



DIPLOMA SUPPLEMENT

Higher Education System in Israel

Degrees

Higher education in Israel is a three-tiered system offering Bachelor's, Master's and Doctoral degree programs. Programs granting Bachelor's degrees (e.g., BA, BSc, BSN, BSW) usually last three or four years. Completion of this first degree qualifies students for admission to subsequent degree programs. Master's degree programs generally last two years and offer a thesis or non-thesis tracks. Students who complete a Master's degree with a research track are eligible for admission to Doctorate programs. Each university determines additional admissions requirements. Doctorate programs generally last four to six years and are offered in various disciplines.

Access to Higher Education

Israeli institutes of higher education generally require a matriculation diploma and a standardized psychometric examination. The exact requirements vary depending on the institution and field of study. Programs may have additional requirements such as entrance interviews, examinations, or artistic portfolios. Admission requirements for all programs are determined on a competitive basis by the institution and are approved by Israel's Council for Higher Education (CHE).

Types of Higher Education Institutions

Israel has 61 academic institutions: nine universities (including the Open University) and 31 academic colleges that award Bachelor's and Master's degrees. Currently, only research universities offer research PhD degrees.

Government Agencies

The Council for Higher Education (CHE), established according to the Council for Higher Education Act 1958, is the regulatory body responsible for the academic aspects of all institutions of higher education in Israel. According to the Council for Higher Education Act, higher education institutions are accredited by the Quality Assessment Division of the CHE at the study program level in universities and colleges.



With 5000 students, Ruppin Academic Center (RAC) is one of the largest public colleges in Israel. It was established in 1949 by Israel's first Prime Minister, David Ben Gurion.

Today, RAC awards 21 undergraduate (BA, BSc, BSN, BSW) and graduate degrees (MA, MBA, MSc) in Marine Sciences, Engineering, Social and Community Sciences, Economics and Management. RAC offers innovative study programs committed to developing knowledge and professional competencies that address Israel's most vital social and economic challenges.

Ruppin Academic Center has been consistently awarded top ratings in satisfaction surveys conducted among Israel's higher education student population.

The Ruppin Academic Center has four faculties:

The Faculty of Economics and Business Administration awards BA degrees in Economics and Accounting, Economics and Management, Business Administration, and a Global Master's in Business Administration (MBA).

The Faculty of Social and Community Sciences awards Bachelor's degrees in Behavioral Sciences (BA), Nursing Sciences (BSN), and Social Work (BSW) and Master's degrees in Immigration and Social Integration, Organizational Psychology, Clinical Psychology (with thesis), and Clinical Psychology of Adulthood and Aging.

The Faculty of Engineering awards BSc degrees in Industrial Engineering and Management, Computer Engineering, Electrical and Electronics Engineering, Computer and Information Sciences, and MA degrees in Logistics and Global Supply Chain.

The Faculty of Marine Sciences awards BSc degrees in Marine Environmental Sciences and Marine Biotechnology, Master's degrees in Marine Resource Management and MSc degree in Marine Sciences (with thesis).



The Faculty of Social & Community Sciences provides a broad learning experience, equipping students with professional and academic tools for the job market or subsequent studies. All the Faculty's programs strive to promote and develop four main aspects: a multidisciplinary approach, sensitivity and social involvement, academic distinction, and academic research.

The Faculty has seven academic programs, three for undergraduate and four for Master's degrees. The Behavioral Sciences Department gives students a broad education in psychology, sociology, and anthropology. The department offers the Alonim Honors Program for outstanding students. The Nursing Sciences Department trains students to work in nursing based on systematic and critical thinking principles and maintaining personal and professional responsibility for the quality of the healthcare provided. The Social Work Department is based on the core values of the social work profession and the rules of professional ethics in intervention, treatment, and research, including social justice, human rights, social responsibility, reciprocity, respect for diversity, and equality.

The Master's degree programs include Clinical Psychology with thesis, Clinical Psychology of Adulthood and Aging, Organizational Psychology, and Immigration and Social Integration. The Clinical Psychology Program trains students to diagnose patients based on dynamic diagnostic processes and formulate a treatment plan tailored to patients and their circumstances by using a variety of evidence-based therapeutic approaches and considering cultural and social factors. The Clinical Psychology of Adulthood and Aging Program provides clinical psychology training with an additional specialization in the "third age". The Organizational Psychology Program develops students' organizational abilities. It prepares them to work as organizational consultants, evaluators, researchers, training, and organizational development personnel. The Immigration and Social Integration Program introduces the complexity of Israeli society and its various immigrant groups and provides them with the ability to function in different multicultural environments while mastering cultural competence skills.



Undergraduates (B.S.W) in Social work - Profile

Undergraduates of the Bachelor's degree program in Social Work at the Ruppin Academic Center will conduct themselves according to core values and professional ethics of the social work profession during all intervention, therapy, and research processes. These values include social justice, human rights, social responsibility, reciprocity, equality, and respect for diversity. They strive to empower people and emphasize their freedom and dignity.

Undergraduates will be able to:

- Apply theoretical knowledge, applied models, and professional skills in working with clients and link theoretical knowledge and practical experience;
- Provide service to social work clients in a systematic, planned, and evidence-based manner at all the various levels of intervention (individual, family, group, community) and evaluate professional interventions;
- Diagnose interrelationships between the client's system and various surrounding systems; identify relevant resources for interventions; carry out evidence-based interventions that consider the client's system's personal, family, community, and environmental resources and barriers;
- Establish partnerships with clients and utilize social institutions to improve the well-being of individuals, families, groups, communities, and society at large;
- Use a critical-reflective approach and consider cultural and gender appropriateness when planning, implementing, and evaluating an intervention;
- Be reflective and critical about oneself and the services provided to clients; always consider clients' needs;
- Critically evaluate social policy in the context of Israel's multicultural society;
- Identify social problems and their relationship to the economic, geographic, environmental, cultural, and social changes taking place regionally and nationally;
- Alert clients to potential problems;
- Strive for social change and development that reduces societal gaps, especially for underrepresented and marginalized populations who are harmed by societal policies;
- Conduct diagnoses for communities and organizations;
- Identify social needs;



- Plan, implement, and lead mapping processes for social change within communities and organizations and in social policy;
- Cooperate with multi-disciplinary teams within an organization and other services in an organization's environment;
- Investigate and identify theoretical, empirical, and practical experience-based knowledge in the field;
- Document, research, and conceptualize professional knowledge gained during interventions with social work clients;
- Disseminate this knowledge within the professional community.