ENGLISH BESISI

רמה בסיסי

Syllabus

Prerequisites: Psychometric placement, or completion of the Trom Besisi course
Course Hours: 84 academic hours (includes in class lessons, online lessons)
Course Content: Course is general in content (not discipline specific)
Course Format: All courses are blended varying in the number of f2f hours and the number or virtual hours.

Main Objective

To develop the skills and strategies necessary to cope independently with authentic academic texts in English, both as students at Ruppin Academic Center and as future professionals

Learning Outcomes

The CEFR-Aligned Framework for English in Higher Education in Israel was developed to meet contemporary challenges and re-conceptualize the field of EAP in line with internationally accepted standards, while focusing on the specific needs of Israeli students. This Framework, which has been adopted by the EAP Department at Ruppin Academic Center, strives to bridge the local context of Israel (and, in some cases, of a specific institution or faculty) and the global context of English as used today.

Specific Objectives:

Students will…

- become familiar with typical academic text types of varying complexities and difficulties.
- learn strategies for pre-viewing academic texts, and will have criteria
- for deciding which strategy to use while reading
- learn how to use or build their background knowledge on a given topic and to use strategies for building vocabulary before / during / after reading an academic text.
- develop the ability to access information from academic texts (topic

- purpose, main idea / thesis, supporting ideas, details and examples, text structure and organization).
- build a repertoire of post-reading strategies, including modes of

  information transfer (e.g., answering questions, outlining, summarizing)
- learn pre-, during- and post-listening strategies (e.g. video clips) ▪ develop basic writing skills related to academic texts.
- develop English language skills (e.g., vocabulary and grammar) – both general and topic specific

Course Requirements

Class Work

Students are expected to bring the course book (*Making Connections 3*), supplementary materials, and a dictionary (print or digital) to every lesson. Students are expected to complete homework assignments, both on paper and on the course Moodle website.

Final Grade Components
- Class grade: 50% (in-class, homework and Moodle assignments, class quizzes)
- Mid-term exam - 15%
- Final Exam: 35%

Attendance

Students are expected to come to class on time. If a student has a justified reason for coming late, s/he should come in quietly so as not to disturb the lesson. Students who miss more than **20%** of the lessons will not be permitted to take the final examination. If a student misses **40%** or more of an entire course, s/he will need to repeat the course.

Final Exam

The final exam will consist of an unseen text of 1800–2000 words on a relevant topic and text type. There will be 15 -20 questions that vary in type (e.g., multiple choice, completion, open-ended, tables, charts) and level of comprehension (e.g. literal, integration, inference), and a short writing task of 100-120 words (e.g., describe a graph; explain a cause-

effect cycle). Students will be given 3 hours to complete the exam, using a print and/or electronic dictionary.

Passing Grade: A passing grade of 60% on the final exam and a passing grade of 60% in the course overall.