

**Name: Maayan Shorer**

**Date: January 2025**

## **CURRICULUM VITAE**

### **1. Personal Details**

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### **2. Higher Education**

#### **a. Undergraduate and Graduate Studies**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
1997-2000	Haifa University, Haifa, Israel. Psychology and Special Education	BA	2000
2000-2002	Bar-Ilan University, Ramat Gan, Israel. Clinical Psychology	MA	2002
2002-2007	Bar-Ilan University, Ramat Gan, Israel. Clinical Psychology	PhD	2007

#### **b. Post-Doctoral Studies - NA**

### **3. Academic Ranks and Tenure in Institutes of Higher Education**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
2011-2013	The Clinical and Educational Child Psychology Program (M.A), the School of Education. the Hebrew University, Jerusalem, Israel	Teaching fellow
2012- 2018	The Clinical Psychology Program (M.A), School of Social and Community Sciences, Ruppin Academic Center, Emek-Hefer, Israel	Teaching part-time
2018-2023	The Clinical Psychology Program (M.A), School of Social and Community Sciences, Ruppin Academic Center, Emek-Hefer, Israel	Lecturer
2023 - present	The Clinical Psychology Program (M.A), School of Social and Community Sciences, Ruppin Academic Center, Emek-Hefer, Israel	Senior lecturer

### **4. Offices in Academic Administration**

<b><u>Dates</u></b>	<b><u>Unit/Committee</u></b>	<b><u>Role/Position</u></b>
2020-present	Clinical Psychology Program, Ruppin Academic Center	Practicum administrator
2018-present	Teaching committee, Clinical Psychology Program, Ruppin Academic Center	Committee member
*2022 – present	Ethic committee, Ruppin Academic Center	Committee member
*2022 – present	Excellency committee, Ruppin Academic Center	Committee member

### **5. Scholarly Positions and Activities outside the Institution**

**A. Membership in Professional/Scientific Societies**

1. 2013-2015 - The Israel Society for Biological Psychiatry
2. 2015-present – The Israeli Association for Behavioral and Cognitive Psychotherapy

**B. Reviewer for Journals:**

1. 2020 – present: Review editor: Frontiers in Psychiatry – Mood and Anxiety Section

**C. Ad-Hoc Reviewer for Journals:**

1. 2012 - Archives of Suicide Research
2. 2017 - European Child and Adolescent Psychiatry
3. 2019 - Journal of psychotherapy Integration
4. 2021 - Hagira
5. 2022- Applied Developmental Science
6. 2022 - Journal of Psychotherapy Integration
7. 2022 – Journal of Child and Family Studies
8. \*2023 - Journal of Clinical Psychology
9. \*2023 - Stress and Health
10. \*2023 – Journal of Personality Assessment
11. \*2024 - Behavioral Sciences
12. \*2024 - Child: Care, Health and Development
13. \*2024 - Imagination, Cognition and Personality
14. \*2024 - Journal of Clinical Psychology
15. \*2024 - Frontiers
16. \*2024 - Child: Care, Health and Development
17. \*2024 - Marriage & Family Review

**D. Ad Hoc reviewer of grant applications:**

1. 2021 - The Israeli Science Foundation (ISF).

## 6. Participation in Scholarly Conferences

### a. Active Participation

#### Conferences in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/poster	Role
2009	Annual Meeting of Israel Ambulatory Pediatric Association	Ramat-Gan, Israel	The role of parental authority style in achieving glycemic control among adolescents with Type 1 Diabetes	presenter
2012	Integrative Psychotherapy – Chances and Pitfalls Conference	Ben Gurion University, Beer-Sheva, Israel	An integrative model for the treatment of Selective Mutism	presenter
2013	17 <sup>th</sup> Annual meeting of the Israel Society for Biological Psychiatry	Hagoshrim, Israel	PTSD and Mild Traumatic Brain Injuries in children - Preliminary results	Symposium initiator and presenter
2014	18 <sup>th</sup> Annual meeting of the Israel Society for Biological Psychiatry	Hagoshrim, Israel	Can children with PTSD and Mild TBI benefit from CBT?	Presenter
2015	45 <sup>th</sup> Annual EABCT Congress	Jerusalem, Israel	The effectiveness of Prolonged Exposure in children and adolescents with comorbidity of PTSD and mild Traumatic Brain Injuries	Presenter
2019	23th Annual meeting of the Israel Society for Biological Psychiatry	Kfar Blum, Israel	Stress and pre-injury symptoms are associated with post-concussion symptoms severity and cognitive functioning in children with mTBI	Presenter
2021	The Israeli Society of Psychotherapy Research (SPR – IL) – 2021 Annual meeting	The Academic College of Tel Aviv-Jaffa, Israel	The Integrated Behavior Therapy for Children with Selective Mutism: Findings from an Open Pilot Study in a Naturalistic Setting.	Chair of the “Treatment in different childhood disorders” symposium. Presenter

2021	41st STAR international conference	University of Haifa, Israel	Litigation and Sub-Optimal Effort in Children with Posttraumatic Stress Disorder.	Chair of the "intervention under complicated conditions" symposium. Presenter
2021	When the heart is in the right place. The roles of clinical psychology in the COVID-19 crisis and its implications	Ruppin Academic Center, Israel	A worldwide pandemic in the eyes of a young child: addressing the emotional needs of young children during the COVID-19 crisis.	Presenter
2022	The birth of a father	The SEED institute, The Academic College of Tel Aviv-Jaffa, Israel (held online)	Daddy, take me to the park: What science has to say about father's playfulness?	Presenter
*2023	Trauma in Israel: a road map	The Israel Psychotrauma Center, Herzog Hospital, Jerusalem	Play in the face of danger: Parental playfulness as a protective factor for children exposed to missile attacks.	Presenter
*2023	Psychotherapy Integration in Israel	Mifrasim Institute, The Academic College of Tel Aviv-Jaffa, Israel	A road map in parent-child psychotherapy, using Wachtell's Cyclical Psychodynamics Approach.	Presenter
*2023	The annual meeting of the Israeli association of infant mental health	Ben Gurion University	The contribution of anxiety, temperament, and parenting styles to Selective Mutism	Presenter
*2023	The Annual meeting of the Developmental Psychology Division, Israeli Psychological Association	Neve Illan	A road map and possible ports of entry in parent-child psychotherapy, using Wachtell's Cyclical Psychodynamics Approach.	Presenter
*2023	Dyadic Treatment – Here and Now	The Israeli Association of	Dyadic Interventions, focused on symptom and relationship:	presenter

		Child-Parent Psychotherapy . The Academic College of Tel Aviv Jaffa	Whachtell's Cyclical Psychodynamics Model.	
2024*	Attacks on the Parent-Child Relationship, in Routine and Emergency Times	Duet Center at Ben Gurion University	Good to have you back: Psychological first aid for children and parents returning from captivity	Presenter
*2024	Attacks on the Parent-Child Relationship, in Routine and Emergency Times	Duet Center at Ben Gurion University	"Lets talk about it" – The contribution of parent-child emotional dialogs to children's coping strategies	Poster presenter
*2024	Israel Psychiatry Association: Psychiatry in the age of innovation	Daniel Hotel, Herzeliya,	Parenting functions in trauma conditions: psychological first aid for parents and children returning from Hamas captivity and families exposed to war in Israel.	Presenter
*2024	From Distress to Hope	Bar-Ilan University, online	psychological first aid for parents and children and families exposed to war in Israel.	Presenter
*2024	יום העיון הרביעי של עמותת אמפטיה: טיפול בהורות בצל המלחמה	מוזיאון ארץ ישראל בתל אביב	משחקיות הורית במלחמה: טיפוח המשחקיות ההורית בעבודה עם ילדים נפגעי מלחמה	presenter
*2024	יום עיון אילמות סלקטיבית	מרכז שניידר לרפואת ילדים בישראל	על השתיקה: תסמינים, מאפיינים ואבחנה מבדלת באילמות סלקטיבית	Presenter

#### Conferences abroad

Date	Name of Conference	Place of Conference	Subject of Lecture/poster	Role
2009	69 <sup>th</sup> scientific session. The American Diabetes Association.	New Orleans, LA, USA	The role of parental authority style in achieving glycemic	

			control among adolescents with Type 1 Diabetes	
2017	10 <sup>th</sup> International Meeting of Pediatric Endocrinology	Washington DC, USA	A psychological intervention for strengthening parental authoritativeness to improve glycemic control among Type 1 Diabetic adolescents – A pilot randomized controlled study	
2019	10 <sup>th</sup> Conference of the International Society for Affective Disorders	London, UK	Parental Accommodation and Parental Depression are Associated with Selective Mutism Levels in Children – Preliminary Results	Poster presentation
2019	89 <sup>th</sup> International Neuropsychological Society Meeting.	Rio de Janeiro, Brazil	Emotional Difficulties and Parental Support Predicted Persistent Post-Concussion Symptoms in Children with mTBI	
2021	The Selective Mutism Association Annual meeting	Online	Subgroups of Selective Mutism: Different Clinical Features and Different Parenting Style.	Presenter
2021	2021 Biennial meeting of the Society for Research in Child Development (SRCD)	Online	Young Children's stress reaction during covid19 - The role of parental emotion regulation and playfulness	Presenter
2022	40th Annual Meeting of the European Society for Pediatric Infectious Diseases (ESPID)	Athens, Greece & Online	Mental health among children with long COVID during the COVID-19 pandemic	
2022	38th Annual Meeting of the Society for the Exploration of Psychotherapy Integration (SEPI)	Lausanne, Switzerland, online	Integrative Therapeutic Work with Parents Concerning Young Child's Severe Symptom using Cyclical Psychodynamics Perspective	<u>Presenter</u>
2022	The Selective Mutism Association Annual meeting	Online	Reaching beyond the language gap: Understanding selective mutism in culturally and linguistically diverse children	<u>Presenter</u>

*2023	The American Academy of Clinical Neuropsychology	Online	Stress and persistent post-concussion symptoms following mTBI in children	
*2023	The Selective Mutism Association Annual Meeting	Online	Parental Accommodation: An essential element in the treatment of selective mutism	<u>Presenter</u>
*2024	6th Joint European & UK SPR Chapters Conference: Psychotherapy in a fast-changing world	Masaryk University, Brno, Czech Republic	Psychological First Aid for Children and Parents Following the Mass Trauma of October 7th	<u>Presenter</u>
accepted	TAPS	Texas, USA	Development of the PPS	

#### **b. Organization of Conferences or Sessions**

Date	Name of Conference	Place of Conference	Subject of Lecture/ Role at Conference/ Comments	Role
2014	18 <sup>th</sup> Annual meeting of the Israel Society for Biological Psychiatry	Hagoshrim, Israel	Mild traumatic brain injuries (mTBI)	Panel initiator and chair
2021	The Israeli Society of Psychotherapy Research (SPR – IL) – 2021 Annual meeting	The Academic College of Tel Aviv-Jaffa, Israel	Treatment in different childhood disorders	Panel initiator and chair
2021	Silent under the mask: treating children with Selective Mutism	Online conference	Selective Mutism	Initiating and organizing the conference

### **7. Invited Lectures/Colloquium Talks**

Date	Place of Lecture	Name of Forum	Presentation/Comments
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2015	Israeli Association for Infants Mental Health	Annual Meeting	Integrative model for treating Selective Mutism in preschool children
2017	Israel Psychological Association – Developmental Division	Annual Meeting	Integrative model for treating Selective Mutism in preschool children
2018	The Academic College of Tel Aviv-Jaffa , Israel	Integration based psychotherapy with children and adolescents	Behavioral assignment as an extension of the interpretation act.
2020	The Israeli Health Ministry	Training in PTSD treatment for psychologists.	Treating PTSD in children and adolescents
2021	Online	Clalit Health Care service, North District	Treating children with anxiety disorders
*2024	The Israeli Health Ministry	Training in PTSD treatment for psychologists.	Treating PTSD in children and adolescents

## 8. **Research Grants -**

### A. **Grants Awarded**

<b>Role in Research</b>	<b>Co-Researchers</b>	<b>Topic</b>	<b>Founded by/Amount</b>	<b>Year</b>
Co-PI	PI: Prof J. Meyerovitch , MD	Parental Authority Style and Glycemic Control in Adolescents with Type 1 Diabetes. Publications: #1 Shorer et al. (2011)	Clalit Health Services, Israel/ 30,000 NIS	2007
Co-PI	PI: Prof. Alan Apter, MD	The Effectiveness of Cognitive Behavioral Therapy in Reducing PTSD Symptoms in Children Following Motor Vehicle Accidents. Publications: #2 Shorer & Apter (2016) #3 Segev et al. (2016) #5 Segev et al. (2018)	The Israeli Union of the Insurance Companies / 1,300,000 NIS	2010

		#6 Shorer & Apter (2018) #9 Shorer et al. (2020)		
Co-PI	PI: Prof. Alan Apter, MD	Mild Traumatic Brain Injuries – Predicting Cognitive, Emotional and Behavioral Symptoms in Children Following Motor Vehicle Accidents. Publications: #14 Aviv et al. (2022)	The Israeli Union of the Insurance Companies/ 800,000 NIS	2013
PI	Maayan Shorer	The Efficacy of an Integrative Behavioral Therapy for Selective Mutism. Publications: #13 Shorer et al. (2022)	Hana Goldman Fund, The Israel Psychological Association / 5000 NIS	2016
Co-PI	PI: Dr. Vroling, M.S. & Prof. Ada Zohar	Restoring normal development in Israeli children after exposure to trauma	KNAW funding organization/ 200,000 NIS	2018
*PI	Dr. Carmel Blank, Dr. Lilach Lev-Ari	Barriers and facilitating factors for applying parenting interventions in mental health services for children and adolescent among different subgroups in Israel.	The Israel National Institute for Health Policy Research 150,000 NIS	2022

**b. Submission of Research Proposals – Pending - NA**

Role in Research	Co-Researchers	Topic	Founded by/Amount	Year

**c. Submission of Research Proposals – Not Funded –**

Role in Research	Co-Researchers	Topic	Founded by/Amount	Year	Score
CO-PI	Prof. Alan Apter	Integrated Behavioral Treatment for Children with Selective Mutism:	The Israeli Science Foundation	2020	

		Treatment Efficacy and Predictors of Treatment Outcomes.	(ISF), Application No. 059/20		
*PI	Maya Fennig	A Psychological First-Aid Intervention for Children Released from War Captivity: A Mixed-Methods Study	American Psychological Association 20,000\$	2024	
*PI	Prof. Sangita Sharma, Dr. Esther Brainin, Dr. Inbal Brenner, Liat Habinski, Dr. Rachel Harris, Prof. Reeva Lederman, Dr. Robert Muller, Dr. Maayan Shorer, Prof. Pesach Shvartzman, Dr. Bar Lambez	The development, implementation, and evaluation of a timely evidence-based Community-driven Healing Intervention Program (CHIP) to mitigate the effects of mass trauma and loss.	The Azrieli Foundation, \$1,824,350	2024	
*PI	Prof. Sangita Sharma, Dr. Esther Brainin, Dr. Inbal Brenner, Liat Habinski, Dr. Rachel Harris, Prof. Reeva Lederman, Dr. Robert Muller, Dr. Maayan Shorer, Prof.	The development, implementation, and evaluation of a timely evidence-based Community-driven Healing Intervention Program (CHIP) to mitigate the effects of mass trauma and loss.	Canadian Institute of Health Research, \$1,824,350	2024	

	Pesach Shvartzman, Dr. Bar Lambez				
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## **9. Scholarships, Awards and Prizes - NA**

## **10. Teaching**

### **a. Courses Taught in Recent Years**

<b>Year</b>	<b>Name of Course</b>	<b>Type of Course Lecture/Seminar/Workshop/High Learn Course/Introduction Course (Mandatory)</b>	<b>Degree</b>	<b>Number of Students</b>
2011- 2013	CBT practicum	Practicum at The Clinical and Educational Child Psychology Program (M.A), the School of Education. the Hebrew University, Jerusalem, Israel	MA	6
2012- present	Clinical pre- practicum	Practicum at The Clinical Psychology Program (M.A), School of Social and Community Sciences, Ruppin Academic Center, Emek-Hefer, Israel	MA	6
2012- present	Clinical practicum	Practicum at The Clinical Psychology Program (M.A), School of Social and Community Sciences, Ruppin Academic Center, Emek-Hefer, Israel	MA	6
2015- present	Basic concepts in child psychotherapy	Lecture	MA	17

2019 – 2021	Psycho-diagnostics projective tests	Lecture	MA	25
2021-	Psychological aspects of play and playfulness	Seminar	BA	20
*2022-	Advanced issues in Psychopathology: the transdiagnostic view	Lecture	MA	30
*2023	Play and Playfulness in Child Psychotherapy	Lecture and workshop	MA	30
*2024-	Advanced skills in child psychotherapy	Lecture and workshop	MA	12

**b. Supervision of Graduate Students**

<b>Name of Student</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Date of Completion/in Progress</b>	<b>Students` Achievements</b>
Tal Scheinberg	Selective Mutism and Playfulness: Playfulness among children with Selective Mutism and their parents	MA	2015	
Mika Ofir	Child's Playfulness and Parental Psychological Flexibility among Children with Selective Mutism	MA	2015	
Orly Breverman	Parental Playfulness: Definition, measure development and Validation	MA	2016	The Israeli Psychometric Association award for 2018

Ori Swissa	The relationship between parental playfulness and children's affect regulation.	MA	2018	Published article
Pedut Melamed- Levavi	The relationship between parental playfulness and children's anxiety.	MA	2019	Published article
Anael Ben- Shushan	The relationship between parental playfulness and parent-child conflicts.	MA	2019	Published article
Rotem Amir	Coping style and alexithymia as predictors of persistent PCS in children and adolescents	MA	2019	
Alon Maoz	The relationship between parental accommodation and the level of Selective Mutism symptoms	MA	2020	
Hadar Gerber	The relationship between parental accommodation and the level of anxiety in children	MA	2020	
Adva Kahana	Restrictive eating patterns and sensory	MA	2020	

	sensitivity in children with Selective Mutism			
Nitzan Zilker	Parental playfulness and parents' reactions to negative emotions	MA	2021	published article
Noy Spigelman	Parental playfulness and children's internalizing and externalizing symptoms	MA	2021	published article
Gilor Fridman Zeltser	Anxious vs. defiant profiles of children with Selective Mutism	MA	2021	Published paper. Presented at the 2021 Selective Mutism Association (SMA) conference
Ariel Nehary	The effect of parental playfulness and parental authority style on children's affect regulation	MA	2021	Paper under review
Noam Ben-Amy	The effect of parental playfulness on children's coping with stress	MA	2021	Paper under review
Shir Ezra	Parental playfulness and children's stress reactions during stressful situations	MA	2021	Presented at the 2021 Biennial meeting of the Society for Research in Child Development (SRCD). Paper under review

Amit Solomon	Parental playfulness and parental psychopathology	MA	2022	Published paper
Hagar Weinstein	Parental playfulness and children's emotion regulation	MA	2022	Presented at The Israel Psychotrauma Center, Herzog Hospital, Jerusalem
Omri Knafo	Parental playfulness in fathers	MA	2022	Presented at The Israel Psychotrauma Center, Herzog Hospital, Jerusalem
Michal Bronstein	Parental playfulness and parent-child conflicts	MA	2022	Presented at The Israel Psychotrauma Center, Herzog Hospital, Jerusalem
Hadar Dadon	Parental playfulness under stressogenic circumstances	MA	2022	Presented at The Israel Psychotrauma Center, Herzog Hospital, Jerusalem
Sapir Cohen	Parental playfulness and parents' attachment	MA	2022	Paper under review
Chana Eidelman	Freeze response in children and parents' emotion regulation	MA	2022	
Yarden Ivgy	Freeze response in children and parental accommodation	MA	2022	



Keren Maor	Freeze response in children living under stressogenic circumstances	MA	2022	
*Dikla Weitz	Parent-child emotional dialogues, parental playfulness and parental psychological flexibility	MA	2023	Poster presentation at Duet Center, Ben Gurion University
*Ortal Israeli	Parent-child emotional dialogues and parental mentalization	MA	2023	Poster presentation at Duet Center, Ben Gurion University
*Asi Bokovza	Parent-child emotional dialogues and parents' reactions to children's negative emotions	MA	2023	Poster presentation at Duet Center, Ben Gurion University
*Erez Barzily	Mothers' and fathers' emotional dialogues with their child	MA	2023	Poster presentation at Duet Center, Ben Gurion University
*Ariel Donskoy	Behavioral inhibition and oppositionality in children with Selective Mutism	MA	2023	
*Noam Ashkenazy	Freeze response in children and behavioral inhibition	MA	2024	
*Ron Raz	Parent-child emotional dialogues and children's coping style. The mediating	MA	2024	Poster presentation at Duet Center, Ben Gurion University

	role of child's cognitive distortions.			
*Maayan Ben-Dov	Parental playfulness and children's playfulness.	MA	2024	
*Lior Buzzi	Parental playfulness and children's attachment style.	MA	2024	
*May Davidof	Parental playfulness as a mediator of the association between parents' and children's stress	MA	2024	
*Noy Ofir	The outcomes of group intervention for parents of children with SM	MA	2024	
*Tomer Wildeman	Parental playfulness in war	MA	In process	
*Eden Chechek	Parental playfulness in war	MA	In process	
*Lee Rapaport	Parental playfulness in war	MA	In process	
*Stav Bar Maoz	Parent-child dialogues on war	MA	In process	
*Ofek Kloss	Parent-child dialogues on war	MA	In process	
*Tzoof Kapon	Epistemic trust in parent-child dialogues	MA	In process	
Clil Charka	Parents' responsiveness to parental interventions in orthodox families	MA	In process	

Yaara Gefen	Freeze response in children with Selective Mutism	MA	In process	
Oren Or	Parent-child dialogues on war	MA	In process	
Adi Podolev	Parent-child dialogues on war	MA	In process	
Lee Roded	Parent-child dialogues on war	MA	In process	
Gal Rotblit	Parent-child dialogues on war	MA	In process	
Yuval Sela	Parents' responsiveness to parental interventions	MA	In process	
Irit Aviv	Persistent post concussion symptoms and acute stress in children following mild TBI	PhD	2024	Three papers (2 published, 1 under revision)

#### Supervision of PhD students

<b>Name of Student</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Date of Completion/in Progress</b>	<b>Students' Achievements</b>
Irit Aviv	Mild Traumatic Brain Injuries – Predicting Cognitive, Emotional and Behavioral Symptoms in Children Following Motor Vehicle Accidents.	PhD	In progress	Two Published article, one submitted
*Dana Koresh	Parental playfulness as a predictor of child's recovery	PhD	In progress	

	following traumatic experience.			
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### **11. Miscellaneous - NA**

### **12. Professional Experience**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
2006-2009	The National Center for Childhood Diabetes, Schneider Children's Medical Center of Israel, Petach Tikva, Israel.	Clinical Psychologist
2009-2020	Psychological Medicine Department, Schneider Children's Medical Center of Israel, Petach Tikva, Israel	Head of the PTSD and Selective Mutism Unit
2011-2020	Psychological Medicine Department, Schneider Children's Medical Center of Israel, Petach Tikva, Israel	Head of the Mild Traumatic Brain Injuries Research
2015- 2017	Psychological Medicine Department, Schneider Children's Medical Center of Israel, Petach Tikva, Israel	Head of Schneider's Program for training therapists in CBT with Children and Adolescents
2020 - present	Psychological Medicine Department, Schneider Children's Medical Center of Israel, Petach Tikva, Israel	Clinical instructor and head of the research program at the Selective Mutism Unit

## **PUBLICATIONS**

### **A. Ph.D. Dissertation**

Affect regulation and emotional awareness in depressed and suicidal youth (2007). Psychology department, Bar Ilan University, Israel. Supervisors: Prof. Orbach, I. and Prof. Gilboa-Schechtman, E.

### **B. Articles in Refereed Journals**

#### **Published**

1. **Shorer, M.**, David, R., Schonenberg-Taz, M., Levavi-Lavi, I., Phillip, M., & Meyerovitch, J. (2011). Role of parenting style in achieving metabolic control in adolescents with Type 1 Diabetes. *Diabetes Care*, 34, 1-3.  
IF 17.15, Q1. Citations – 113. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*
2. **Shorer, M.**, & Apter, A. (2016). The relationship between Persistent Post Concussive Symptoms and Post Traumatic Stress Disorder in children – a call for an integrative view. *Journal of Traumatic Stress Disorders & Treatment*, 5(1), 1-3. doi:10.4172/2324-8947.1000e107.  
IF 2.84. *Contribution to the manuscript: manuscript writing, reviewing, and editing.*
3. Segev, S<sup>a</sup>, **Shorer, M.**, Rassovsky, U., Pilowsky-Peleg, T., Apter, A., & Fennig, S. (2016). The Contribution of Posttraumatic Stress Disorder and Mild Traumatic Brain Injury to Persistent Post Concussive Symptoms following motor vehicle accident. *Neuropsychology*, 30(7), 800-810.  
[Http://dx.doi.org/10.1037/neu0000299](http://dx.doi.org/10.1037/neu0000299).  
IF 3.29, Q1. Citations –16. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.* <sup>a</sup>Segev, S. is a PhD student under the supervision of Dr. Rassovsky.
4. Weisman, O., & **Shorer, M.** (2017). Playful exposure – an integrative view on the contributions of exposure therapy to children with anxiety. *The Journal of Psychotherapy Integration*, 27(4), 495-507. DOI: 10.1037/int0000088.  
IF 1.3, Q2. Citations – 5. *Contribution to the manuscript: manuscript writing, reviewing, and editing.*

5. Segev, S<sup>a</sup>, **Shorer, M.**, Pilowsky-Peleg, T., Apter, A., Rassovsky, Y., & Fennig, S. (2018). Gender differences in neurocognitive performance among children with Posttraumatic Stress Disorder and Mild Traumatic Brain Injury. *Journal of Traumatic Stress*, 31, 64-70. DOI: 10.1002/jts.22250  
IF 3.47, Q1. Citations – 5. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.* "Segev is PhD. Student under the supervision of Dr. Rassovsky.
6. **Shorer, M.** & Apter, A. (2018). Litigation and compensation seeking in children with PTSD: the parent-child relationship context. *Journal of Traumatic Stress Disorders & Treatment*, 7(3), 1-2. DOI: 10.4172/2324-8947.1000e109  
IF 2.84. *Contribution to the manuscript: manuscript writing, reviewing, and editing.*
7. **Shorer, M.**, Swissa, O. Levavi, P. & Swissa, A. (2019) Parental playfulness and children's emotional regulation: the mediating role of parents' emotional regulation and the parent-child relationship, *Early Child Development and Care*, 191(2), 2210-220. DOI: 10.1080/03004430.2019.1612385  
IF 1.43, Q2. Citations – 25. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*
8. Weisman Kra-Oz, O. & **Shorer, M.** (2019). Exposure in play: a process of change and openness to experience in children with anxiety disorders. *Sihot – Israeli Journal of Psychotherapy*, 34(1), 1-7 (Hebrew).  
*Contribution to the manuscript: manuscript writing, reviewing, and editing.*
9. **Shorer, M.**, Segev, S., Rassovsky, Y., Fennig, S., Apter, A., & Pilowsky Peleg, T. (2020). Efficacy of Psychological Intervention for Children with Concurrent Posttraumatic Stress Disorder and Mild Traumatic Brain Injury. *Journal of Traumatic Stress*, 33, 330-337. DOI: 10.1002/jts.22512  
IF 3.47, Q1. Citations – 1. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*
10. **Shorer, M.** & Apter, A. (2020). Incorporating Play in Cognitive Behavioral Treatment for Children with PTSD. *Journal of Traumatic Stress Disorders & Treatment*, 9(4), e123. DOI: 10.37532/jtsdt.2020.9(4).e123  
IF 2.84. *Contribution to the manuscript: manuscript writing, reviewing, and editing.*
11. **Shorer, M.** & Leibovich, L. (2020). Young Children's Emotional Stress Reactions during the COVID-19 Outbreak and their associations with Parental Emotional

Regulation and Parental Playfulness. *Early Child Development and Care*, 1-11. DOI: 10.1080/03004430.2020.1806830 (Published online: 20 Aug 2020).

IF 1.43, Q2, Citations- 62. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*

12. **Shorer, M.**, Fennig, S., Apter, A. & Pilowsky Peleg T. (2021). Involvement in Litigation in Children with PTSD following Motor Vehicle Accident: Associations with Emotional Distress and Treatment Outcomes. *International Journal of Law and Psychiatry*, 77, 101711.

IF 2.47, Q1. Citations – 1. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*

13. \* **Shorer, M.**, Ben-Haim, Z., Klauzner, N., Ben-Ami, N. & Fennig, S. (2023). The Integrated Behavior Therapy for Children with Selective Mutism: Findings from an Open Pilot Study in a Naturalistic Setting. *Clinical Child Psychology and Psychiatry*. IF 2.54, Q2. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*

14. \*Aviv, I<sup>a</sup>, **Shorer, M.**, Fennig, S., Aviezer, H., Singer-Harel, D., Apter, A., & Pilowsky Peleg, T. (2023). Persistent post-concussion symptoms in children: pre-injury social difficulties and acute stress reaction as risk factors. *Child neuropsychology*, 1-21.

IF 2.5 Q2. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*

<sup>a</sup>Aviv, I. is a PhD student under my supervision.

<sup>b</sup> Selected by the American Academy of Clinical Neuropsychology for CE credits.

15. \*Shachar-Lavi<sup>a</sup>, I., **Shorer, M<sup>a</sup>**, Segal, H., Fennig, S. & Ashkenazi-Hoffnung, L. (2023). Mental Health Among Children with Long COVID During the COVID-19 Pandemic. *European Journal of Pediatrics*. <https://doi.org/10.1007/s00431-023-04854-z>.

IF 3.86, Q1.

<sup>a</sup> Equal contribution

16. \***Shorer, M.**, Ben-Haim, Z., Krispin, O., Ben-Ami, N. & Fennig, S. (2023). Parental Characteristics are associated with Symptoms Severity in Children with Selective Mutism. *Journal of Child and Family Studies*. 10.1007/s10826-023-02555-7. IF 2.74,

Q2. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*

17. \* Aviv, I<sup>a</sup>, **Shorer, M.**, Fennig, S., Aviezer, H., Singer-Harel, D., Apter, A. & Pilowsky Peleg, T. (2023). From Acute Stress to Persistent Post-Concussion Symptoms: The Role of Parental Accommodation and Child's Coping Strategies. *The Clinical Neuropsychologist*, 37(7), 1389-1409.  
<https://doi.org/10.1080/13854046.2022.2145578>.  
\*Shared authorship. IF 4.37, Q1. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*  
<sup>a</sup>Aviv, I. is a PhD student under my supervision.
18. \* **Shorer, M.**, Zilker, N., Salomon, A. & Spiegelman, N. (2023) Parental playfulness as a mediator of the association between parents' emotional difficulties and children's psychosocial adjustment, *Early Child Development and Care*, DOI: 10.1080/03004430.2023.2243395
19. \* Dollberg, D. G., Behrendt, H., **Shorer, M.**, & Bamberger, E. (2023). Integrative parent psychotherapy: Using the cyclical psychodynamics approach. *Journal of Psychotherapy Integration*. Advance online publication. <https://doi.org/10.1037/int0000311>.
20. \* Slobodin, O., **Shorer, M.**, Friedman Zeltzer, G. & Fennig, S. (2023). Selective mutism in immigrant families: An eco-cultural perspective. *Transcultural Psychiatry*. <https://doi.org/10.1177/13634615231202095>. IF 2.39, Q1. *Contribution to the manuscript: study design, data analysis, manuscript writing, reviewing, and editing.*
21. \* Slobodin, O., **Shorer, M<sup>a</sup>** & Friedman Zeltzer, G. (2024). Interactions between parenting styles, child's anxiety, and oppositionality in selective mutism. <sup>a</sup>Shared authorship. *European Child and Adolescent Psychiatry* (published online 04 June 2024). <http://doi.org/10.1007/s00787-024-20484-w>

**Accepted for Publication.**

22. \* **Shorer, M.**, Ben-Ami, N., Ezra, S., Nahari, A., & Cohen, S. (accepted jan 25) . Can we guide parents to be playful? The effect of stimulated parental playfulness on children's emotional expression. *Early Child Development and Care*



### **C. Articles or Chapters in Scientific Books –**

23. Mor, N., **Shorer, M.**, Dai-Gabai, A. & Haran, D. (2011). Depression. In: Marom, S., Gilboa-Schechtman, E., Mor, N. & Meijers, J. (Eds). *Cognitive Behavioral Therapy for Adults - Therapeutic Principles*. Dionon-Probook. Israel (Hebrew)

### **D. Other Scientific Publications - NA**

### **E. Other Publications - NA**

### **F. Submitted Publications –**

24. \* Aviv, I., **Shorer, M.**, Aviezer, H. Singer-Harel, D., Apter, A., & Pilowsky Peleg, T. (under revision in Child Neuropsychology). Vulnerability to posttraumatic stress symptoms and post-concussion symptoms following mTBI: The role of trait anxiety and alexithymia.
25. \*Fennig, M., Shorer, M. (shared authorship), Snir, A. & Fennig, S. (under revision. Child Neglect and Abuses). **A Psychological First Aid Intervention for Children Released from War Captivity (PFA-CC): A Mixed-Methods Study.**
26. \***Shorer, M.**<sup>1,2</sup>, Davidof, M.<sup>1</sup>, Ben-Dov, M.<sup>1</sup>, Buzi, L. (submitted to Journal of child and family studies). Parental Playfulness attenuates the link Between Parents and Children's Emotional Distress.
27. \*Shiran, M., **Shorer, M.** Snir, A., Fennig, S. & Slobodin, O. (submitted to Research on Child and Adolescent Psychopathology). Cultural adaptation and selective mutism: A study of immigrant families.

### **In Progress -**

28. Buchnik-Atzil, O., **Shorer, M.** (shared authorship), Bar Frid, S., Kloss, O., & Lev-Ari, L.

“Let’s talk about war” - The associations of children’s traumatic stress with their parents’ war-related dialogue style and emotional socialization during war.

29. **Shorer, M.**, Ashkenazy, N., & LevAri, L. Measuring Fight, Flight and Freeze in Children using the RSQ-FFF scale.

30. Fennig, M., Snir, A., **Shorer, M.**, & Fennig, S. Symptoms and immediate reactions post-release from captivity in children and their mothers.

31. Shen, S., Shorer, M. Playful Parenting Scale development

### **G. Summary of my Activities and Future Plans**

My research reflects my interest in understanding the psychological mechanisms underlying childhood mental disturbances and therapeutic processes.

One psychological mechanism which is in the focus of my work is emotional processing (including emotion regulation and emotional awareness). In my Ph.D. dissertation — conducted under the supervision of Prof. E. Gilboa-Schechtman and Prof. I. Orbach of Bar-Ilan University — I studied emotional regulation strategies and emotional awareness among depressed and suicidal youth.

Children’s emotional processing is also at the focus of a large prospective research, in which I am examining the contribution of children’s emotion regulation and emotional awareness to their recovery from mild traumatic brain injuries (m-TBI). This study is conducted at Schneider Children’s Medical Center in collaboration between the PTSD unit and the Emergency Room Unit.

Another focus of my research is the relationships between *parenting styles* and measures of emotional distress and health in different mental and physical conditions. One example is my study on the role of parental authority style in achieving glycemic control among adolescents with Type 1 Diabetes. In my current research on children suffering from m-TBI, I investigate the contribution of parent’s authority style to their child’s recovery. An expansion of this focus is manifested in my current ongoing studies on the contribution of *parental playfulness* to children’s anxiety levels and behavioral problems. Parental Playfulness is a novel concept and its’ contribution to children’s emotional outcomes are only beginning to be empirically tested. For that purpose, I developed a self-report measure, and an observational coding system to assess parental playfulness. The findings of my studies demonstrate the contribution of parental playfulness to parents’ and children’s emotional regulation abilities, and to children’s internalizing and externalizing symptoms. I intend to extend this line of investigation by exploring parental playfulness in stressful life circumstances (e.g., exposure to terror), in fathers vs. mothers, in relation to parents’ psychopathology and by using experimental designs and observational coding systems.

Lastly, I have a special interest in examining children with Selective Mutism. In recent years I studied the efficacy of psychological intervention for children with Selective Mutism, at Schneider Children’s

Medical Center of Israel. Currently, I am carrying a study on temperamental and fear responses tendencies (and particularly the freezing response) in children with Selective Mutism.

I find great satisfaction in teaching students and training young clinicians. My teaching reflects the integration between the clinical and the academic realms by combining updated empirical knowledge with vivid clinical examples. I see great importance in building a bridge between the academic and the clinical fields and believe that as a lecturer who is also an experienced clinician, I can significantly contribute to achieving this goal.

In my clinical work I gained knowledge and skills from diverse therapeutic approaches, including CBT and Psychodynamics schools. I strongly believe it is important to expose young students to such diversity and develop their ability to integrate different techniques and theoretical points of view. I am looking forward to further advancing this issue in the future.

### **Projects in Process:**

1. Parental Playfulness – a series of studies, conducted by graduate students from the Ruppin Academic Center. These studies are intended to define the new concept of Parental Playfulness, to develop a measurement for it, and to investigate its' relations with children's anxiety, emotion regulation and behavioral problems.
2. Freeze response in typically developed children and its' relations with anxiety, selective mutism, behavioral inhibition and oppositionality - a series of studies, conducted by graduate students from the Ruppin Academic Center.
3. Parent-child emotional dialogues on negative events (such as war), and its' relations with child's coping style, emotional regulation, and post-traumatic symptoms - a series of studies, conducted by graduate students from the Ruppin Academic Center.
4. Parents' responsiveness to psychotherapeutic parental interventions. This is a large-scale project, funded by the Israel National Institute for Health Policy Research. It includes both quantitative and qualitative methods and is expected to lead to 3-4 publications.