

Name: Dganit Sharon

Date: October, 2023

CURRICULUM VITAE**1. Personal Details**

Office Telephone Number: (972) 99891314

Electronic Address: dganits@ruppin.ac.il**2. Higher Education****A. Undergraduate and graduate Studies**

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2003-2007	Department of Philosophy, Bar Ilan University, Israel.	Ph.D. in Philosophy (Bioethics Program)	2007
2000 – 2002	Department of Philosophy, Bar Ilan University, Israel.	A research study equivalent to a MA thesis in philosophy	2002
1994 – 1998	Department of Nursing, Tel-Aviv University, Israel.	M.A in Nursing (magna cum laude)	1998
1987 – 1991	'Assaf-Harofe' Academic School of Nursing, an affiliate of the School of Nursing, Hebrew University, Jerusalem, Israel.	B.A in Nursing and Registered Nurse (magna cum laude)	1991

B. Post -Doctoral studies

None

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
October 2018 –to present	Department of Nursing Sciences, Ruppin Academic Center Israel	Rank: Lecturer, Position: Senior staff member at the Nursing department Courses Coordinator (Since 2011 -to present)
2010-2011	Department of Economics and Accounting. Ruppin Academic Center	Adjunct Lecturer
October 2009 – September 2018	Nursing Department, Ruppin Academic Center Israel	Rank: Lecturer Position: Head of Nursing Department (October 2009- September ,2018) (Since 2013 the nursing department include also the BSN program in Laniado academic school of nursing) Position: Courses Coordinator (Since 2011 -to present)
2006-2008	Faculty of Social Welfare & Health Sciences, School of Nursing and the Department of Occupational Therapy, Haifa University, Israel.	Teacher / Nursing Course Coordinator Course name: Professional Ethics and Law
1997 – 2010	'Schoenbrun' Academic Nursing School, Tel- Aviv Sourasky Medical Center an affiliate of Tel–Aviv University, Israel (B.A in Nursing, R.N. licensing; Practical Nursing towards R.N licensing; continuing education programs)	1997-2003 Nursing Course Teacher: Genecology and Maternity Nursing, Professional Conduct, Nursing the patient with burns. Clinical Mentor – obstetric-maternity division, high-risk pregnancy unit and neonatal ward 2000-2003 Head of nursing program: Practical nurses towards registration in nursing. (Nursing Course Coordinator and Teacher). 2005-2009: Teacher 2009-2010: Adjunct teacher

4. Offices in Academic Administration

Dates	Name of Institution	Role
Since June 2023	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member: Steering committee for establishing and implementing the Ruppin Academic Center code of ethics.
Since June 2022-to present	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Chairlady: Appeals Committee
Since October 2020-to present	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Mentor: First year nursing students
Since October 2020-to present	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member: Faculty Council of Social and Community Sciences
June 2020- May 2022	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member: Ruppins' discipline committee.
2020	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member: at the steering committee of the Nursing department convention dealing with the subject of child abuse. The convention took place at Ruppin Academic Center.
2019-to present	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Sexual harassment trustee
2018-2019	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member: The Hackathon steering Committee and a mentor (October 2018-May 2019).
2018-to present	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member at the nursing department admissions committee. • Member at the nursing department education committee.
2018	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Organizer of the "academic day" for students at the BSN
2017-2019	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member at the academic committee of the Multi-Disciplinary Center for Health Informatics.
2017	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member at the steering committee of the social workers department annual convention at Ruppin Academic Center.

2016	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member at the steering committee organizing a convention who was arranged especially for nursing clinical mentors.
2014-2016	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Coordinator of the first and fourth year of studying in the BSN nursing program.
2013- 2016	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Member: A committee for reducing lectures hours in favor for research hours.
2013	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Chairlady of a committee to construct a BSN program for Orthodox students in Laniado nursing school.
2011	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Head of the preparatory pre academic program with focused on Nursing. • Chairlady of the Steering Committee for Developing a Code of Ethics for Students
2009 –2018	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Head of Nursing Sciences Department (October 2009-September ,2018) <p>(Since 2013 the nursing department include also the BSN program in Laniado academic school of nursing.</p>
2009 –2018	Ruppin Academic Center, Department of Nursing Sciences, Israel	<ul style="list-style-type: none"> • Chairlady of the nursing department admissions committee. • Chairlady of the nursing department education committee.
2004-2005	Bar-Ilan University, Department of Philosophy, Israel.	<ul style="list-style-type: none"> • Organizer: Bioethics Seminar for M.A / Ph.D. students.
1997 – 2010	'Schoenbrun' Academic Nursing School, Tel- Aviv Sourasky Medical Center an affiliate of Tel–Aviv University, Israel (B.A in Nursing, R.N. licensing; Practical Nursing towards R.N licensing; continuing education programs)	<ul style="list-style-type: none"> • Head of nursing program: Practical nurses towards registration in nursing. (2000-2003) • Member: Ethics and Student Conduct Committee • Chairlady: Department Website Committee.

5. Scholarly Positions and Activities outside the Institution

A. Positions in academic administration

2004-2005	Organizer: Bioethics Seminar for M.A / Ph.D. students, Department of Philosophy, Bar-Ilan University, Israel.
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B. Professional functions outside universities/institutions

2023- to present	Member: "Medical support team in emergency situations" in Yad-Hanna communal village in Israel.
2013-2014	Manager of an internet nursing forum "Limodim".
2011 to 2018	Member: The forum of nursing academic departments managers.
2011 to 2018	Member: The forum of nursing schools' managers.
2009	Member: Advisory committee for the 16 th nursing conference from past insights to future goals
2008-2014	Member: Israeli nursing ethics bureau
2008-2012	Member: Ethics committee of physicians for human rights association in Israel.
2008	Member: Steering committee of a leaflet about Medical Teams: Prevent Torture. Physicians for human rights- Israel.
2004-2006	Steering Committee Member: Code of ethics for health care professionals in complementary and alternative medicine, the clinic for integrative medical services ('Shiram'), 'Asaf- Harofe' medical center, Israel.
1999-2000	Steering committee chairlady: Professional directives regarding violence towards health care staff in health institutions, ministry of health, nursing department, Israel.

C. Significant professional consulting

Since 2018- to present	Consultant: Committee for certificate curricula of universities and colleges in Nursing. Appointed by the Council for higher education ("MALAG").
2011	Consultant: Committee for Student Conduct, 'Schoenbrun' Academic Nursing School.

2009 - 2012	Consultant: Ethics Committee of the Israeli Organization of Classic Homeopathy.
2007-2009	Consultant: Ethics Committee of the Integrative Medicine; Appointed by the Board of Integrative Medical Services.

D. 1. Editor or member of editorial board of scientific or professional journal

2009 -2011	Member: The OJIN (The Online Journal of Issues in Nursing) Editorial Review Board.
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D. 2. Reviewer of scientific or professional journal

March 2018	Reviewer: Sociology International Journal
Jan 2018	Reviewer: International Journal of Nursing Education.
2009	Reviewer: The OJIN (The Online Journal of Issues in Nursing)

E. Membership in professional/scientific/public societies

2018 - to present	Member: The Israeli forum of research and innovation in nursing
2011 to 2019	Member: The Israeli association for the advancement of Nursing Research
2008 to 2014	Member: Israeli nursing ethics bureau
2008 to 2012	Member: Ethics committee of physicians for human rights association in Israel

6. Participation in Scholarly Conferences

A. Active participation

A1. International conferences:

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
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2024, May 6-9 Abstract accepted	10th Annual International Conference on Nursing	Athens, Greece	<i>Exploring Obstetric Violence and Health Care System Barriers through the voices of Arab and Jewish Women in Israel</i>	
2019, September 9-11	Nursing Education 2019	Edinburgh, Scotland	<i>Nursing students' stress and satisfaction in clinical practice along different stages: A cross-sectional study</i>	Co-Presenter
2018 August 29-30	36th Global Nursing Care & Education Conference	Boston, Massachusetts, USA.	<i>Does the level of emotional intelligence affect the degree of success in nursing studies? As e-poster</i>	
2015	ICN 2015	Seoul, Republic of Korea.	<i>Situated learning: the feasibility of an experimental learning approach for basic competencies course in information technology for first year nursing students in Israel.</i>	Co-Presenter
2015	The 12th International Congress on Nursing Informatics (NI2014).	Taipei, Taiwan.	<i>Nursing Informatics for Nursing Students in Israel-The Process of Curriculum Enhancement.</i>	Co-Presenter
2012	The International Conference on Bioethics Education: Content, Methods, Trends.	Tiberias, Israel.	<i>The effect of attitudes of nursing students towards cheating during their studies on their view of ethical professional behavior in general, and ethical behavior in nursing in particular</i>	Presenter
2012	The International Conference on Bioethics Education: Content, Methods, Trends.	Tiberias, Israel.	<i>Intentions of nurse and nursing students to tell the whole truth to patient and family members.</i>	Co-Presenter
2012	the International Conference on Bioethics	Tiberias, Israel.	<i>"The 'P.I.P.M.C.R' – An Innovative perspective for dealing with moral conflicts between Integrative professions".</i>	Presenter

	Education: Content, Methods, Trends.			
2010	The 18 th International Congress of Medicine and Law.	Zagreb, Croatia.	<i>Nurses and White Lies.</i>	Co-Presenter
2009	the 4th Pan- Hellenic and 3rd Pan- European Scientific and Professional Nursing Conference.	Rhodes, Greece.	<i>Is there a moral legitimacy to tell patients 'White lies' – Nursing Perspective</i>	Co-Presenter
2009	The 17 th International Conference of the Israel Society for Quality.	Jerusalem, Israel.	<i>Promotion of academic and professional Integrity through the Construction of an Ethical Code at the "Shoenbrun" Academic School of Nursing, Tel Aviv, Israel.</i>	Presenter
2007	The International Council of Nursing (I.C.N) Conference.	Yokahama, Japan.	<i>The effect of nursing students' attitudes towards cheating behavior in the course of their studies on their approach to ethical professional behavior in general, and in nursing in particular.</i>	Presenter
1998	The 12 th International Congress of Medicine and Law.	Budapest, Hungary.	<i>Patient violence towards the treating personnel in psychiatric institutions – A professional ethical dilemma</i>	Presenter

A2. National conferences:

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2012	the Annual Conference of The Israeli	Airport City, Israel. .	<i>Facing the principal of autonomy in the Israeli patient rights law with the principle of autonomy in light of moral thought.</i>	Presenter

	Oncology Nurses Society		Invited lecture	
			<i>Agreements and objections on ethical issues</i>	A member in a panel
2008	The Israeli Nurses Ethics Bureau Conference	Kfar Hamaccabiya, Ramat Gan, Israel	<i>The effect of nursing students' attitudes towards cheating behavior in the course of their studies on their approach to ethical professional behavior in general, and in nursing in particular.</i> Invited lecture	Presenter
2007	The Medicine and Law Conference, "On responsibility and authority-issues in the fields of the clinic, moral and medicine law"	Shfayim, Israel.	<i>Introducing a pluralistic instrument for professional moral conflict resolution.</i> Invited lecture	Presenter
1998	The 7 th National Psychiatric Nursing Convention in Israel	Zichron-Yaakov, Israel.	<i>Dual loyalty of nurses towards the battered-women issue</i> Invited lecture	Presenter
1998	The 7 th National Psychiatric Nursing Convention in Israel	Zichron-Yaakov, Israel.	<i>The problem of the silence conspiracy regarding violence towards nursing staff, in psychiatric wards.</i> Invited lecture	Presenter
1998	The 11 th National Nurses Convention	Jerusalem, Israel.	<i>The occurrence of violence towards nursing staff, in psychiatric hospitals in general and in "open" wards in particular.</i> Invited lecture	Presenter

B. Organization of Conferences or Session

None

7. Invited Lectures/ Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
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October 28, 2020	Israeli Nurse Administration	The Israeli forum of research and innovation in nursing along with the Israeli forum of breaking burnout.	<i>Participate in a unique hackathon on the subject: Preservation of resilience and reduction of burnout among nurses in the State of Israel, in the shadow of the Corona crisis.</i>
Jun 29, 2012	Ruppin Academic Center.	The council of the behavioral and society sciences school	<i>The name of the presentation: " On Behavior, Attitudes and what's in between". The presentation was carried on with the cooperation of Dr. Efrat Neter from the Behavioral Sciences department.</i>
Jun 4, 2012	Ruppin Academic Center.	Research Seminar of the Behavioral Sciences	<i>The name of the presentation: Conflicts between the Requirements of Professional Ethics in Medicine and Nursing Analysis in Light of the Theoretical Foundations of Professional Morality.</i>
2006	Asaf-Harofe Medical Center, Israel.	The Integrative Medicine Clinic (SHIRAM) Seminar	<i>A proposal for constructed code of ethics for the C.A.M professionals in the integrative medicine clinic. (SHIRAM).</i>

8. Research Grants

A. Internal Grants awarded

Topic	Funded by	Amount	Year
Sexual education in nursing program - Factors influencing nursing students' attitudes toward sexual education and	Ruppin Academic Center	8000 NIS	2018

their intention to practice it in their professional work.			
Caring for fathers who might experience postpartum depression - A Contemporary multidimensional Issue in Search of a Screening Tool	Ruppin Academic Center	9,985 NIS	2019
The experience of pregnancy and childbirth overshadowed by obstetric violence and structural barriers of the Israeli health system from the perspective of Arab and Jewish women	Ruppin Academic Center	10,958 NIS	2020
Continuing research - The experience of pregnancy and childbirth overshadowed by obstetric violence and structural barriers of the Israeli health system from the perspective of Arab and Jewish women	Ruppin Academic Center	10,990 NIS	2021
The phenomenon of obstetric violence- Barriers, challenges and gender-awareness intervention and prevention strategies from the perspective of maternal health care professionals in Israel	Ruppin Academic Center	9,750 NIS	2023

B. Submission of research proposal-Pending

July 2023	Sharon, D. , Alnabilsy, R. The phenomenon of obstetric violence- Barriers, challenges and gender-awareness intervention and prevention strategies from the perspective of maternal health care professionals in Israel
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C. Submission of research proposal-not funded

None

9. Scholarships, Awards and Prizes

N/A

10. Teaching

A. Courses taught in recent years

Year	Name of Course	Type of Course Lecture/Seminar/Work shop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
Will begin in October 2023	Leadership and management in nursing.	Lecturer	BSN program. Ruppin Academic Center	70
October 2018 to present	Genecology, obstetrics and maternity nursing * Clinical guidance through clinical case studies.	Lecturer	BSN program. Ruppin Academic Center	70-90
October 2018 to present	Clinical Simulation for BSN nursing. In the field of Nursing science and Elderly patient, Communication.	Clinical simulations at simulation lab.	BSN program. Ruppin Academic Center	70-90
October 2017 - 2019	Genecology, obstetrics and maternity nursing *Nursing the family at the postpartum period.	Lecturer	BSN program. Ruppin Academic Center – Laniado branch	20
2016 to present	Research Seminar	Lecturer	BSN program. Ruppin Academic Center	18
2016-2018	The elderly Nursing * Patient guidance	Lecturer	BSN program. Ruppin Academic Center	40
				63 (In 2018)
2014-2022	Ethics and its Aspects in the Context of Nursing Profession	Lecturer and Course Coordinator	BSN program. Ruppin Academic Center	70-90

2013-to present	Genecology, obstetrics and maternity nursing *Nursing the family at the postpartum period. *Newborn nursing.	Lecturer and Course Coordinator	BSN program. Ruppin Academic Center	70-90
2011- to present	Introduction to ethics	Lecturer	BSN program. Ruppin Academic Center	70-90
	Introduction to Nursing: *Nursing as a profession, *Professional Behavior, *Nursing Process, *Asepsis and environment safety (2018) * Health, Wellness and illness (2018)	Lecturer and Course Coordinator	BSN program. Ruppin Academic Center	70-90
2011	Introduction to ethics and issues related to professionalism, management and organization	Lecturer: Adjunct faculty	BA – Accounting and Economics Ruppin Academic Center	100-120
2012-2014	Introduction to Nursing: *Nurse Caring for the patient and his family in coping with Loss, Bereavement and Death.	Lecturer and Course Coordinator	BSN program. Ruppin Academic Center	40-60
2000 - 2010	Ethics for health professions	Coordinator and Lecturer: Adjunct faculty since 2009 Course Coordinator and Instructor (2000-2008)	BA Nursing; "Hasava" to Nursing, RN licensing 'Schoenbrun' Academic Nursing School an affiliate of	40

			Tel–Aviv University, Israel	
2008 -2010		Lecturer: Adjunct faculty	MA Nursing Tel Aviv University	70
2006-2008		Junior Lecturer	BA Nursing “Mivchar” College, Haifa University	70-80
2006-2008		Lecturer: Adjunct faculty	BA Physiotherapy Tel Aviv University	60
2007-2010	Professional trends in nursing	Teacher Coordinator (2007-2009)	BA Nursing 'Schoenbrun' Academic Nursing School an affiliate of Tel–Aviv University, Israel	40
		Teacher	B.A in Nursing. Nursing Department, Tel-Aviv University (2008-2010)	40
1998-2010	Foundations of professional conduct in nursing	Teacher	BA Nursing; “Hasava” to Nursing, RN licensing 'Schoenbrun' Academic Nursing School an affiliate of Tel–Aviv University, Israel	40
1997-2003	Genecology, Obstetrics and Maternity Nursing	Teacher, Instructor and Clinical Mentor	BA Nursing; “Hasava” to Nursing; RN licensing 'Schoenbrun' Academic	40-60

			Nursing School an affiliate of Tel-Aviv University, Israel	
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B. Supervision of graduate students

None

11. Miscellaneous

2009-2011	I dedicated myself to developing the nursing department from its inception until the Higher Education Council approved the opening of the BSN program. This endeavor demanded all of my efforts and time. We successfully launched the BSN program in 2011, and I served as the head of the Nursing department from that time until October 2018.
2012	I was appointed as the head of a steering committee tasked with developing a BSN program for Jewish Orthodox students in Laniado. This program received approval from the Higher Education Council and was launched in 2013. It is affiliated with the Ruppin Academic Center.
2019	I received an honorary certification for my professional contributions and partnership in promoting the nursing profession in Israel . The certification was awarded by Dr. Shosi Goldberg, the Israeli Head Nurse and Head of Nursing Administration.

12. Professional Experience

A. Further studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
October 26, 2023	Participating in Emergency first aid course on behalf of Magen David Adom national rescue organization.	<i>Certificate as first aid provider</i>	2023

October,2019	Participating in a MSR (the center of medical simulations) workshop for medical simulations training (briefing based on video).		2019
March 3,2019	Ohio University Course: Group 1. Biomedical Research Investigators and Key Personnel		2019
October 8, 2018	Participating in a workshop for creating clinical simulation for nursing students, at MSR-Tel-Hashomer medical center.		2018
April 2 – 11, 2008	at GOME, the Israeli Center for Mediation and Coaching, Beit Berl College, Kfar Saba, Israel	<i>Certified Mediator</i>	.2008
February 2006 – November 2006	<i>Health Law - Nursing and Medicine as a Legal Science</i> at 'Schoenbrun' Academic School of Nursing, an affiliate of Sourasky Medical Center and Tel Aviv University, and under the supervision of the Ono Academic College.		2006
September 2002 – January 2003	"Intelligence"-The Center for Organizational Instructors and Managers Development, Tel-Aviv, Israel. The course took place at the 'Schoenbrun' Academic School of Nursing, an affiliate of Sourasky Medical Center and Tel Aviv University .	<i>Certification as a Team Instructor</i>	2003
1998	<i>Principals and Training Skills for Clinical Instructors</i> at Health Profession Studies, Tel-Aviv University, Israel.		1998

B. Additional professional work experience

Dates	Name of Institution and Department	Rank/Position
2004-2005	'Lis' Maternity Hospital, Maternity and High-Risk Pregnancy Unit, Tel- Aviv Sourasky Medical Center, Israel.	<i>Shift Nurse</i>
2003	Laniyado Hospital, Maternity and High Risk Pregnancy Unit, Netanya, Israel.	<i>Shift Nurse</i>
1995-1997	'American Medical Center', Medical-Surgical Department, Rishon-Lezion, Israel.	<i>Shift Nurse</i>

1994-1995	Haim Sheba Medical Center (Tel-Hashomer), Intensive Care Burn Unit, Ramat Gan, Israel.	<i>Shift Nurse</i>
1993	The Military Medical Officer Headquarters, Tel-Hashomer, Ramat-Gan, Israel.	<i>R.N, Medical Officer Supervisor (medical organization officer)</i>
1991-1992	Israel Defense Forces Medical Division 542 (military hospitalization facility ward - surgical), Tzrifin, Israel.	<i>Head Nurse</i>

PUBLICATIONS

A. Ph.D. Dissertation

Ph.D. in Philosophy (Bioethics Program)

Department of Philosophy, Bar Ilan University, Israel.

Advisor: Prof. Noam Zohar

Thesis: *Conflicts between the requirements of professional ethics in medicine and nursing: Analysis in light of the theoretical foundations of professional morality.*

Number of pages: 234

Language: Hebrew

B. Edited Books and Special Journal Issues

Published:

None

Accepted for publication:

None

C. Other Scientific Publications

Published:

- * Ben Sefer, E., **Sharon, D. (2014)**. From History to Memory: Using the "Euthanasia Program" to teach nursing ethics. In S. Benedict and L. Shields (Eds.), *Nurses and Midwives in Nazi Germany The "Euthanasia Programs"* (pp.198-217). New York: Routledge.

Accepted for publication:

None

D. Articles in Refereed Journals

Publications after last promotion:

1. * Alnabilsy, R., **Sharon, D.** (2023). The experience of pregnancy and childbirth overshadowed by obstetric violence and structural barriers of the Israeli health system from the perspective of Arab and Jewish women. *Qualitative health research*, 33(7), 647-659.
(**IF:4.233, Quartile Q1** (Public health), **H-INDEX-130**)

Contribution: Planned study, collected data, helped with analyses, contributed to writing the introduction, results, discussion sections of the manuscript

2. * **Sharon, D.**, Gonen, A., Linetsky, I. (2020). Factors influencing nursing students' intention to practice sexuality education in their professional work. *American Journal of Sexuality Education*, 15(2), 262-278, DOI: 10.1080/15546128.2020.1724223.
(**IF: 1.2, Quartile Q2** (Education), **H-INDEX 22**).

Contribution: Planned study, collected data, helped with analyses, contributed to writing the introduction, method, discussion sections of the manuscript.

3. * Admi, H., Moshe-Eilon, Y., **Sharon, D.**, Mann, M. (2018). Nursing students' stress and satisfaction in clinical practice along different stages: A cross-sectional study. *Nurse Education Today*, 68, 86-92.
(**IF: 2.49, Quartile Q1** (Nursing), **H-INDEX 92**)

Contribution: Data entry, contributed to writing the discussion section of the manuscript

4. * **Sharon, D.**, Grinberg, K. (2018). Does the level of emotional intelligence affect the degree of success in nursing studies? *Nurse Education Today*, 64, 21-26.
(**IF: 2.49, Quartile Q1** (Nursing), **H-INDEX 92**)

Contribution: Contributed to planning of study, conducted the study, contributed to writing the Introduction, method, discussion sections of the manuscript

5. * Gonen, A., **Sharon, D.**, Lev-Ari, L. (2016) Integrating Information technology's competencies into academic nursing education- An action study. *Cogent Education*, 3 (1), DOI: 10.1080/2331186X.2016.1193109
(**IF:1.6, Quartile Q2** (Education), **H-INDEX 28**)

Contribution: Contributed to planning of study, conducted the study, contributed to writing the Introduction, discussion sections of the manuscript

6. * Gonen, A., Lev-Ari, L., **Sharon, D.**, Amzalag, M. (2016). Situated learning: The feasibility of an experimental learning of information technology for academic nursing students. *Cogent Education*, 3, 1154260
(**IF:1.6, Quartile Q2** (Education), **H-INDEX 28**)

Contribution: Contributed to planning of study, conducted the study, contributed to writing discussion section of the manuscript

7. * Gonen, A., **Sharon, D.**, Lev-Ari, L., Strauss, E., & Segev, R. (2016). The impact of nursing students' cultural diversity on the intention and attitudes

toward the use of information technology. *Journal of Transcultural Nursing*, 27(3), 302-310. DOI: 10.1177/1043659615581558
(IF: 1.441, Quartile Q1 (Nursing), H-INDEX 55)

Contribution: Contributed to planning of study, conducted the study, contributed to writing discussion section of the manuscript

8. * Gonen, A., **Sharon, D.**, Lev-Ari, L., Ofir, A. (2014). How to enhance nursing student's intention to use information technology: The first step before integrating it in nursing curriculum. *Computers, Informatics, Nursing (CIN)*, 32(6),286-93.
(IF:1.297, Quartile Q2 (Nursing), H-INDEX 50)

Contribution: Contributed to planning of study, conducted the study, contributed to writing discussion section of the manuscript

9. * Tabak, N., Itzhaki, M., **Sharon, D.**, Barnoy, S. (2013). Intentions of nurses and nursing students to tell the whole truth to patients and family members. *Journal of clinical nursing*, 22(9-10),1434-1441.
(IF:4.2, Quartile Q1 (Nursing), H-INDEX 117)

Contribution: Contributed to planning of study, conducted the study, contributed to writing discussion section of the manuscript

10. * Ben-Sefer, E., Balik, C., **Sharon, D.**, Markman, U., Marcos, Y. (2011). The Amuta: An Israeli model of caring for disenfranchised mourners. *Bereavement care*, 30(2), 23-28.
(IF: 0.83, Quartile Q3 (Advanced and Specialized Nursing), H-INDEX 17)

Contribution: Contributed to planning of study, conducted the study, contributed to writing the introduction, method, results, discussion sections of the manuscript.

Publications prior my last promotion:

11. Balik,C., **Sharon, D.**, Kelishek, S., Tabak, N.(2010). Attitudes towards academic cheating during nursing studies. *Medicine and Law*, 29, 547-563.
(IF:0.25, Quartile Q3 (Health Policy), H- INDEX 21)

Contribution: Contributed to planning of study, conducted the study, contributed to writing the introduction, discussion sections of the manuscript

12. **Sharon, D.**, Balik, C., Kalishek, S., Huberman Yofi, L., Luz, S ., Lior, B., Toledano, O., Tabak, N. (2007). Promotion of academic and professional integrity through the construction of an ethical code for academic integrity at

the 'Shoenbrun' Academic School of Nursing, Tel Aviv. *Medicine and Law*, 37, 98-107. [Hebrew].

(IF:0.25, Quartile Q3 (Health Policy), H- INDEX 21)

Contribution: Collected and analyzed data, wrote the entire manuscript.

13. Balik, C., **Sharon, D.**, Kalishek, S., Tabak, N. (2007). The effect of nursing students' attitudes towards cheating behavior in the course of their studies on their approach to ethical professional in general, and in nursing in particular. *Medicine and Law*, 37, 85-97. [Hebrew].

(IF:0.25, Quartile Q3(Health Policy), H- INDEX 21)

Contribution: Contributed to planning of study, conducted the study, contributed to writing the introduction, discussion sections of the manuscript

14. Barilan, Y., **Sharon, D.** (2001). On bedside humanities. *Harefua* (The Israeli Journal of Medicine). 140, 1196-1200. [Hebrew].

(Quartile Q3 (Medicine), H-INDEX 19)

Contribution: Contributed to writing the introduction, discussion sections of the manuscript

15. **Sharon, D.**, Tabak, N. (2000). Patient violence towards the treating personnel in psychiatric institution: A professional ethical dilemma. *Medicine and Law*, 19, 713-736.

(IF:0.25, Quartile Q3 (Health Policy), H- INDEX 21)

Contribution: Collected and analyzed data, wrote the entire manuscript.

16. **Sharon, D.**, Shiloac, M. (2000). The gender paradox: In reference to health, illness, mortality and consumerism in health care services. *The Nurse in Israel*, 162, 16-19. [Hebrew].

Contribution: wrote the entire manuscript.

Accepted for publication

None

E. Articles or Chapters in Scientific Books (which are not Conference Proceedings)

Published

- * Ben Sefer,E., **Sharon, D.** (2014). From History to Memory: Using the "Euthanasia Program" to teach nursing ethics. In S.Benedict and

L.Shields(Eds.), *Nurses and Midwives in Nazi Germany The "Euthanasia Programs"* (pp.198-217). New York: Routledge.

Accepted for publication

None

F. Articles in Conference Proceedings

Published

None

Accepted for publication

None

G. Entries in Encyclopedias

None

H. Other Scientific Publications

Published:

1. **Sharon, D.** (2006). Response to an event related to an ethical issue. *The Nurse in Israel*, 174, 44-45. [Hebrew]
Contribution: wrote the entire opinion paper

Accepted for publication:

None

I. Other Publications

None

J. Other Works Connected with My Scholarly Field

Research work:

1. **Sharon, D.**, Rajda, A. The phenomenon of obstetric violence- Barriers, challenges and gender-awareness intervention and prevention strategies from the perspective of maternal health care professionals in Israel.
2. **Sharon, D.**, Rajda, A. Obstetric violence consequences and coping strategies. Insights through the voices of Arab and Jewish women in Israel.
3. **Sharon, D.**, Ben-Sefer, E., Linetsky, I. Caring for fathers who might experience postpartum depression - A Contemporary multidimensional Issue in Search of a Screening Tool

4. Obid, S., **Sharon, D.**, Man, M. Assessment of social relations between nursing Arab and Jewish nursing students, as they reflected within the components of social capital.
5. Levi-Belz, Y., **Sharon, D.** "Am I my brother's keeper?" The contribution of demographic and personality variables to predicting attitudes towards suicide and towards people attempting suicide, among nursing students in Israel.

Professional work:

1. Developing an Academic Nursing programs:
 - **BSN – Bachelor of Science in Nursing** – Nursing Department – Ruppin Academic Center.
 - **BSN – Bachelor of Science in Nursing with accordance to Orthodox Jewish students in Laniado** Nursing, Department– Ruppin Academic Center.
 - **Submitting a proposal for a “Hasava” (career change) to Nursing- RN licensing program.** For students who have an academic degree that is not in nursing and wants to become registered nurses.

K. Submitted Publication

Sharon, D., Rajda, A. Obstetric violence consequences and coping strategies. Insights through the voices of Arab and Jewish women in Israel.
[In preparation for submission]

Summary of my Activities and Future Plans

My primary themes driving my activities encompass the following:

1. **Nursing Education with an emphasis on ethical and moral aspects, development of teaching programs, and improvement of learning methods.**

I firmly believe that cognitive intelligence alone is insufficient in adequately preparing nursing students for the challenges they will encounter in the dynamic world of healthcare. As a nursing educator, I believe that it is our responsibility to address this gap in the nursing curriculum. Consequently, I initiated research centered on the topic of **"Emotional Intelligence level and its impact on the level of educational achievements among nursing students"**. The primary objective of this research was to demonstrate the influence of Emotional Intelligence on nursing students' academic success, encompassing both theoretical and clinical aspects of their studies.

Another critical focus of my work in nursing education is to positively shape student attitudes and empower them on contemporary issues, such as their outlook towards suicidal individuals and battered women. A recent study, **"Factors Influencing Nursing Students' intention to practice sexuality education in their professional work,"** which has been published, explores the empowerment of nursing students in

this domain. The study aimed to identify the factors affecting nursing students' willingness to embrace the role of a sexuality educator in their practice. As a result of this research, we concluded that enhancing nursing students' self-efficacy on this subject is pivotal in increasing their intention to apply it in their future careers. As a direct outcome of this study, I had the privilege of spearheading the introduction of a novel course within the nursing core curriculum, centered around the pivotal subject of sexuality.

Additionally, I am deeply interested in investigating moral courage and its dimensions among nursing students and professionals, seeking to further enhance the ethical fabric of the nursing profession.

2. Nursing professionalism, focusing on quality nursing care, advocacy for human rights, and empowerment of patients.

Presently, I am engaged in collaborative research, with a colleague, on the phenomenon of obstetric violence. I believe that in the nursing profession, which is deeply rooted in caring sciences, it is imperative to acknowledge the role nurses play in addressing this global issue and promoting the rights and empowerment of women receiving obstetrics and gynecology treatments. Recently our study on "The experience of pregnancy and childbirth overshadowed by obstetric violence and structural barriers of the Israeli health system from the perspective of Arab and Jewish women" was published. The aim of this study was to give a voice to Arab and Jewish women in Israel who had suffered obstetric violence during various stages of fertility treatments, pregnancy and childbirth. In addition, to learn from the women about their experiences of obstetric violence subject to the barriers of the Israeli health system, and their recommendations of possible solutions. The study underlines the unique gender, social and cultural context in Israel concerning pregnancy and childbirth, and was based on the feminist approach that strives to promote human rights, and eradicate phenomena of gender-related, patriarchal and social structures

Currently, we are diligently preparing a second article titled "Obstetric violence consequences and coping strategies: Insights from the perspectives of Arab and Jewish women in Israel" for submission.

Moreover, I have been actively involved in a research group exploring the benefits of implementing "Birth Oriented Therapy" (BOT) as a valuable tool to enhance the emotional sensitivity of nurses, particularly in the fields of gynecology and obstetrics. This approach aims to empower patients by providing more attentive and compassionate care.

As a passionate advocate for caring as the core of nursing, I actively initiate and participate in research focusing on phenomena that directly oppose the principles of compassion, such as bullying and violence directed at healthcare personnel, nursing students, and patients. One such ongoing research pertains to obstetric violence, where I am emphasizing the urgent need to reestablish caring as a fundamental aspect to combat this issue effectively.

In summary, my dedication to nursing education, ethical considerations, professionalism, and patient empowerment forms the bedrock of my research and advocacy work. Through these endeavors, I aim to contribute positively to the advancement of nursing education, nursing practice and the overall well-being of patients and healthcare providers alike.

