

DIPLOMA SUPPLEMENT

Higher Education System in Israel

Degrees

Higher education in Israel is a three-tiered system offering Bachelor's, Master's and Doctoral degree programs. Programs granting Bachelor's degree (e.g., BA, BSc, BSN, BSW) usually last three or four years. Completion of this first degree qualifies students for admission to subsequent degree programs. Master's degree programs generally last two years and offer a thesis or non-thesis tracks. Students who complete a Master's degree with a research track are eligible for admission to Doctorate programs. Each university determines additional admissions requirements. Doctorate programs generally last four to six years and are offered in various disciplines.

Access to Higher Education

Israeli institutes of higher education generally require a matriculation diploma and a standardized psychometric examination. The exact requirements vary depending on the institution and field of study. Programs may have additional requirements such as entrance interviews, examinations, or artistic portfolios. Admission requirements for all programs are determined on a competitive basis by the institution and are approved by Israel's Council for Higher Education (CHE).

Types of Higher Education Institutions

Israel has 61 academic institutions: nine universities (including the Open University) and 31 academic colleges that award Bachelor's and Master's degrees. Currently, only research universities offer research PhD degrees.

Government Agencies

The Council for Higher Education (CHE), established according to the Council for Higher Education Act 1958, is the regulatory body responsible for the academic aspects of all institutions of higher education in Israel. According to the Council for Higher Education Act, higher education institutions are accredited by the Quality Assessment Division of the CHE at the study program level in universities and colleges.



Ruppin Academic Center

With 5000 students, Ruppin Academic Center (RAC) is one of the largest public colleges in Israel. It was established in 1949 by Israel's first Prime Minister, David Ben Gurion.

Today, RAC awards 21 undergraduate (BA, BSc, BSN. BSW) and graduate degrees (MA, MBA, MSc) in Marine Sciences, Engineering, Social and Community Sciences, Economics and Management. RAC offers innovative study programs committed to developing knowledge and professional competencies that address Israel's most vital social and economic challenges.

Ruppin Academic Center has been consistently awarded top ratings in satisfaction surveys conducted among Israel's higher education student population.

The Ruppin Academic Center has four faculties:

The Faculty of Economics and Business Administration awards BA degrees in Economics and Accounting, Economics and Management, Business Administration, and a Global Master's in Business Administration (MBA).

The Faculty of Social and Community Sciences awards Bachelor's degrees in Behavioral Sciences (BA), Nursing Sciences (BSN), and Social Work (BSW) and Master's degrees in Immigration and Social Integration, Organizational Psychology, Clinical Psychology (with thesis)., and Clinical Psychology of Adulthood and Aging.

The Faculty of Engineering awards BSc degrees in Industrial Engineering and Management, Computer Engineering, Electrical and Electronics Engineering, Computer and Information Sciences, and MA degrees in Logistics and Global Supply Chain.

The Faculty of Marine Sciences awards BSc degrees in Marine Environmental Sciences and Marine Biotechnology, Master's degrees in Marine Resource Management and MSc degree in Marine Sciences (with thesis).



The Faculty of Social & Community Sciences provides a broad learning experience, equipping students with professional and academic tools for the job market or subsequent studies. All the Faculty's programs strive to promote and develop four main aspects: a multidisciplinary approach, sensitivity and social involvement, academic distinction, and academic research.

The Faculty has seven academic programs, three for undergraduate and four for Master's degrees. The Behavioral Sciences Department gives students a broad education in psychology, sociology, and anthropology. The department offers the Alonim Honors Program for outstanding students. The Nursing Sciences Department trains students to work in nursing based on systematic and critical thinking principles and maintaining personal and professional responsibility for the quality of the healthcare provided. The Social Work Department is based on the core values of the social work profession and the rules of professional ethics in intervention, treatment, and research, including social justice, human rights, social responsibility, reciprocity, respect for diversity, and equality.

The Master's degree programs include Clinical Psychology with thesis, Clinical Psychology of Adulthood and Aging, Organizational Psychology, and Immigration and Social Integration. The Clinical Psychology Program trains students to diagnose patients based on dynamic diagnostic processes and formulate a treatment plan tailored to patients and their circumstances by using a variety of evidence-based therapeutic approaches and considering cultural and social factors. The Clinical Psychology of Adulthood and Aging Program provides clinical psychology training with an additional specialization in the "third age". The Organizational Psychology Program develops students' organizational abilities. It prepares them to work as organizational consultants, evaluators, researchers, training, and organizational development personnel. The Immigration and Social Integration Program introduces the complexity of Israeli society and its various immigrant groups and provides them with the ability to function in different multicultural environments while mastering cultural competence skills.



Graduates (M.A) in Clinical Psychology - Profile

Graduates of the Master's degree program in Clinical Psychology will be able to work as clinical psychologists. They will be able to perform various professional tasks related to the emotional and mental functioning of their patients. Their skills will include the following:

- Conducting semi-structured intake interviews with patients of various ages with a wide range of mental health issues and formulating a treatment plan adapted to the patient and his/her circumstances;
- Applying their broad knowledge of emotional and mental functions across the lifespan to improving the psychological status of their patients;
- Providing treatment using a variety of evidence-based therapeutic approaches, including third-wave CBT, psychodynamic therapy, family/systemic therapy and the basic tenets of child therapy and parental guidance;
- Incorporating cultural and social factors into the diagnostic process;
- Planning and implementing a treatment plan;
- Communicating, interacting, and working within existing institutional mental healthcare structures and accessing appropriate institutional resources when needed;
- Using the DSM-5 and the ICD-11 to make diagnoses, taking into account differential diagnoses and comorbidities;
- Applying diagnostic tools common in Western clinical practice and providing psychological diagnoses and evaluations for their patients. These tools will include Wechsler, Bender–Gestalt, Draw-a-Person and Draw-a-Family, TAT, Rorschach, and MMPI;
- Using the latest coding software for Rorschach and MMPI tests, and writing an integrative summary report based on a battery of diagnostic tests;
- Conducting quantitative scientific research, analyzing data using complex multivariate methods and writing up the results in APA-7 format for publication in scientific journals;
- Acting in accordance with the rules of professional ethics in terms of therapy and research.