aviv University

Senior group facilitator at the Training Program for Group Facilitators.

2004-2013: Girls for Girls Mentoring Program, Tel Aviv University

Chief coordinator of the program, which trains former at-risk adolescent girls to become mentors for young at-risk girls.

2005-2005: "Otzma" program, Municipality of Petah Tikva

Group work with adolescents who are at-risk of dropping out of junior high school.

2004-2005: "Otzma" program, Tel Aviv University

Group work with parents of children with behavioral problems. The group was based on Cognitive-Behavioral Theory (CBT).

2003-2004: Youth Department, Municipality of Ra'anana

Instructor in a call center, which provides information and support for youth.

## 13. Publications

### A. PhD Dissertation

Resilience and posttraumatic growth: the relationship to self-blame, self-forgiveness, perception of control and hope – a comparison of women survivors of childhood sexual abuse and non-sexually abused women among graduates of the Girls for Girls Mentoring program. 2012. 188 pages.

Hebrew. Tel Aviv University. Name of advisor – Prof. Bilha Davidson-Arad. (Two articles from the dissertation have been published– see articles by Kaye-Tzadok & Davidson-Arad).

### B. Articles in Peer-reviewed Journals

(The order in all journals is set according to each author's contribution)

1. **Kaye-Tzadok, A.**, & Davidson-Arad, B. (2016). Posttraumatic growth among women survivors of childhood sexual abuse: its relation to cognitive strategies, posttraumatic symptoms and resilience. *Psychological Trauma, Theory, Research, Practice & Policy*, 8(5), 550-558. (IF: 3.226, Q1)
2. **Kaye-Tzadok, A.** & Spiro, S. (2016). Evaluation Capacity Building: can a classroom-based course make a difference? *Research on Social Work Practice*, 26 (5), 565-571. (IF: 2.236, Q1)
3. **Kaye-Tzadok, A.**, & Davidson-Arad, B. (2017). The contribution of cognitive strategies to resilience of women survivors of childhood sexual abuse and non-abused women. *Violence against Women*, 23(8), 993-1015. (IF: 2.328, Q1)
4. **Kaye-Tzadok, A.**, Kim, S., & Main, G. (2017). Children's Subjective Well-Being in relation to gender– What can we learn from dissatisfied children? *Children and Youth Services Review*, 80, 96-104. (IF: 2.393, Q1)
5. Spilsbury, J. C., Nadan, Y., **Kaye Tzadok, A.**, Korbin, J. E., Jespersen, B. V., & Allen, B. J., (2018). Definitions, contributing factors and attitudes about child maltreatment: A pilot cross-national study of caregivers' views in Tel Aviv, Israel and Cleveland, USA. *International Journal on Child Maltreatment: Research, Policy, and Practice*, 1, 1-22. (no IF yet, new journal)
6. Nadan, Y., & **Kaye-Tzadok, A.** (2019). The virtual arena: A call for a new domain of child subjective well-being. *Child Indicators Research*, 12(2), 461-477. (IF: 2.420, Q1)
7. **Kaye-Tzadok, A.**, Ben-Arieh, A., Kosher, H. (2019). Hope, material resources and subjective well-being of 8 to 12-year-old children in Israel. *Child Development*, 90(2), 344-358. (IF: 5.899, Q1)

8. **Kaye-Tzadok, A.**, & Katz, C. (2021). "It's our duty to give them a voice" Participation of children and adolescents in college courses. *Child Indicators Research*, 14, 897-915. (IF: 2.322, Q1)
9. **Kaye-Tzadok, A.** (2021). Human connection: is it possible in the era of virtual groups and social distancing? One group worker's journey through the COVID-19 pandemic. *Social Work with Groups*, 44(2), 132-138. (no impact factor)
10. Ben David, Y., Icekson, T., **Kaye-Tzadok, A.**, (2021). Lost in the matrix: Dialectical tensions in facilitating virtual video groups during COVID-19 pandemic. *Internet Interventions*. <https://doi.org/10.1016/j.invent.2021.100445>. (IF: 5.358, Q1)
11. \***Kaye-Tzadok, A.**, Icekson, T. (2022). A phenomenological exploration of work-related posttraumatic growth among high functioning adults maltreated as children. *Frontiers in Psychology*, 13:1048295. doi: 10.3389/fpsyg.2022.1048295 (IF: 4.232, Q1).
12. \*Icekson, T., **Kaye-Tzadok, A.** & Aharon-Peer, N. (2023). How adults maltreated as children relate to work supervisors: relational patterns and processes. *Current Psychology*, 42, 9347–9360. <https://doi.org/10.1007/s12144-021-02242-0> (IF: 2.387, Q2)
13. \*Icekson, T., **Kaye-Tzadok, A.**, & Ben-David, Y. (2023). Leaders in times of transition: Virtual self-efficacy, participant behaviors, and leader perceptions of adaptive interpersonal group processes. *Group Dynamics: Theory, Research, and Practice*. Advance online publication. <https://dx.doi.org/10.1037/gdn0000208> (IF: 3.1, Q2)

### **C. Chapters in Scientific Books**

1. Golan, M., Komem, M., & **Kaye-Tzadok, A.** (2008). Seeing the light, lighting the darkness: the Girls for Girls Mentoring program. In M. Hovav., H. Mell., & M. Golan. (Eds.). *From risk to hope: interventions with juvenile delinquents and youth at-risk* (pp. 195-218). Jerusalem, Israel: Carmel. (Hebrew).
2. **Kaye-Tzadok, A.**, Golan, M., & Maor, T. (2015). Identity, roles and contribution of adolescent girls working as mentors: is it a profession or is it an identity?. In E. Grupper & S. Romi (Eds.). *At-risk children and adolescents in Israel (Part 2)*. Tel Aviv, Israel: Mofet. (Hebrew).
3. **Kaye-Tzadok, A.**, & Even-Zahav, R. (2020). Not learning about them – without them: An academic course for Social Work students and adolescent girls. In M. Krumer-Nevo, R. Strier., & I. Weiss-Gal. (Eds). *Critical Theory in Action: Critical Practices in the social sphere in Israel*. (pp. 233-272). Tel Aviv, Israel: Resling. (Hebrew).

**D. Other Scientific Publications**

1. Rosman, M., & **Kaye-Tzadok, A.** (2019). "*MIFGASH*" model – looking at Child neglect – a theoretical and practical guide for diagnosis and intervention with families, children and youth. Rashi Foundation. (Hebrew).
2. **Kaye-Tzadok, A.** (2019). *Promoting healthy sexuality and preventing sexual violence among adolescents – a literature review*. Ministry of Labor, Social affairs, & Social Services. (Hebrew).
3. **Kaye-Tzadok, A.** (2023). "*PNIMA model- working with families and children in extreme neglect*". Ministry of Welfare and Social Security, Rashi foundation, National Insurance foundations. (Hebrew).

**E. Other Publications**

1. Golan, M., Komem, M., & **Kaye-Tzadok, A.** (2008). Girls for Girls Mentoring program. *Efshar*, 18, 3-4 (Hebrew).
2. Oster-Kanev, S., **Kaye-Tzadok, A.** (2011). Joint decision: Changes in the committees for decision making regarding at risk youth. *Nekudat Mifgash*, 2, 8-11 (Hebrew).
3. Kaye-Tzadok, A., (2015). A journey towards hope. *Al Hakav-Online* (Journal of the Rape Crisis Center, Tel Aviv) (Hebrew).
4. Golan, M., **Kaye-Tzadok, A.**, Pimental, N., & Livne, A. (2015). Seeing the light, lighting the darkness- The mentoring program celebrates "Bar-Mitzvah". *Meidaos (Journal of Israeli Union for promotion of Social Work)*, 78, 30-33 (Hebrew).
5. **Kaye-Tzadok, A.** (2021). Prevention of sexual assault among adolescents and promoting healthy sexuality- what have we learned from the international literature. *Nekudat Mifgash*, 21, 16-19. (Hebrew).
6. **Kaye-Tzadok, A.** (2022). Promoting resilience of children exposed to violence- barriers and practices. *Nekudat Mifgash*, 22, 68-73. (Hebrew).
7. **Kaye-Tzadok, A.** (2022). Going where from here? The future of social work and the role of academia in this context. *Meidaos*, 100, 16-19. (Hebrew).